

The

Threefold Advocate

JOHN BROWN UNIVERSITY'S STUDENT NEWSPAPER

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SGA announces new campus leaders

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The results are in, and several new faces will be joining next year's Student Government Association. Junior business Administration major Brad Johnson will be serving as president, and is ready to make SGA a bolder, more relevant campus organization. "As president of SGA, I look forward to realizing the opportunity to lead the expansion of SGA's influence and impact on JBU's campus," Johnson wrote from Oxford, where he has been studying abroad this semester. He is anticipating the chance "to revolutionize the relationship students have with the administration on campus." Along with a new president, the SGA Officer Team will also have two other new members: John-David Hubbs, a junior biblical & theological studies major, as Vvice president of finance and administration and Kelsey Eckleberry, a junior photography major, as vice president of communication. Current vice president of

elections and legislation Luke DeYoung, a senior biochemistry major, will be returning to his position for the 2014-2015 school year. In addition to the Officer

the sophomore class senator and Ethiopia Haileyesus as the human resources and energy efficiency conservation senator. However, there are still 14 senate psitions that have not been

applications at the start of the fall semester, when another election will be held in hopes of gaining more senators. SGA hopes to fill as many senate seats as possible so that each dorm, class and

that students want. Johnson acknowledged the struggles SGA has dealt with in the past, saying "I believe the disconnect between the vision of JBU's administration and the vision of JBU's students in defining the role of SGA in the campus community has hindered the effectiveness of SGA in the past." "The new leaderships" main project then is to synthesize those visions," Johnson continued. "It is our plan to archive the insignificant, pet-projects that have plagued SGA's past and replace them with projects that fit within SGA's new vision of becoming a vital role within JBU's community." The current SGA Officers have encouraged the future leaders to focus on teamwork and time management. "And don't get discouraged when you are told no," advised current SGA President Elizabeth Mathers. Johnson has made it clear that the team's mission for next year is to make SGA a more visual, integral part of campus life. "In the past, SGA has operated in the periphery of JBU's community," he said. "Expect that no more."



Submitted by: Brad Johnson, Kelsey Eckleberry, John-David Hubbs
Newly elected SGA officers Brad Johnson, Kelsey Eckleberry and John-David Hubbs from left to right. Johnson will serve as SGA president while Eckleberry is taking over as vice president of communications and Hubbs as vice president of finance and administration. John has said he wants to expand SGA's impact on campus.

Team, several of the SGA senate positions have also been filled. Leanna Ngo will be serving as the commuter senator, Carlos Lopez Sandoval as the junior class senator, Gloria Jang as one of the natural science senators, Naomi Lind as

filled. Some of these openings will be filled by students in next year's Resident Hall Association, allowing each housing facility to be represented in SGA. Students interested in filling the remaining positions will be able to submit

department is represented on campus. The 2014-2015 Student Government Association's primary goal will be to prove to the student body that it can and will work to bring about important changes

Career Development gathers grad employment statistics

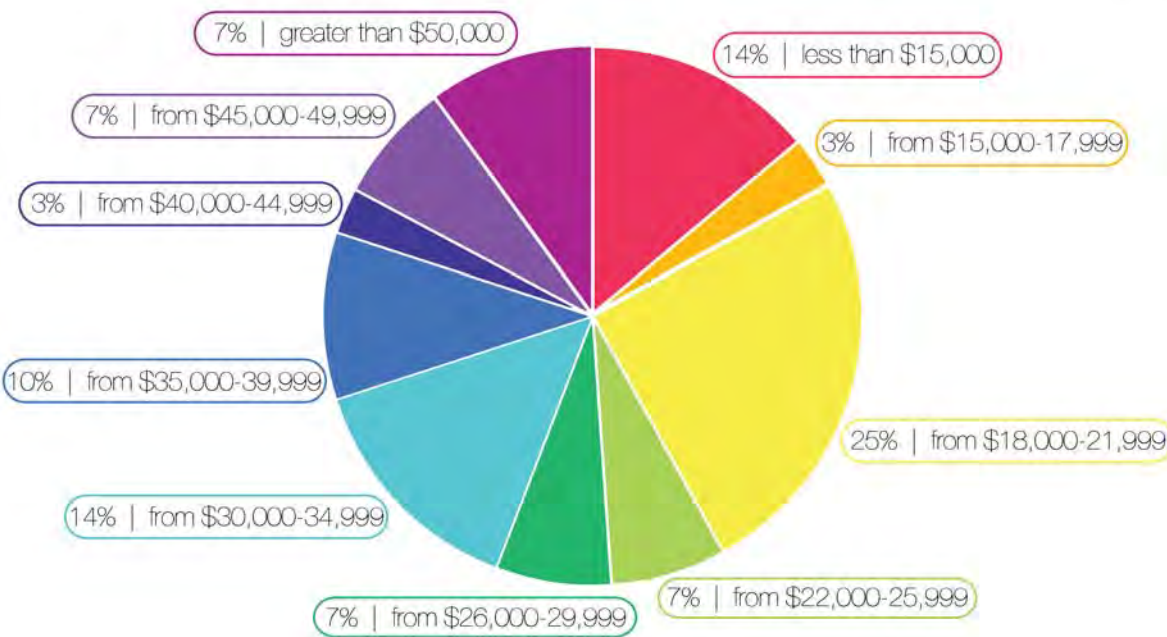
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Each year, the Career Development Center requests graduating seniors to fill out a survey which asks questions about their plans after graduation. The survey serves as a resource for multiple things, including letting the University know which students have jobs and which do not, data for when the University is looking for more grants. It also helps provide information for prospective students and their parents, the accreditation process for many of the programs and degrees at JBU and lastly the US News Report information which is published each year, according to director of Career Development, Chris Confer. "Our job is to seek out the seniors who graduate and follow up with them until they find their first job," Confer said. "We will keep following up, emailing and calling to make sure that you guys do get

