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The Threefold Advocate

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Walton scholars eager to serve

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the scholarships but also the others students here at JBU.”

Walter Medrano is a junior digital cinema major who grew up in Guatemala. As part of an indigenous people group called the Mayan K'iche', he is well acquainted with the needs of his people. Medrano said he is very proud to be a Mayan descendant.

Medrano said he often traveled with his father who worked in almost every city in his state. These trips highlighted the poverty of his people, he said.

He described seeing 70-year-old people working as manual laborers, and 8-year-old children selling candy to support their families.

“There is a great disparity between the rich and the poor, and I think most of the people live on less than one dollar per day,” Medrano said.

While Medrano has a comparatively good standard of living, he said his parents grew up in severe poverty. However, through education and hard work, they made it out of their situation. Medrano’s mother is now a nurse, and his father is a social worker.

“They are my heroes,” Medrano said. “They’ve taught me that nothing is impossible.”

Medrano has taken



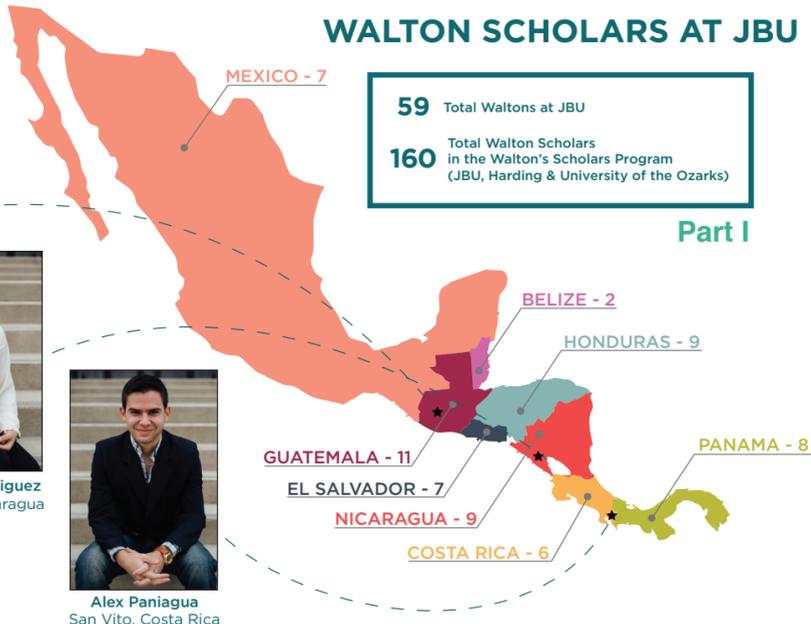
Walter Medrano
Santa Cruz del Quiché,
Guatemala



Andrea Rodriguez
Managua, Nicaragua



Alex Paniagua
San Vito, Costa Rica



Graphic Designed by HANNAH GARRETT/The Threefold Advocate
Photos by DANIEL MADRID/The Threefold Advocate

courage from his parents, and says he knows that he can accomplish whatever God’s will is for him.

“I’m sure that my circumstances will not determine what my future will be,” he said.

Andrea Rodriguez, a sophomore mechanical engineering major who grew up in Nicaragua, said service is what caused her to mature. However, Rodriguez endured a major setback before she discovered her passion.

Once she graduated from high school, Rodriguez wasn’t sure of what she wanted to do next.

“I was frustrated because everyone else had a plan, and I didn’t,” she said.

When Rodriguez first found out about the Walton Scholarship, she applied to study biology, but was not chosen. However, not being selected to be a Walton scholar helped her reevaluate what she wanted to do with her life.

“I got many opportunities that I didn’t think I would get,” she said.

At this time, Rodriguez had been volunteering for two years at an organization called Techo,

which means “roof” in Spanish.

This organization builds houses for people and promotes social inclusion for the homeless, she explained.

After being declined for the scholarship, Rodriguez became a leader in Techo. In this position she, with three months of preparation, managed 60 high school volunteers for three days of building 10 houses.

“I realized what really motivated me. It wasn’t just schoolwork but actually seeing how I could impact others’ lives,” she said.

When the next year’s applications for the Walton Scholarship opened, Rodriguez resolved to give it a second chance.

Because of her experience with building houses, this time she applied to study mechanical engineering. She was accepted to be a Walton Scholar.

Alexander Paniagua, a freshman international business major from San Vito, Costa Rica, also had a positive application experience because of his passion and experience with serving others. See SCHOLARS on Page 7

Violence strikes in India, students respond

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In Nagaland, India 42 students were arrested for being in connection to the mob and for beating and lynching a rape suspect in the streets of Dimapur.

Last week a mob surrounded a prison in Dimapur and dragged a suspected rapist out on to the streets where he was stripped naked, beaten and then lynched by the crowd, according to BBC News. This crowd mainly comprised of students.

The man’s name was Syed Sharif Khan. He was a Bengali speaking Muslim trader from Assam and was arrested last month for raping a 19-year-old tribal woman three times.

Injustices like these can be traced back to 2012 when India banned the documentary India’s Daughter, which explored the gang rape of a 23-year-old woman.

In 2012, when the 23-year-old woman



Citizens and protestors gathered following a brutal gang rape of a student in 2012 in Delhi, India. Protests just like this occurred across India following the incident.

and her male friend boarded an off-duty bus after seeing a film, the boy was beaten and the woman was raped by each of the six men on the bus.

Ishant Desai is a senior studying renewable energy engineering at John Brown University and is from Gujarat, India.

“Rape is a big issue in India and almost all the states are facing

this (issue). India is a secular country with many religions and is a place where men and women do not engage the same way they do in the USA. There is a power distance between them,” said Desai.

Desai continued on to give his reasoning behind why young people in India are trying to change their environment.

“This generation,

India is picking up western culture, and this brings changes in the society like women’s clothes and appearance and etc.,” Desai said.

“There is nothing wrong with this but the men who are not educated enough are still stuck in the backward thinking way where women do not take part in activities outside the house and family and cover their body etc.”

Desi believes that such an act of violence is shocking. While these students were trying to fight against the years of oppression and violence their sisters, mothers, and grandmothers faced, the fact still stands that a man was murdered.

Jed Spurgeon is a JBU chemistry major and is from Chennai, India.

“I feel bad for India. It should be honoring to see India fight for justice and to abhor rape and discrimination, but not by violently killing a person and dragging him through the streets. Expecting reformation through violence and disobedience of the law is tenuous,” said Spurgeon.

“Although it is illegal to discriminate against women, police rarely enforce that. I do think that India is working to change their mentality and provide equal opportunities and status to women, but we have a long way to go,” said Spurgeon.

This lack of effort by the police and society in general can be seen in the interviews that Leslee Udwin, the creator of India’s Daughter, conducted with the men who were charged with gang raping a woman.

The men she interviewed discussed the details of the rape as if it was dinner conversation and lacked any amount of remorse.

See INDIA on Page 3

Spring break trips emphasize service

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This year John Brown University plans to take spring break missions trips to New Orleans, La., Jackson, Miss. and Miami, Fla.

Student development is giving students the opportunity to participate in missions; in hopes of furthering community development in those areas.