your first job after graduation." Confer noted that the Career Development Center will continue to help students with resume writing, mock interviews, job searches and job placement even into alumni years. According to Confer, this is one of the greatest benefits of being a JBU student. The Career Development Center typically hears back from about 83 percent of graduates each year. Confer stated that at the Spring 2013 commencement, about 48 percent of the students surveyed had jobs when they graduated. "I'd like to see that in the upper 50 percent pretty soon down the road," Confer said. "We do another survey six months down the road, and then we keep following up with who we have not heard back from in November." According to Confer, the Career Development Center heard back from 84 percent of the initial respondents this past year. 98 percent of those who replied said that they were either employed or were going on to graduate

school. 80 percent of students were employed in jobs that were either related, or highly related to what they studied in school.

Reported Salaries of Graduates



Although the Career Development Center does as much as possible to gain a large response from graduates, there is still room for improvement in the response area. "I would love for everyone to respond back to us," Confer said. "At commencement, we get a lot of students to respond and fill things out. Of those who do follow up with us, you have to work really hard to get them to continue to respond back and I would love to see 100 percent." Confer also said he would like to see more students report their salaries, so the Career Development Center is able to see if students are receiving better jobs or getting more job offers. Shantelle McHone, University graduate who currently works as the Graduate Assistant for the College of Business, used the Career Development Center when she was a student here at JBU. "I met with Chris a few times to talk through my resume and to work on internship possibilities," McHone said. She also said that the Career Development Center has seemed to be very helpful and interested in making sure that university

graduates find jobs once they leave the classroom. McHone worked for eight months as an administrative assistant at a Montessori school in Fayetteville, Ark. before coming to the University. She now focuses on working with students enrolled in strategic management, as well as analyzing data and processing things for the College of Business. Although she did not need to use the Career Development Center to find a job, McHone feels as if it is helpful for people who use the opportunity. Career Development assistants continue follow up with graduates in the fall. "I've recognized in the past that May and June are months where students are in the transition phase," Confer said. "A lot of them find great jobs on their own, which is really great, but August is when we really pick up again, then all the way through the fall semester, Career Development assistants pick up a group of students who either haven't responded back or who do not have a job reported. We give them opportunities for us to pick the pieces up and really give them a chance to help them and get their name out there."

The Next Big Thing takes the stage



J.PABLO GARCIA/The Threefold Advocate
People in the Fight is announced as the winner of The Next Big Thing. People in the Fight was one of 10 bands in the competition. Each of the acts recorded one song for the Next Big Thing album, which is available on iTunes.

University showcases academic excellence

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John Brown University students of various ages, majors and academic passions will be able to represent each of the University’s divisions by showcasing their research in the 2014 Celebration of Academic Excellence next week. The Celebration of Academic Excellence provides select students with the distinct opportunity to present research from their past year of studies. Most of the students chosen to present have been nominated by faculty members and have reflected academic excellence in their respective programs. Brad Gambill, associate professor of English and director of the 2014 Celebration of Academic Excellence, is most excited about seeing the passion behind the student’s work. He believes that this event is a testament to how influential it can be for a student to learn within a community such as the one at the University. “Students prove again and again that they are capable of much more than they ever thought when they

started these projects,” said Gambill. “We often see a form of transformation in these students. Behind each transformed student stands a faculty member who has encouraged and challenged his or her student. I am reminded of how great my colleagues are and what a great blessing it is to be part of such a community.” This event is not only unique because it provides a platform for research presentation to undergraduates, but it also celebrates areas of study from every division in the University. Students will be presenting real-world business plans, renewable energy projects, scholarly papers, musical performances, films, and disaster shelters of their own design. “So many interesting projects are happening here at JBU, and we hope the 2014 Celebration of Academic Excellence will give us a glimpse of the diversity,” Gambill said. “All of this is directly related to JBU’s mission, of course. Through our research and creative work, we are carrying out the cultural mandate--an important aspect of kingdom building. ” These presentations also provide an opportunity for underclassmen at the University to see the kind of research they may be doing as upperclassmen.



KLARA JOHANNESSEN/The Threefold Advocate

Brad Gambill with a student. Gambill is organizing a directing the Celebration of Academic Excellence, which provides students with an opportunity to share and present their research from the year. The Celebration will take place on April 24-26.

Senior Faith Lemons will be presenting her research at the Celebration of Academic Excellence, and she is also looking forward to explaining her research to her peers and professors. “It was a relief that I was asked to present, and it was also

a joy for the underclassmen to get to see what they get to do in the future,” Lemons said. “I think it’s a beautiful gathering of the different subjects represented at JBU, and we really get to show off what we have learned and what we have studied throughout the years.”

The Celebration of Academic Excellence will begin on Thursday, April 24 and will end on Saturday, April 26.

Anti-vaccination trend affects nation’s students

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Though previously not considered a major health issue, several infectious diseases are making a comeback in the United States, especially on college campuses, as more and more people choose not to be vaccinated. Fears about vaccinations began in 1998 when the scientific journal “The Lancet” published a paper suggesting a possible link between developmental disorders and the Measles/Mumps/Rubella (MMR) vaccination in eight-

year-old boys. The paper has since been retracted, but several parents are avoiding vaccination for their children nonetheless. The Centers for Disease Control, citing several peer-reviewed articles from distinguished medical journals, stated that there is no identified link between developmental disorders and vaccines, and that the other health effects of vaccinations, such as possible infection after the fact, are rare. “Immunizations are here to save our lives,” said Rhonda Hostler, director of health services at John Brown University. “I strongly recommend getting immunized.” Outbreaks of mumps,

measles and meningitis have become more common in the United States, especially among college students. This year, both outbreaks of mumps have been on university campuses, at Ohio State University and Fordham University in New York. Two outbreaks of meningitis appeared on college campuses last year, in March at Princeton University, and in November at the University of California, Santa Barbara. Measles, which Hostler calls “the big scary” disease, emerged in three times more people than the average last year, despite being eliminated from the United States in 2000. Though no outbreaks have

surfaced at John Brown, Hostler warns students not to discount the importance of vaccinations. The state of Arkansas requires college students to be immunized, though students can gain exemption on the grounds of religious or philosophical beliefs. Hostler said that the danger for these students comes when they want to study internationally or go on mission trips. “We’re such mobile people these days,” she said. “We move internationally now.” However, since many cases of infectious disease come from overseas, such students put themselves in danger of bringing outbreaks back to the United States. Such a case happened

in March of 2013, when a teenager brought measles to his community in New York City from London, causing the biggest outbreak of measles since 1998, according to the Centers for Disease Control. Hostler recommends students who are not immunized get vaccinated as soon as possible, through the Arkansas Department of Health or their primary caregiver. “Most insurance companies will jump at the chance to get you immunized,” she said. If you don’t have to be sick, “why go through that pain and suffering?”