While the general goal of all the trips is the same, each trip plans to reach out to a particular community differently.

Rebekah Ruckman, administrative assistant for student development at JBU and the leader for the New Orleans trip, said that the main purpose of her trip is to serve the people of Louisiana through manual service projects.

"It's a tangible way to show God's love," Ruckman said. "We're not evangelizing to them or preaching to them. We're just living life day to day with them and helping them with tangible needs, whether it be painting their house or laying floors, whatever it may look like. Just serving them and loving them."

Jason Flewellen, a senior, along with Ruckman, is a returning member to this particular trip. He said the people of New Orleans were the biggest draw for his decision to return.

"I wanted to go back, because I loved the people of New Orleans. Just going down there and being able to work with

the people down there is something that I loved doing," Flewellen said.

"That's something that I really related to, getting to be on a personal level with those people," he continued.

While the New Orleans trip is geared towards manual community service, John Brown's journey to Jackson focuses more on the community building aspect, particularly in regard to the ongoing Civil Rights movement.

"This trip will be JBU's fifth trip to Jackson. My third," said Frank Huebert, director of service and outreach ministries at JBU and leader of the Jackson trip.

"It's a service-learning trip. We're going to spend some time learning more about Civil Rights history in the United States, particularly in the South. We'll have the opportunity to visit museums and interact with John Perkins, who is a key Civil Rights leader in the state of Mississippi."

Huebert said another aspect is learning about Christian community development.

"It's important to go into a community and do work that doesn't end up creating more harm than good, but still brings about good that works to build up a community, understand its resources and recognize that every community has everything it needs to be healthy and successful," Huebert said.

"It's about learning about the Civil Rights movement in the United States and Christian community development. There's also a

service aspect to spend time throughout the week on service projects that serve the community there."

JBU's expedition to Miami will focus on the prevention of sex trafficking in the community.

According to sophomore Rebecca Ramirez, this trip, which she will attend, will address different aspects of sex trafficking, such as how civilians can help and interact with the people whose lives are directly affected by it.

"I wanted to go on the Miami trip because sex-trafficking has always been an issue that has hit home emotionally for me," Ramirez said.

"It'll be a learning experience for how we can actually help, not how we want to help. As much as I would love to be a superhero, I want to know what I actually should do."

While the students and leaders go to their different locations and aim to build the communities to which they travel, one of the aspects that they themselves benefit from is building community with fellow JBU students and faculty with whom they serve.

"One of the things that has been true of every trip I've taken is that the people who have gone on the trip don't usually know each other very well," Huebert said.

"We go to JBU, and we talk about it being small and knowing everyone, but you don't really know everyone. [The trips give] people the opportunity to really get to know people," he said.



Photo courtesy of REBEKAH VELDHIJZEN
John Brown University students serve in Jackson, Miss. in 2014. Left to right: Victor Quinn, Gabriela Flores, Salina Adolph, Emma Wingert, and alumnus Brodrick Wilson help do yardwork in the community of Jackson.



Photo courtesy of JBU SMLT
John Brown University students traveled to New Orleans and served the community in 2014. Students went to numerous locations, doing manual labor for people's houses in the community. From building cabinets with power tools to painting houses to help re-build houses that were destroyed from Hurricane Katrina and other damages.

Formula for cheaper flights causes lawsuit

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Finding cheap one-way flight prices is a challenge when traveling, especially during holidays. Zaman Aktarer, 22, is now being sued for discovering cheaper flights.

Zaman "launched a site to help people buy cheap plane tickets," and United Airlines is suing for \$75,000, according to CNN.

His site, Skiplagged.com, takes advantage of an idea called 'hidden city ticketing,' CNN said.

When a traveler wants to go from New York to San Francisco, they purchase a flight that goes to Lake Tahoe and has a layover in San Francisco.

Instead of staying on for the second leg of the flight, the passenger simply gets off the plane, CNN explained.

Although it is not always the cheapest option, Zaman found a way to cheat the system.

If a passenger does not check their luggage, the system works. Otherwise their checked luggage would end up in the final flight destination, but not the flyer's final stop.

Zaman is being sued due to his creation of the site.

"United and Orbitz call Skiplagged 'unfair competition' and allege that it is promoting 'strictly prohibited' travel. They want to recoup \$75,000 in lost revenue from Zaman," said CNN.

A United Airlines

Instead of booking a flight straight from Dallas to Atlanta, it's cheaper to book a flight from Dallas to Chicago with a layover in Atlanta.

You can only take a carry-on, otherwise your checked luggage will go to Chicago.

The flight goes from Dallas to Atlanta and then from Atlanta to Chicago. But instead of continuing on to Chicago, the person gets off the plane during their layover in Atlanta and doesn't go to Chicago.

TORI LASATER/The Threefold Advocate

spokesperson said to CNN, "This practice violates our fare rules and we are taking action to stop it to help protect the vast majority of customers who buy legitimate tickets."

Zaman defended his actions to CNN and said this has always been around, it just

has not always been public knowledge.

He also communicated to CNN that he is making no money off of the website.

Michael Boyd, President of Boyd Group International, an aviation consulting firm in Evergreen, Co. defended Zaman's

position by telling CNN that frequent fliers know quite a bit about this way to get cheaper fares.

John Brown University students have diverse opinions on what should be done about Zaman.

Heather Brewer, a freshman, thinks Zaman should be sued.

She said that what he is

doing is cheating. Brewer communicated that it is bad for the airlines and bad for the pilots.

She also said that other people who need the flight might not be able to get on the flight because the seats have all been claimed, but in reality there is still space.

Rachel Musiime, an

international student from Uganda, agreed with Brewer.

Musiime said, "I think what he is doing is illegal."

She said she does not think that he is actually getting anything out of the site.

She said she finds it hard to believe that Zaman would put in all of this work with no benefit for himself.

However, not all students side with the airlines.

Rolando Serrano Martinez, a freshmen digital cinema major, said he does not think Zaman should be sued over this.

"I find it ridiculous," Martinez said.

Lindy Martin, a junior graphic design major, said she travels by plane about six or seven times a year.

"I might consider this method because traveling by plane can be really expensive and airlines seem to raise prices during the times of year that I want to fly home to California or travel abroad," Martin said.

"The issue with this method is that it technically is against the rules that the airline has constructed for flying with them," she added.

However, Martin said, "this man should not be punished. While it may be against company policy, it is not against the law and an airline cannot argue that their rules are to be used as law against a customer."



March 19, 2015

The Threefold Advocate

Rust and gold combined for artistic purpose

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Numerous paintings by Joel Armstrong opened to the public at John Brown University last Tuesday.

Armstrong is an associate professor of visual arts and teaches illustration and drawing at the University.

He teaches his students to remain consistent with

inspired him to contrast that with the use of gold, which compliments the blue in his paintings.

“With instillation, you get it in your head what you want to do, but then you have to put it all together,” said Armstrong.

“The in-between part of that is just activity. The creative part is what I love.”

Terri Wubenna, an attendee at the gallery opening, loved picking

“They’re so small and such a simple concept, yet each one is unique and complex in it’s own way.”