Fall election with JBU connection

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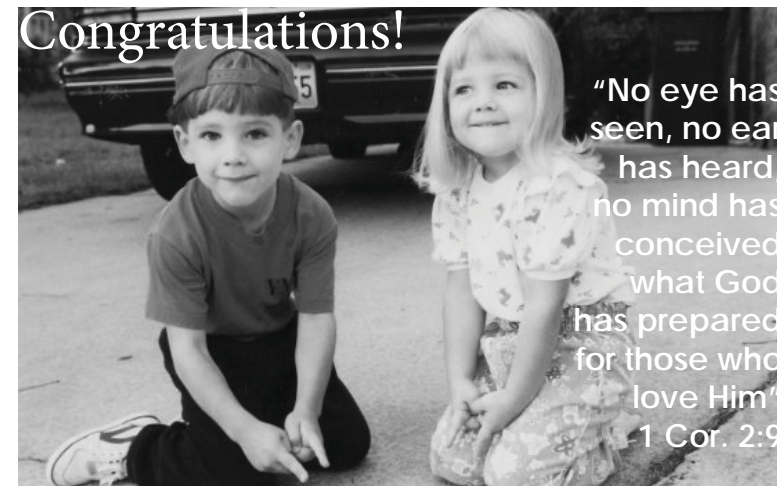
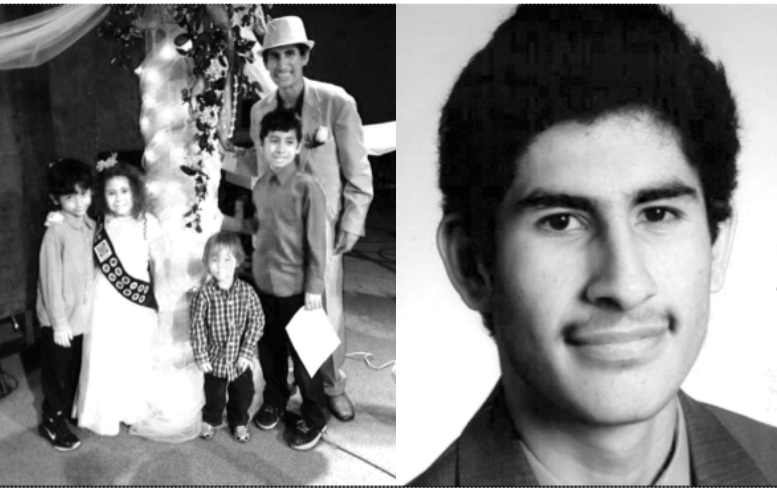
Candidates for Arkansas state representative positions have increased campaigning and will continue to do so through the primary election in May. Lucas Roebuck, director of communications for the University, is running against fellow Republican Robin Lundstrum for State Representative of the 87 District. The 87th District includes all of Siloam Springs, the smaller town of Elm Springs, part of Tontitown and a part of northern Springdale. “A lot of people think of federal legislature. They don’t know about state issues,” said Roebuck. Lundstrum said state issues and state politics can be just as important and exciting as national campaigns. “I have seen it all behind the scenes and it can all change in an instant,” said Lundstrum. Lundstrum announced her candidacy in January before any other Arkansas House candidate in the state. Roebuck announced his candidacy in early August. “I want the representative of this district to be from Siloam Springs because we are the largest city in the

district, with 15 thousand people,” said Roebuck. Roebuck said he wants to make sure legislature affecting Siloam Springs is based in what Siloam Springs as a community wants. “People in Oregon don’t have the same values as people in Arkansas and we should respect that,” said Roebuck. Roebuck first moved to Siloam Springs as a student at the University. He graduated with a degree in English and journalism. Roebuck came to work for the University after first working in as a journalist in Arkansas then a journalism professor at Christian colleges in the western United States. He, his wife and his four children live in Siloam Springs. Roebuck is also involved with the Siloam Springs Chamber of Commerce and the Siloam Springs Friends of the Library Tactics Committee. The past two District 87 House Representatives have been John Brown University graduates and Roebuck hopes to extend the trend another term. His opponent, fellow Republican Lundstrum also has strong connections to the University. Lundstrum was a professor at the University from 1989 to 1998, teaching health and wellness classes while she worked toward her doctorate at the University of Arkansas. Lundstrum left

John Brown University to help care for her father. “I kept all my roll books and still keep up with some of my students,” said Lundstrum. Lundstrum’s and Roebuck’s time at the University intersected, but Lundstrum never had Roebuck as a student. Lundstrum lives in Elm Springs with her husband and two children. She is involved with the Chamber of Commerce in Siloam Springs and in Springdale as well as serving on the Elm Springs City Council. “I grew up here, I’ve lived here all my life,” said Lundstrum. Lundstrum decided to run after her children became more independent and she had gained experience in office through her time on the Elm Springs City Council. “Helping in Republican campaigns across the state, I have always been interested in running in the back of my mind, but it wasn’t the right time until now,” said Lundstrum. Both have said they are concerned with education and want to make sure local businesses are supported. The election will take place next November 8, with different speaking events for both candidates and a debate between Lundstrum and Roebuck taking place before then.



Kevin, we are so proud of you! A new chapter in your life begins! We pray that God continues to bless you! You're a great brother, friend and uncle! Your desire to reach your goals was greater than brian cancer, finances, and other difficulties. You were successful, you are a very intelligente man! We are very proud of the person you've become and your faith in Jesus! Love, your family.



Professor Balla to retire after 29 years of teaching

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After teaching for 29 years at John Brown University, Professor of Business Don Balla will retire this spring. As the semester wraps up and his time at the University is celebrated, Balla will have one last opportunity to speak in front of students at Commencement.

Before arriving at the University in the 1980s, Balla traveled around the world and across the United States.

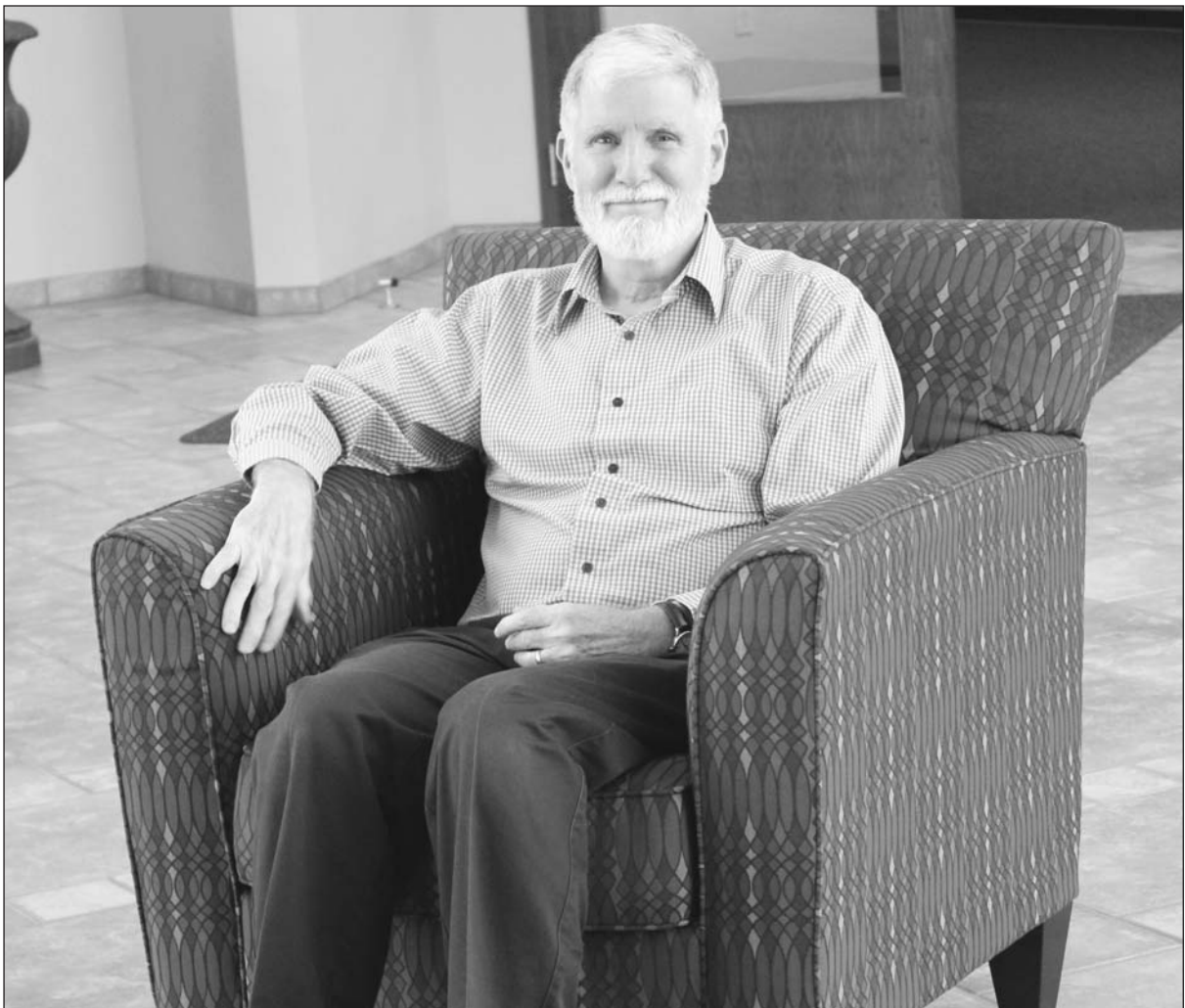
Following high school, he joined the Navy as a boatswain’s mate, a position he described as a stereotypical sailor job that included swabbing the deck.

“I’m proud of it, of course,” he said.

Serving in the Vietnam War for over two years, Balla then returned stateside, deciding to hitchhike across the United States and Mexico. He traveled mostly on his own, and has many stories to tell, including a time he pawned his guitar in Mexico.

The adventure has never stopped for Balla and his wife, Judy. Over the years, he traveled extensively, completed undergraduate and postgraduate degrees in music, worked for a church, earned a law degree, written books and opened his own firm.