-Alyssa Duckworth



CHANCE EASTER/The Threefold Advocate

Professor Charles Peer comments with a student on Joel Armstrong's work on the opening night of the gallery, March 5, in art building Windgate East.

their work, which in turn helps him to stay consistent with his own pieces.

“It’s very rewarding,” Armstrong said. He loves working alongside and learning from his students.

He started painting when he was in junior high and has not stopped since.

“I either had the choice of taking violin lessons or painting lessons,” said Armstrong, “I always knew that painting was something I wanted to do.”

He started working with wire in graduate school and wanted to show that he could do more with other materials such as wire, sticks and rocks.

“It was a challenge,” said Armstrong.

His familiarity with the rust and love for the color

out the different shapes and figures seen within the paintings.

“Each piece was made out of instinct,” said Armstrong. “The whole idea of just putting down paint on a piece of paper was all I intended.”

“It’s like a world within a world,” said Ian McCloud, an illustration alumna. “Each piece is unique, but something will always catch your eye.”

“I’m really happy with it,” said Armstrong. “I wish more people could see it, it’s sort of hidden.”

Alyssa Duckworth, a senior art and illustration major, said she has known Armstrong from her classes over the years.

“He is one of my favorite professors. He’s a

wealth of knowledge when it comes to improving yourself as an artist, and he always has really good ideas,” Duckworth said.

“A lot of people don’t realize this because he’s such a quiet guy, but when you take the time to talk with him and get to know him you find out he’s really cool,” she continued.

Duckworth said she loves Armstrong’s paintings. “They’re so small and such a simple concept, yet each one is unique and complex in it’s own way.”

After attending opening night, Duckworth felt like there was a really good turnout and she said she thought people received the artwork really well.

The gallery will remain open until tomorrow.



CHANCE EASTER/The Threefold Advocate

Joel Armstrong discusses his artwork with peers at the opening night of his work in Art Windgate East on March 5.

Residence life discusses alcohol post graduation

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Residence Life held a forum last week about making the decision to drink alcohol after college. The forum, titled ‘This Discerning Life,’ was moderated by John Brown University chaplain Rod Reed, and featured three alumni panelists who shared their experiences with alcohol after their time at the University.

Emily Burney, one of the ResLife directors who helped organize the event, explained that the broader theme of the event is discernment.

“While the event focuses on alcohol, it isn’t about just alcohol,” she said. Burney further explained the event’s purpose of discussion and questions, saying that, while JBU tells students not to drink, “we don’t want to leave students handicapped after they graduate.”

The panelists explained their personal convictions concerning alcohol. Two of them, Cassee Haase and Brandi Cowell, do drink alcohol in moderation and the third, Jacob Moore, does not.

Haase and Cowell emphasized the importance of

understanding one’s self-control, personality and reasons behind drinking.

“Check your heart’s motives,” Haase said.

She encouraged students to reflect on whether they are drinking as a form of rebellion or because alcohol is a gift from God that is meant to be enjoyed responsibly.

Students and residence life staff were quick to engage, asking questions about how to handle judgment if you abstain from alcohol consumption and whether the University’s policy prohibiting alcohol is

beneficial to students.

Moore, who still does not drink, believes the University policy to be beneficial.

“College is a formative time in your life,” he explained, “and this is an intentional rule.”

Moore graduated in May 2014 and was an avid ultimate Frisbee player at JBU. He continues to play the sport, and said people who drink or do recreational drugs often surround him. Instead of feeling pressured, he sees his abstinence from alcohol as a way to share his faith.



CHANCE EASTER/The Threefold Advocate

JBU graduate Jacob Moore shares his opinion on alcohol consumption post graduation from the University.

The panelists all emphasized different situational aspects that influenced whether they drank and with whom. If they had friends or family that struggled with alcohol or strongly disapproved, they tried to limit social interactions with them that involved alcohol.

They also addressed the question of why alcohol is such a hot-button issue among Christians, especially in the South. Haase said the issue is, “because of our sin nature, not the alcohol itself.” He explained that it ultimately comes down to how people use

alcohol. Haase said it depends on if we treat it as something to enjoy in moderation or in excess.

“Check your heart’s motives.”

-Cassee Haase

He also explained that to many Christians outside the United States, like his wife who lived in South Africa, alcohol is not an issue. He believes

it is more of an issue in the American church than the universal church.

Emily Barden, a resident assistant and junior majoring in family and human services, said she enjoyed the event and was glad it took place.

“I think it’s good to have open discussions about alcohol because the student body often feels like the school is withholding something from them, that it’s an injustice, but the panel showed that it doesn’t have to be a big deal,” Barden said.



CHANCE EASTER/The Threefold Advocate

Chaplain Rod Reed guides the conversation at ‘This Discerning Life.’

‘INDIA’ continued from Page 1

“When being raped, she shouldn’t fight back. She should just be silent and allow the rape. Then they’d have dropped her

off after ‘doing her’, and only hit the boy,” said Mukesh Singh, who is one of the men convicted of the rape.

Earlier in the interview he discussed how

respectable women do not engage in activities past 9 p.m., and how the woman is more responsible for the rape than the boy.

Udwin said the issue of violence against

women in India is something ingrained in the tissue of the culture.

“When the boy child is nourished more than the girl, when a girl’s movements are restricted

and her freedoms and choices are curtailed, when she is sent as a domestic slave to her husband’s home. If a girl is accorded no value, if a girl is worth less than

a boy, then it stands to reason there will be men who believe they can do what they like with them,” Udwin said according to BBC News.



Inclement weather policy: Changes needed for student safety

As a child, you likely looked eagerly outside at the first flake of snow. Though you were excited about playing outside the next day, you also wondered about something more exciting: is tomorrow a snow day?

Perhaps you hoped and prayed for a day off from school when you were young, eager to enjoy snowball fights and sledding. That is, until you graduated from high school and came to John Brown University.

Other schools in the area may close down, but JBU is almost always open thanks to its inclement weather policy. However, we The Threefold Advocate believe that a change of policy is necessary.

According to the faculty handbook, section V.D.7, "Classes rarely close due to inclement weather." The only reason a class is canceled is if a professor can't make it to campus. Students are expected to go, though accommodations can be made for students who live off-campus.

Simply put, if the teacher can make it, so can you. However, because of the policy, faculty and students are put in needless danger because they are expected to get to class even when the conditions are dangerous.

Weather.com describes several dangers of driving in snowy weather: the risk of being stranded, the inability to stop easily on icy surfaces, skidding or hydroplaning and hitting other cars. Even driving an SUV or a four-wheel drive isn't enough to keep drivers safe. In fact, the site recommends that, if at all possible, drivers should postpone their trip or stay at home.

The question is: what should the University do about its policy? It certainly shouldn't stay the same. Putting the JBU community in danger simply to have classes isn't smart. It's a risk no one should have to take.

Thus, there are two potential options the school board should consider. First, the University could close if the Siloam Springs school district were to close. After all, JBU faces the same weather as schools in the area.