Marrying Judy helped Balla realize that he needed to have a skill or trade of some sort, so he chose music. He enjoyed



KELSEY GULLIVER/The Threefold Advocate

Professor Don Balla has worked at the University for 29 years. Balla has taught everything from computer classes to economics and banking.

composing, but added that, “anybody who tries to make a living as a musician eventually becomes an accountant.”

While a working musician, Balla decided to keep his own books and took a few initial accounting classes, which eventually led to

his CPA certification.

He appreciated the order and logic found in accounting—as well as the ways it helped others be their best.

Moving to Springdale, Ark. to be near family, Balla applied to John Brown University as a professor. While he had

previous teaching experience, and did interview with the University, he initially was not offered the position because he was also pursuing a job at a hospital in Oklahoma.

However, a year later, the University called back and asked him to join the community.

He’s been here ever since.

“I believe I’ve taught more different classes at the school than anyone else,” Balla said. His curriculum has included everything from computer classes, to economics, to money and banking.

Balla enjoys the diversity, and always tries to experiment with new teaching methods.

“At the end of every semester, I can look back at the class and say, ‘I could do that better,’” he said, and then he works to figure out how.

Senior Sovannary Cheng, who has taken every class Balla currently teaches, minus Basic Economics, describes the professor as creative, intelligent and a helper.

For Balla, it is important to learn to enjoy every class as an instructor. He describes his teaching style as tough yet caring.

Quoting Captain Picard from Star Trek, Balla described how he tells students that, “You have what it takes to be one of my best officers. You’re not there yet.”

Years of experience have taught him that everyone is an influencer, and he uses his capacity as a teacher to influence as many as possible for good.

Cheng has learned from the professor not only how to be an effective and compassionate tax preparer, but also how to have fun learning. Whether being serenaded during a final exam or racing Balla to class, she has many memories.

“He cares about his students,” she said.

Students discuss alcohol consumption after graduation

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20 students gathered upstairs at Pour Jon’s with coffee and resident directors to discuss the topic of making alcohol choices after college. Held April 14, Mayfield Hall resident director Sarah Erdman began the forum by saying, “We’re not here to discuss whether or not [alcohol] is right or wrong, but rather it’s a choice you make and get to discern within your life.”

She defined discernment as making a conscious choice based on beliefs or convictions, a challenge to “decide, not

slide” throughout life.

Two alumni came for the evening as well. Aaron Henderson, ‘06, now a coordinating school health director, shared his own experiences with alcohol after college. He challenged students regarding alcohol and being respectful of others, from 1 Corinthians 8:9,12: “Be careful, however, that the exercise of your freedom does not become a stumbling block to the weak. For when you sin against your brothers in this way and wound their weak conscience, you sin against Christ.”

Mallory Thompson, ‘10 graduate and elementary school teacher, also shared of her Christian upbringing as she saw a healthy perspective of responsible drinking in contrast to the family member who struggled

with serious alcohol addiction.

“There’s a respect you have to have, in knowing others and knowing yourself and what you can handle,” she said. “I never want to be the reason for another person to have failed themselves or the people that they love. I never want to cause someone to stumble into decisions or behaviors that are not uplifting and Christ-like.”

Rod Reed then talked about his childhood experience with his father, a Baptist pastor who viewed alcohol as “sinful” and forbidden.

“When we’re making decisions based on scripture, it’s important we understand things in context...even without a verse that says ‘thou shall not.’”

As Reed balances his upbringing with his own personal convictions, he said, “Attitude in this issue is huge...

respect, humility, appropriate differentiation in situations... and the call to honor your parents doesn’t have a time limit that shuts off. I don’t think that drinking in moderation is a sin, but in general I don’t drink, primarily because of my role [at JBU]. A phrase I learned a long time ago says ‘What leaders do in moderation, followers take to excess’, and I feel a responsibility to set an example of healthy living.”

He challenged students to think on the school’s covenant as more than the rules themselves to abide by, but the intent behind them and the integrity upholding them. A passage of scripture he felt also related to the issue of alcohol discernment and setting sensible boundaries, Matthew 5:37: “Simply let your ‘yes’ be ‘yes’, and your ‘no’ be ‘no’; anything beyond

this comes from the evil one.”

The evening concluded with discussion prompted by student’s questions, such as: “How do you transition into the workforce of colleagues who go out to drink regularly? How does alcohol apply to parenthood? Why does the covenant extend to students even past the legal drinking age? How do we engage the culture in this area, being influential while living in the world but not of it?”

The forum closed with a consensus that the topic of alcohol should be discussed more often within Christian circles, including the University, and a challenge to find a balance in moderation: wisely discerning what is sensible around others, and ultimately to make decisions grounded in a heart of obedience to Christ.

MAY

2nd - 10th

GREEN

MOVE-OUT

Bin Locations

Things You Can Donate

- Half-empty Shampoo or Conditioner bottles
- Furniture
- Appliances
- Shoes
- lamps, lamp shades
- All linens
- cassette players & cassettes
- CD players & CD's
- VCR Players & VHS tapes
- Stereos
- record players & records
- DVD players & DVD's
- Video games & video systems
- Speakers, Radios
- Flat screen TV's
- Hair dryers- curling irons
- Rugs - all sizes
- Ties & belts
- Jewelry
- Books, puzzles, board games
- Paint, paint brushes, paint pans
- Pictures and picture frames
- large mirrors
- Heaters fans
- file cabinets

1. Admissions/Financial Aid

2. Cathedral of the Ozarks

3. Walton Lifetime Health Complex

4. Murray Sells Gymnasium

5. Walker Student Center

6. J. Alvin Residence Hall

7. Balzer Technology Center

8. The Honors Center/Threefold Advocate/Nesher Office

9. Mabee University Center /Kresge Dining Hall

10. Chapman Administration Building

11. Soderquist Business Center

12. Information Technology (ITS)

13. Mayfield Residence Hall

14. Broadhurst Village

15. Windgate Visual Arts West

16. Windgate Visual Arts East

17. Learning Resource Center

18. Northslope Apartments

19. Bill George Arena

20. Facilities Services Building

21. Student Counseling Center

22. Townhouses

23. Central Plant

24. Bell Science Hall

25. Sager Cabin

26. Hutcheson Hall

27. Soccer Fields

28. Rugby Pitch

29. Walker Residence Hall

30. CARE Clinic

31. Berry Performing Arts Center

32. Amphitheater

33. Simmons Great Hall

Parking

Trash Bins

Recycling Bins

Salvation Army Donation Bins

Graphic by LIZ JOLLY/The Threefold Advocate

More languages

ENHANCE JBU’S DIVERSITY

As a private school, it’s no surprise that John Brown University takes a toll on students’ bank accounts. One semester costs \$16,028 and a year costs \$32,056, according to the JBU website.

But are students getting their money’s worth in languages? We The Threefold Advocate think not.

Every semester, students can find Greek, Spanish and French classes without a problem. For a bit of variety, they can even try German every other year.

However, the only other specific language in the current catalog’s language studies section is Latin, which is only offered “upon sufficient request.” Other languages fall under Selected Topics and must also be requested by students.

What is sufficient request? The catalog doesn’t say.

Surely having so few languages is normal, right? Wrong. Just take a look at what other Arkansas colleges provide.

The University of Arkansas offers Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish, Swahili, Latin and Greek.

Northwest Arkansas Community College offers students the opportunity to study Arabic, French, German, Italian and Spanish.

The University proudly claims to be diverse. The flags in Walker display the different countries the University represents.

Each of those flags also represents the languages of its country.

If the University strives to be globally minded, as well as culturally aware and diverse, one would expect the school to have a variety of languages offered on a regular basis.

Students are encouraged to study abroad. The International Studies section of the website calls studying internationally “one of the most valuable, life-changing experiences that you can have during your time at John Brown University.” According to that page, the Un recommends studying abroad for at least part of one summer, if not for a whole semester.

Students traveling to these other countries – which include Germany, China and Jordan – could learn the native languages of these places if classes were offered. Surely, speaking in the most frequently used languages in these countries would prove a rewarding experience, as well as a fun challenge.

Do you want more foreign language opportunities? Then let’s give the faculty “sufficient request.”



Illustrated by Jacob Hook

SELLING THE RESURRECTION



Jacob Hook / The Threefold Advocate

Live out your beliefs



CONTRIBUTOR

James Bruce

Some of our churches ordain women, but some do not. Some baptize infants; others refuse to do so. We have many diverse ideas represented here at JBU, and that makes sense: we are an interdenominational Christian university.

Though our beliefs divide us, they also unite us. That’s because we are not merely a Christian university (though I certainly hope we are that!), but an explicitly evangelical one. Our seven articles of faith are taken—I think verbatim—from the National Association of Evangelicals. They concern revelation (article 1); the Trinity (article 2), the incarnation and the atonement (article 3); conversion and sanctification (articles 4–5); resurrection and judgment (article 6), and the church (article 7).

These beliefs can and should unite us—at least those of us, like the faculty, that affirm these beliefs as a condition of employment. So, for example, article 1 excludes faculty that would deny the inspiration, infallibility and authority of the Bible, and it also excludes those that would attempt to add another infallible authority alongside it. Article 3 excludes faculty that would reject the vicarious and atoning death of Jesus through his shed blood, and article 6 excludes universalists.