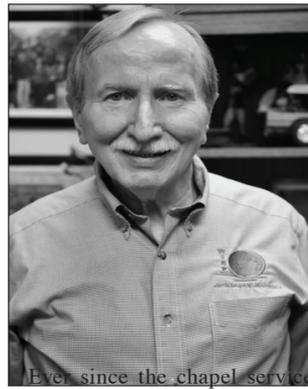
Alternatively, if the school board thinks the local school district cancels classes too easily, JBU could cancel classes when the University of Arkansas, NWACC or both are canceled. If Fayetteville and Bentonville are facing harsh weather, then Siloam Springs is likely facing it as well.

There's no need for students and faculty to risk sliding off the road or running into another car just for the sake of class. The university needs to change its policy. The question is: how long will that take?



Illustrated by CALLUM MCNICHOLS

Who are the Waltons?



RON JOHNSON
CONTRIBUTOR



when Rod Reed addressed the Yik-Yak discussions, I've been asking myself the question, "How well does our campus body—faculty, staff and students—understand the Walton program and our Walton scholars?" Since this column is meant primarily to give the Threefold Advocate readers a better understanding of this program—and, hopefully, a greater appreciation of our Walton scholars—I will begin with a little history lesson.

Sam Walton, the founder of Wal-Mart, visited Panama in 1984 and was challenged by a Panamanian diplomat, Lewis Galindo, to initiate a scholarship program for Central American students. It was Sam Walton's dream that, through the Walton International Scholarship, hundreds of young people would come to the U.S. to



Courtesy of wisweb.org

learn the values of free enterprise and democracy. They would then return home and make a profound difference for God and country by putting these values learned into practice.

In August 1985, the first 20 Walton scholars arrived at John Brown University and began their journeys to adapt to a new culture and language. Now, 30 years later, many hundreds of these students have experienced the blessing of the Walton scholarship, profoundly impacted our University and given back to their home countries of Belize, Costa Rica, El Salvador, Guatemala, Honduras, Mexico, Nicaragua and Panama.

Over the past 19 years that I have worked with this program, I have been asked many times by our Walton scholars why they were chosen. I typically answer, "You fit the requirements: good grades, leadership potential, economic need, a strong desire to better your country and more." In actuality, I truly believe the Lord has brought them to JBU for His divine purpose. In each Walton scholar I see a special quality which I call *chispa*, which is Spanish for "spark." Over and over, as I have recruited them in their home countries, watched them develop at JBU and then worked with them as JBU alumni, I have marveled at their *chispa*.

It is truly amazing that more than 90 percent of these young people who come from difficult

socio-economic backgrounds—often coming from inferior educational systems or having limited English opportunities—graduate and return home. Coming from eight different countries with different customs, traditions and even differences in Spanish makes them a truly diverse group.

At first, they don't understand our jokes, are overwhelmed with the cultural differences and struggle with our much more bland American food. Over time, the students find themselves adapting to the uniqueness of dorm life and doing their very best to fit in. It is my prayer and hope that, as you learn more about this incredible program, you too will make the effort to better understand and appreciate these marvelous young people.

Johnson is the Director of the Walton International Scholarship Program at JBU. He can be reached at rjohnson@jbu.edu.

Vote for honors council



JOSIAH WADSACK
CONTRIBUTOR

Elections for the Honors Executive Council begin Mar. 30. The whole campus greatly benefits from the work of the Council, but many don't really know what it is or what it does. Let me explain.

The Council is made up of eight elected positions filled by honors students. There are the positions you'd normally expect like president and secretary but also some rather unique ones like the directors for community service and student recruitment.

Together, these eight elected officers help provide student leadership to the Honors Program. This happens in many different ways: from assisting with the annual honors freshman retreat to representing the Honors Program at majors fairs and planning some of JBU's most beloved events such as the Venue. Two council members also sit on the honors faculty committee as student representatives.

Serving on the Council is an exciting and fulfilling experience. Officers get to work together as a team toward a common goal and see their dreams go from ideas to reality. Through it all, they grow in skills such as teamwork, leadership, organization and conflict resolution.

But perhaps the best benefit to being on the Council is the privilege of working closely

with the Honors Program administration and staff. Professors Trisha Posey and Jessica Wilson, and staff members Maria Lehr and Glenda Manos are an outstanding team and wonderful examples of what it means to be Christ-like leaders. Some of my fondest memories of when I served on the Council were simply learning from them, and I know that everyone who serves on the Council grows immensely through close interaction with them.

Each spring, the Honors student body elects new officers to replace those leaving (such as those graduating or studying abroad). This is an exciting opportunity for more students to experience the privilege and opportunity for growth while being on the Council.

When it comes down to it, Honors is all about opportunities. Whether it is challenging classes to stimulate the mind, structure and mentoring to research and write an undergraduate thesis or the chance to present papers at regional and national conferences, Honors provides opportunities to prepare students to glorify God with their talents and skills. Just like other parts

of the Honors Program, these open Council positions are also a valuable opportunity to learn, grow and be impacted for life.

So, to those running in the elections beginning March 30, congratulations on choosing such a wonderful organization to serve! And to all honors students, I urge you to vote in the Council elections and be a part of something bigger than yourself.

If you're in honors and either weren't nominated or you were but don't win, I encourage you to look into serving the program in another way such as becoming a Council associate, volunteering at an event or becoming a Gateway mentor for one of the Honors Gateway sections next semester.

Serve, vote and contribute to the wonderful Honors Scholars Program.

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Courtesy of GOOGLE IMAGES

The Threefold Advocate

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March 19, 2015
The Threefold Advocate

Parents vital to student education



PRESTON JONES
CONTRIBUTOR

The ever-growing education industry stumbles from one ineffective morass into another, but there's no mystery about what creates the conditions for serious learning.

Stellar facilities are nice but they aren't among these basic conditions, as I had learned through teaching at an outstanding but always struggling prep school, and as we see in the high-flying but cramped Haas Hall in Fayetteville.

Another non-condition is government approval in the form of "credentials." The hurdles that lead to a teaching credential may do some good, but they're also a barrier to people with something to contribute. Consider the absurdity that, lacking a state credential, JBU faculty aren't eligible to teach 10th graders at the local high school.

Another non-essential is kind-heartedness. It's true, as we often hear, that schools are mission fields. But it's also true that schools are primarily places of learning. If, for my own kids, I was given the choice between a first-rate math teacher who happened to be an atheist and an uninspiring but lovely "educator," I wouldn't hesitate: bring on the atheist. The emptiness of unbelief can be countered elsewhere; school time lost to touching hearts at the expense of stretching brains can't.

Perhaps this seems harsh—and, obviously, the ideal is a teacher who reaches both minds and hearts—but it's obvious by now that classroom

kindness hasn't helped people with college degrees who aren't finding good jobs because they still can't read well, write well, think well, communicate well or do basic math. The country

"There are two basic things that create the conditions for deep and wide learning: (1) parents who care and (2) competent teachers who are committed heart and soul to the cause."

has more bachelor's degrees than ever, but employers tell us they can't find qualified people, and so they look overseas. It turns out that all the classroom niceness isn't so nice.

There are two basic things that create the conditions for deep and wide learning: (1) parents who care and (2) competent teachers who are committed heart and soul to the cause. When we see that American students rank behind about 26 other countries in reading, writing and math, we know that too few parents care and too few teachers are highly competent and soulfully committed. Thus

another unhappy statistic: fewer than 40% of Americans with college degrees read even one book per month. And it's hard to imagine the popular culture being as rancid as it is without

the collaboration and support of a lot of "educated" people.

Of the two basic conditions—parents who care and competent, committed teachers—the first is certainly the most important. Over time, even highly devoted teachers will be worn down by the casual disregard of distracted, careless and electronically stupefied parents who say they care but prove by their actions that they don't. Parents who don't ensure that their kids are learning worthwhile things at a higher level don't hold kids accountable, don't model reading and intelligent conversation and don't support

and encourage good teachers. As addicted to "social media" as everyone else is, parents expect the government to handle everything, and life will magically work out.

But life won't magically work out, and this country is deeply engaged in a decade-long act of self-sabotage. Economic consequences are mounting and will continue to build. So the education industry does what it can to raise standards and stir up accountability. Tests, forms, paperwork, energy-draining assessment, and interminable discussions about "pedagogy" driven by academic fads.

In the absence of parents who care—and in the absence of competent, committed teachers who are supported by engaged parents—none of these will have much effect. The gathering social calamity won't be averted.

Jones is an associate professor of history at JBU. He can be reached at pjones@jbu.edu.

Student readjusts after Ireland studies



KACIE GALLOWAY
OPINIONS EDITOR

When I was researching colleges to attend, John Brown University initially caught my eye because of its many study abroad options, especially the semester in Ireland opportunity. At the time, I wasn't entirely sure what I wanted to study, but I knew I wanted to travel. During the spring semester of my freshman year, I signed up for the program, bought my plane ticket and prepared for the adventure of a lifetime.

At the end of my three months in Belfast, I was ready to come home. I missed my family, my friends and the comfortable atmosphere at JBU. I enjoyed

my trip—it was one of the most rewarding experiences in my college life—but I struggled when I returned home. It's funny how, when we first arrived at Lakeside Manor, professors warned that we might experience homesickness and culture shock, but for me, it was the opposite. I was wholly unprepared for my semester after returning from Ireland.

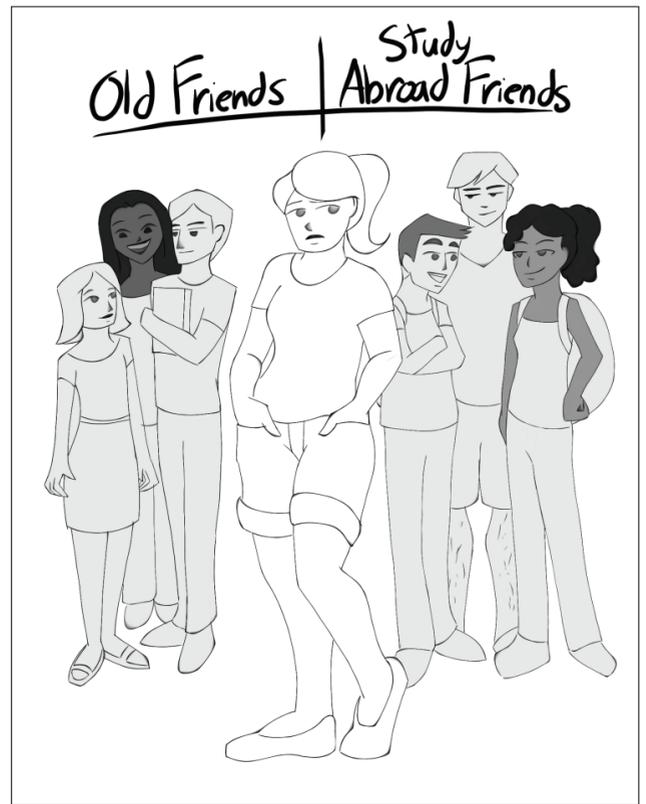
Part of the problem was my naïve belief that, somehow, things wouldn't change much while I was away, but boy was I wrong. I came back to school where I didn't recognize hundreds of faces. I moved onto a hall with more than 30 strangers. My best friends had made several new friends, and I didn't fit into their world anymore (at least, that's how I felt). And, to top off my feelings of loneliness, my Ireland team did not remain as close as we had been in the fall. With the addition of upper-level classes in my major, applying for internships, family stress and other events, I felt overwhelmed, lost and alone.

I felt like no one else could understand my confusion. I had just spent three months in another country I had always dreamed of visiting, so why should I be so unhappy?

Meanwhile, my friends who had not gone to Ireland could not understand my feelings, and even those who did go with me did not express remorse or sadness. It was several months later when I found out that another girl who went on the same trip felt similarly. She told me how strange and disconcerting it had been to reintegrate with friend groups at JBU and how she wished there had been someone to warn her about the difficulties of returning home.

After that conversation—and after other talks with students who had studied abroad for a semester—I realized that there was a need on campus. While not all students who studied abroad had trouble coming home, there were enough who did. I think it would be beneficial to students to have a sort of support group to help them readjust to life at JBU. Knowing that there are others who can relate to similar problems can be a great help.

I encourage students who relate to this struggle to readjust after a semester abroad to find others who share your experiences. Feel free to contact me, as I'm still processing my semester abroad and my time readjusting to life at home and at JBU.



Illustrated by LIZ WOLL

Galloway is a junior majoring in communication. She can be reached at gallowayks@jbu.edu.

GOT OPINIONS?

Chances are you do. **Let your voice be heard.**

Write a response to anything you read in the Threefold or about your own topic of interest.

Email advocate@jbu.edu or gallowayks@jbu.edu.

Cartoon: the dragon declares tuition increase



Illustrated by MADISON PETTENGILL



Choosing chapel speakers with intentionality



Illustration by CHLOE FENNEL

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John Brown University requires each student to attend at least 21 chapels each semester in order to fulfill graduation requirements. The format for chapel each week is typically to have University staff members speak at each Tuesday chapel and guest speakers for every Thursday chapel.

University Chaplain Rod Reed is in charge of selecting the chapel speakers for each semester. Reed states how there are certain criteria that each possible speaker must meet before they are considered to speak in front of the JBU student and faculty body.

“I receive approximately 100-150 recommendations each year, and we can only bring about 25 speakers to campus per year,” said Reed. “We typically plan our chapels about 6-18 months in advance, so most recommendations for speakers that are accepted won’t appear on the calendar for one to three semesters. That means that we are very selective among many good options for chapel programs.”

Director of Christian Formation Tracy Balzer also notes how there are many criteria points

that they look for in a candidate before deciding.

“Our first concern (beyond staying true to orthodox Christian faith) is that they actually have the ability to communicate well to this particular population—Christian college students,” said Balzer. “If they don’t understand something of the life and challenges of a college student, it probably won’t go well!”

Blazer also notes that, within being aligned with the doctrine and being able to communicate well to the college-aged audience, there are other factors that play a role in the decision process.

“We do want challenging messages and presentations that will challenge all of us to think critically and expand our growing understanding of who God is and how He is calling us to Kingdom work,” said Balzer.

Sophomore Haley Maguire notes how she appreciates JBU bringing in a variety of chapel speakers from an array of different backgrounds.

“I really enjoyed Guillaume Bignon (French atheist turned theologian). It was really nice to hear someone who has not been a Christian their whole life” Maguire said.

Since JBU is an interdenominational University, Balzer and Reed strive to bring in those that reflect

the same diversity that JBU holds, while still upholding with the core Evangelical fundamentals.

“The denominational backgrounds of our speakers will vary. And we certainly want minority voices to have a strong presence—women as well as men, and a spectrum of ethnicities,” Balzer said.

For both Balzer and Reed, their main goal is to see students challenged and stretched mentally and emotionally. Their goal is not necessarily to have a speaker that will please every student.

Instead, each week, they hope to have a speaker that will be able to impact some students where they are at spiritually, and as a result, be moved through the words of the speaker.

Chapel speakers are also a way for students to hear and connect with people who have gone out into the world to accomplish God’s plan for them and, hopefully, be an encouragement or inspiration for students.

“I hope that, at each chapel, some students will see an example of what their lives could look like down the road as they follow Christ,” said Reed. “This is one reason why I try to bring a variety of speakers to campus so that as many students as possible can hear someone speak to where they are and where they might be.”

Honors program ‘cultivates Christian scholars’

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On Saturday, March 14, the John Brown University Honors Scholars Program (HSP) hosted a party called the Venue. This year, the theme was “Night at the Museum.”

As both honors and non-honors students enjoy this night of learning and fun, some may wonder what the University’s honors program is and if undergraduate honors programs are as wonderful as they claim.

According to the program brochure, the mission of the JBU Honors Scholars Program is threefold: cultivating Christian scholars, serving God’s kingdom and enriching JBU.

Sophomore history major Elissa Branum is secretary of the HSP council. She described a variety of ways that HSP fulfills its mission. These include discussion-based classes, opportunities to present at undergraduate research conferences and team-taught integrated courses in theology and the humanities. She also described events like Trivia Night, Celebration of Passionate Curiosity and the Venue, all of which create unique learning opportunities.

Glenda Manos,

administrative assistant for the program, sees first-hand how HSP helps students develop, and she enjoys seeing freshmen growing and gaining self-confidence through HSP programs.

In a study by Thomas P. Hébert and Matthew T. McBee entitled “The Impact of an Undergraduate Honors Program on Gifted University Students,” the experiences of seven gifted university students were studied. For these students, the impacts of the program were positive.

Hébert and McBee found that gifted students “experienced a sense of isolation resulting from the differences between their abilities, interests, life goals, religious value systems, and the communities in which they lived.”

The scholars went on to explain that the students had a strong desire to fulfill their potentials.

Through the honors program, students found a community of people like them, mentorship from the program director and a place for intellectual stimulation and psychosocial growth.

JBU honors scholar Lana Bromling echoed the benefits described in the study.

Bromling, a sophomore English major and honors council member, said that, before joining the honors



Photo submitted by LEXI CHRISTENSEN

The JBU Honors Scholars Program strives to enrich students in different ways both in and outside of the classroom. A number of students are involved in HSP, and many agree it has helped them develop and gain self-confidence.

program, she felt out of place in class because she was often the only one answering questions, asking questions and actively participating in group discussions. After joining the program, she found that she enjoys the “communal learning” aspect of her honors classes.

Bromling said the class discussion encouraged in honors classes helps students to “take what you’re learning in the classroom and apply it to the world and to your

own life.” Bromling said that, sometimes with lecture-based classes, the learning “just sort of stops there.”

“I mean, you memorize the fact, regurgitate it back during the exam and maybe you win a couple of games of heads-up with your friends, but you don’t really apply those things to your life,” Bromling said. “I think that’s one of the real benefits of Honors.”

Grey Terry, a sophomore business administration

major, is also an honors council member. When asked if being an Honors Scholar will pay off after graduation, Terry said he believes it will look good for graduate school applicants, but, other than that, its significance on a resume is likely not huge.

“But the experience that you get from being in honors is very valuable, versus that little line on your resume,” Terry said.

However, Terry and

Bromling agreed that HSP provides a specific style of learning which is not necessarily the best learning-style for everyone. They pushed back on the idea that honors students are better than other students. But they said HSP is a good fit for them and has transformed their undergraduate experience.

Branum agreed, “I really feel like I wouldn’t have found my home at JBU without honors.”

STUDENT SPOTLIGHT PRESENTS:



AnnaClaire Chin

YEAR: JUNIOR

MAJOR: KINESIOLOGY

HOMETOWN: BEIJING, CHINA & CEDAR RAPIDS, IOWA

FUN FACT: MY JBU USER NAME IS CHINA AND I USED TO LIVE IN CHINA

DO YOU HAVE A STRANGE PHOBIA? GETTING EATEN BY SHARKS

University comments on male involvement

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MALE INVOLVEMENT AT JBU

CAUSE MINISTRY LEADERS: 8 OF 19
 SMLT LEADERS: 4 OF 10
 IRELAND FALL: 4 OF 18
 UGANDA SUMMER: 2 OF 19
 EUROPEAN ART TOUR SUMMER: 2 OF 16
 JORDAN SUMMER: 8 OF 18

■ Males
 ■ Females

*STATISTICS FROM 2014
 *44% MALES ENROLLED AT JBU

Graphic by HANNAH GARRETT/The Threefold Advocate

With fall 2015 coming up, many new students are receiving leadership roles.

This has led to discussions about involvement on campus, and many male leaders have strong opinions on male involvement.

Ethan Penner, J. Alvin Resident Assistant, thinks that men are just as involved as females but in different ways. Penner said, "For the most part, I'm fairly impressed with the males taking leadership here. I think the guys on SMLT do a great job."

"In scripture Paul especially calls men to step up...not that I see a lack of it here, I think it's something that men need to be reminded of," Penner said. "I think male leadership is very important." He also explained that he would like to encourage men to be involved in leadership on campus, not that it is lacking.

Other people, however, feel that male involvement is lacking on the JBU campus.

"I think guys see

the trend and assume that there will be more females than males on the trips, and they are often right," explained Austin Robertson, coordinator of student success.

He said that this may snowball and make males less likely to even consider the possibility of going on the trips because they may think studying abroad is something that mainly females do while in college.

Luke Dinger, a men's ministry leader, said "Societies' view of a man is different than a

Biblical view of a man."

For the society, Dinger said, "You need to provide, and you need to be this big, strong, powerful figure rather than...(recognizing that) there's a need here I need to respond to." He continued, "There is a standard a lot of guys feel they need to meet."

Frank Huebert said that, though he has been concerned with a perceived lack of male involvement in some areas this year, he does not see male student involvement as a long-

term problem.

Huebert suggested that, sometimes, there are cycles in involvement and leadership; however, he is hopeful that more men will step up in their participation and leadership. "I think there are times that they don't engage in a way that is nice, neat and orderly that is within the set framework for participation and leadership in particular," Huebert said.

In his conversation with various resident directors, Huebert said

that "they [the resident directors] have been really happy with the male leadership they have seen coming this year."

Huebert realized that there is typically less male involvement in terms of mission trips. He commented that this year was especially down in male involvement.

However, Huebert remained hopeful. "We just had the men's retreat, and it has probably been one of the biggest turnouts this year," he said.

"My desire is to see guys engaged and

involved. I think their voice is really important on campus," said Huebert.

"Sometimes, women do a better job of encouraging one another to apply [for leadership positions]," Huebert explained.

"Guys don't always do a great job of affirming leadership in one another," he said.

"I'd be interested to better understand what the causes behind male disengagement are," Huebert said. "I think their voice is very much needed on campus."

Starting clubs on campus: the ins and outs

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The College Republican club is one of the most recent additions to JBU's list of clubs and organizations. There is a process that clubs need to go through before they can be officially recognized.

Students have the opportunity to participate in the 30 University-recognized campus clubs. Each of these clubs, upon its founding, required a significant amount of thought and planning by all involved.

Each time a person or group wants to create an official club, the SGA has to approve it. The club leader must maneuver "through a process of verification," said Jeremiah Moore, a JBU junior who, last year, formed a College Republican's club.

Before a club can be made official by the SGA, a "full-time faculty or staff person" who can advise and sponsor the club must be selected. A constitution must then

be drafted and sent to Maria Lehr to have it approved. Once Lehr and potential members approve the constitution and an SGA member has been asked to sponsor the club, it can then be presented to the SGA.

Moore has been running the College Republicans club for over a year now, having established the club in 2013.

"It's not easy running a club, because there are a lot of things to worry about such as funding, scheduling meeting times and promoting the club to increase membership," Moore said.

Running a club requires a significant time commitment.

"Class projects, working for the phone-a-thon and being in rugby can sometimes make it difficult to run the club," Moore said. "Also, a lot of the members have to worry about the same things as myself, so they often times have to set the club aside."

The clubs on campus reflect the interests of each year's student body.

"The amount of clubs added each year varies depending on the needs and wants of the student body," Lehr said. "We don't have a set number that we approve and deny. So far this year we have only added one new official club. I think there are others out there working on the process but only one has been officially approved by SGA at this time."



COLLEGE REPUBLICAN

NATIONAL COMMITTEE

Courtesy of GOOGLE IMAGES

Below are some of the clubs listed on JBU's website:

Academic Clubs

Christian Health Professionals of Tomorrow
 Music Service Organization
 Construction Management Club

ENACTUS
 Engineering Club
 French Club
 History Society
 Philosophy Club
 Psy Chi

Student Honors Scholars

Sigma Tau Delta
 Speech and Debate Club
 Teacher and Education Club
 The Visual Art Foundry

Sports Clubs

JBU Airsoft
 Men's Rugby
 Men's Volleyball
 Men's Ultimate Frisbee
 Women's Ultimate Frisbee

Special Interest Clubs

Anime Club
 GOAL
 Golden Eagle Productions
 Mu Kappa
 ROTC

Note: Some of these clubs may be inactive. Other clubs present and active at JBU may not be listed on the website such as Mosaic Club, BLU, and others.

A complete and detailed list of the steps required for starting a club can be found at the following link:

http://www.jbu.edu/assets/campus_life/resource/Steps_to_Forming_a_New_Club_at_JBU.pdf

SCHOLARS cont. from page 1

"Alex impressed me because of his vision to really make a difference for his country," Ron Johnson, a director of the Walton program, said of meeting Paniagua.

In San Vito, Costa Rica, almost everyone is a coffee farmer, working long and hard hours. Paniagua said that for all their work, the coffee farmers in his community make about \$3,000 a year.

"I was born and raised in a family of coffee farmers. We have always been an economically disadvantaged family," said Paniagua. He explained how he used to

work all day long and got no more than \$7 per day.

Paniagua decided to engineer a new solar-powered coffee-roaster, which would reduce the amount of work required to roast coffee, protect his people's health and protect the environment.

Paniagua said that one of the main goals of his project is that, one day, coffee growers could be businessmen as well as farmers.

"This project encourages coffee farmers to be entrepreneurs too and produce their own better-quality coffee," Paniagua said.

Paniagua's coffee roasting invention went



DANIEL MADRID/The Threefold Advocate

(From left to right) Walter Medrano, Andrea Rodriguez and Alex Paniagua

on to win silver and bronze at two international innovation competitions, proving that he has the natural potential to be

a successful engineer. However, his true passion is business. He is studying international business in order to teach

his community how to effectively implement their ideas and help them to succeed.

Although all three Walton scholars have different ideas for serving, their passion in united by their motivation to help their communities.

After finding her passion in engineering, Andrea Rodriguez was chosen to study at John Brown. She discovered that she loves designing all kind of things, especially toys.

After graduation, Rodriguez also hopes to use her skills to design things that will help people, or to simply create new things.

As Rodriguez looks towards her future, she will always have the lessons of the past to guide her.

"The good things in life are not served on a silver platter — you have to work for them. You need to grow in order to know how to fail and to keep trying," Rodriguez said.

Walter Medrano hopes to create documentaries that will cause the people in his country to see and care about the plights of those who are impoverished.

"If I have the chance to do something for them, I think that that's all that matters in my life," said Medrano.

8 SPORTS

March 19, 2015
The Threefold Advocate

Ireland unifies through sports

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“Run! Run faster!” says a young Northern Irish boy as he cheers on his classmates in a relay race. Around the quaint but colorfully painted walls of the elementary’s gym, a group of primary school children, still dressed in their school’s uniform, put aside all differences and come together for some friendly competition in an afternoon sport.

Northern Ireland, United Kingdom, is part of the Ulster province and has six out of nine counties be a part of the British territory. With the division of Northern Ireland from the Republic of Ireland in the early 1920s, the area of Northern Ireland has seen great division due to the two main parties of Ireland—the Unionist party (mainly Protestant) and the Nationalist party (mainly Catholic background). “The Troubles” in the 1960s to the 1990s was one of the atrocities that came out of this division amongst the two parties, where over 3,000 lives were lost because of the fight against differences. Since then, there are still remnants of the division amongst these two groups across Northern Ireland, especially in schools.

Today, schools are still segregated by neighborhoods, which tend to fall into either Protestant or Catholic predominant areas. Children grow up in these neighborhoods having an engraved mindset that they do not associate with the “other side.” However, some have taken the initiative to mend this broken bridge between these two groups and create peace and harmony for this next generation.

Chris Grant, director of Salt Factory Sports in Northern Ireland, has taken the initiative to bring his passion of sports into a ministry. Salt Factory Sports state that they are “using sports to create evangelism opportunities and discipling Christian athletes to be the Salt and Light in their chosen sport.” This organization has now reached many areas of the United Kingdom and even parts of

who comes from where. In fact, many don’t know the difference between a Catholic and a Protestant or even what these labels mean!”

International Programs director Billy Stevenson is a native of Northern Ireland and can relate to this separation firsthand stating that though there are sports that both sides participate in, there still remains stigma and separation by

greatly appreciated us and Coach Eshnaur talking about God to her daughter, saying that sports and religion are not affiliated and she’s never had a coach talk about their faith before,” said Ankrom.

However, Grant knows the importance of introducing how sports can be a unifying factor despite the apparent diversity.

“Sport is a great way of bringing people together and, when they are young, keen to learn and happy to play new and exciting sports, background and history don’t come into it!” said Grant. “It is a great pleasure of mine seeing children from both sides coming together on a field or pitch and engaging, celebrating and working together with no thought of religious background.”

Ankrom notes that, through her time in Northern Ireland and working with the sports programs over there, she has learned that missions can go further than the traditional format.

“God gives us all certain gifts for a reason. It’s so important to remember to do great things for God with what he’s given us. With that being said, sports is such an amazing activity that brings people together,” said Ankrom. “It breaks down the walls and brings people together.”

Grant notes that Salt Factory Sports and other similar sports organizations can help begin the process of breaking down barriers between groups, and it is ultimately the power of Christ that Grant hopes will shine through the program.

“I pray that, through this, many will give their lives to God and that the division and segregation will begin to heal through the power of Jesus and His love, not because of some silly sports programme!” Grant said.

“Using sports to create evangelism opportunities and discipling Christian athletes to be the Salt and Light in their chosen sport.” - Salt Factory Sports

Africa, targeting programs that help bring together and unite the area of sports from the primary to professional level. Grant notes how many American sports have been used specifically in Northern Ireland as they have no roots to the Protestant or Catholic origins.

“We (Salt Factory Sports) have been engaging primary children (aged 5-12) from both sides of the community by playing basketball, volleyball, dodgeball and ultimate frisbee as they are seen as new, exciting and American sports,” said Grant. “They have no roots or history in either side and so...we find that, when the children are playing together, they don’t care

each side.

“Football (Soccer) is widely acceptable to both sides of the community, but they are often in strongly divided supporter camps” said Stevenson. “This was most obvious when Glasgow Rangers were more active. Protestants followed Rangers and Catholics followed Glasgow Celtic. Too often there was excessive passion and violence in such matches.”

Senior Morgan Ankrom also saw the effects of religion on sports firsthand when the JBU Women’s Basketball Team led a mission trip to Northern Ireland.

“A parent of a student we were working with mentioned that she

March Madness in Full Swing

Fill out your prediction of who will win NCAA Tournament





March 19, 2015
The Threefold Advocate

Rugby lives motto: "Christ Over All"



EMILI WIDNER/The Threefold Advocate

JBU rugby team scrums against the University of Arkansas team as they give their best efforts to win. JBU Rugby's motto is "Christ Over All," as they continue to show the "Head, Heart and Hand" of JBU on and off the field.

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At John Brown University, the Rugby club makes it their primary goal to make the words Jesus and Rugby practically synonymous.

The team, comprising of over 20 male JBU students of all ages, learned how to demonstrate Christ through a rather violent game, according to rugger David Zamora.

"We're honoring Christ and showing Him to other people by our actions, our attitudes and the way we respond to conflict," Zamora, who plays hooker, said. "That's what makes us different. The way that we see it as a ministry and as a way to glorify God and how it's not about ourselves. We see rugby as a way to show Christ to other people."

On and off the field, the rugby players try to exemplify the JBU principle of "head, heart and hand" by showing others Christ-like love through both action and example. Junior Marcus Ciccarello said the team works hard to exemplify what JBU stands for, particularly in fellowship with the opposing team.

"A big part of the rugby culture is drinking and partying afterwards," Ciccarello said. "Any time some teams come, we'll try to hang out with them and get some pizza or something afterward." We won't have any drinking. Even if we do go out with the other teams, there's always a local bar that we'll go to

and get some water, enjoy some pizza and stuff like that. That's about it."

According to Zamora and senior Stephen Gilmour, immediately following a game, the JBU rugby club always circles up with their opponents, prays for them and sings the Doxology.



something that has been noted by many opposing teams.

"We hear it talked about a lot—the other teams notice it, we talk about it when other guys get heated up on the field," Gilmour said. "It's basically the big thing that we talk about. When we're playing, when we're practicing, that's basically

EMILI WIDNER/The Threefold Advocate
Jeremiah Moore runs with the ball to try to score. JBU Rugby prays with the opposing team after every game and exemplifies Christ by not only their actions but also their attitudes.

"We pray for their travels and for their other games," Zamora said. "Sometimes you even get to share the Gospel. It's just a great opportunity that we have here."

On the backs of each player's jersey, there are the words "Christ Over All" written on the back—

the reason why we're doing what we're doing."

This mantra carries over from rugby to every aspect of the team's life. Ciccarello said every semester includes at least one community service project performed by the team.

"My freshman year, we helped out a lady who needed help with her yardwork," he said. "We all jogged to her house, which was about two miles away, worked for an hour or two and then jogged back to campus... It's a great way to show Christ's love and a great opportunity for the team just to bond and kind of grow together."

Senior Karl Anderson, who plays both flank and lock, explained that while other colleges get the team aspect down, at the end of the day the difference between them and JBU is the standard to which they are called as players. He said that the "Christ over All" theme even allows them to appreciate the team aspect even more.

"Rugby is... a very team-oriented sport," Anderson said. "As well as relying on your brother and knowing that he's going to be there to support you and work together to complete the common goal, you also have the reputation of your school as a Christian to uphold and minister to the other teams and make an example of... you have a common purpose in life, so you form a stronger bond than at other schools."

The team currently has two more games—both friendly matches—left in the season. No matter the outcome of those games the team expects to exemplify Christlikeness, both on and off the field.

Upcoming Home Games

Wednesday, April 1
@ Shadow Valley Country
Club: Men's Golf will play All Day in Rogers, AR

Tuesday, April 7
@1 p.m.: Women's tennis between JBU and University of the Ozarks
@1 p.m.: Men's tennis between JBU and University of the Ozarks

Tweets This Week

"JBU women's rugby. It's going to be a thing. #pumped #goJBU"
@misswipeout2_0

"JBU women's soccer will be going to Penitas, Texas in August for a msson trip and we are fundraising by selling these shirts for \$15! We need and would love your support! Orders are due March 28th!! Thanks! #goJBU #jbuwomensoccer
@jbu_wsoccer @sarah_hill26

"Signed another Golden Eagle this morning. Preslea Reece from McDonald County. So excited to have her on board."
@CoachSoda

#GOJBU

Support Athletes

JBU Ultimate Frisbee team, Ironfist, will be selling calendars in the Walker Student Center next week. JBU women's soccer and women's volleyball are selling T-shirts for mission trips.



10 SPOTLIGHT

March 19, 2015
The Threefold Advocate



Arties Winners

*Photographed by Chance Easter, Staff Photographer
Designed by Hannah garrett, Visual Art Director
Reported by Lauren Drogo, Staff Writer*



Kaitlyn Thompson

*Best performance by an actress in a musical,
and Best performance by an actress
in a drama production*



Seth Burgett

*Best performance by
an actor in a musical*



Alec Warn

*Best performance by
an actor in a drama production*



Colleen Cornett

Digital journalist of the year



Becky Watts

Columnist of the year



Justin Burchfiel

Forensic student of the year



Andrea Crouse

Graphic Designer of the year



Annee Hofstra

Fine artist of the year



Matt Lang

Filmmaker of the year



Dana Zimmerman

Illustrator of the year



Lexi Christensen

Photographer of the year



Caleb Crawford

Rookie of the year

Lacey Fryer
Radio/TV/Web Student of the Year