Now, of course, the most important way to respond to the biblical message contained in the articles of faith is to believe them, and I sincerely hope that you believe and trust in the Lord Jesus and in his saving work for you—that is, that you believe the gospel!

How else should we respond? First, to students: be warmhearted and open-minded. I think that JBU

is—and that it ought to be—an extremely inviting place, whatever you believe. You don’t need to be an evangelical to attend JBU, even though that’s the kind of institution that JBU is. You don’t even need to be clear about what you believe, even though our beliefs are so clear that they are written down.

Second, again to students: be honest and courageous. Talk about your beliefs openly and plainly. Don’t stick to superficial conversations because you want people to think that you’re clever or oh-so-JBU nice. These issues are far too important for that. And don’t just talk to fellow students; talk to your professors, too. If a

whether they do in fact believe what they say that they believe in order to teach here.

We are regularly reminded that JBU is a great place, getting better. Recognition for JBU, like salary increases for philosophy professors, is something I find altogether unobjectionable, and even downright desirable. But the university’s success means that more people will want to teach at JBU simply because it’s an established, financially secure institution with good students. If we are going to maintain our evangelical heritage, then we must be honest about what we do in fact believe. These questions may make us uncomfortable, but I raise them because we

Be honest and courageous. Talk about your beliefs openly and plainly. Don’t stick to superficial conversations because you want people to think that you’re clever or oh-so-JBU nice.

professor says that everyone goes to heaven or denies the vicarious and atoning death of Christ, then you owe it to him or her—and to your fellow classmates—to raise your hand and voice an objection. For one thing, you may simply be mistaken about what you think you’re hearing, and it’s important to bring clarity to your confusion.

Third, to JBU professors: be reflective and self-aware. We ought to ask whether we do, in fact, believe the articles of faith. I do. Do you? I don’t know how the university regulates, monitors or examines professors about their beliefs after they have been hired, apart from having professors affirm the articles of faith as a condition of employment. Though the university explicitly desires that professors attend church, university policy is silent (as best I know) about whether or not the churches that professors attend should be evangelical ones. So there are some questions left unanswered. Nevertheless, one thing is clear: professors ought to think carefully about

must all appear before the judgment seat of Christ! We also have a peculiar responsibility to students and their families. I don’t want grandma to pay tuition for junior to attend JBU over Behemoth State (B.S.) because of the explicitly evangelical beliefs of our faculty, only to give junior the theological equivalent of B.S. when he arrives. JBU is a fundamentally different institution because of its evangelical commitments, and I hope it stays that way. We are united in the gospel, or we’re not united at all.

E-VAN and Partners in Prayer are sponsoring a time for conversation with me about these issues on Wednesday, April 23, from 7 to 8 p.m. in the Dye conference room. The event qualifies for additional chapel credit, and you are all invited to come.

Bruce is a professor of philosophy at John Brown University. He can be reached at JBruce@jbu.edu.

The Threefold Advocate

- advocate.jbu.edu -

The Threefold Advocate invites you to submit a signed letter to the editor. We ask that you keep your comments to fewer than 300 words, and we reserve the right to edit for space and appropriate content. The writer’s phone number, classification and hometown must be provided. E-mail or mail letters by 6 p.m. on Monday.

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Asexuality misunderstood



Alex Johnson

What is the first thing that pops in your mind when you hear the word “asexual”? For many, it’s how a cell duplicates and creates daughter cells. However, there’s another kind of asexual that you don’t read about in your biology textbook.

That’s the kind of asexual that applies to people. It’s the kind of asexual I am.

Here’s the part where you’re probably making tons of assumptions. I’ve heard plenty of them, so allow me to say what being asexual isn’t.

No, if you cut my arm of me, another Alex will not grow from the limb. I’ll just lose a ton of blood and probably die.

No, I do not suddenly split into two people. You’re thinking of amoebas and cells.

No, I do not reproduce like a plant. Unfortunately, this is something I’ve been asked in all seriousness.

Finally, no, I do not impregnate myself. Quite frankly, I have no idea how that would even work because, let’s face it, even Mary had a little help getting pregnant with Jesus.

Now that I’ve explained what being asexual isn’t, let me explain what it is.

To put it simply, asexuals don’t feel

together by our lack of a sex drive.

We also tend to identify as having two orientations: one romantic and one sexual. Personally, I’m a heteroromantic asexual. As I’ve put it so eloquently in a few speeches for Erick Roebuck’s classes: “I like guys, I just don’t want to ever do one.”

So what’s the big deal?

I’ll be honest with you. Asexuals have it hard in this culture.

or told that we’ve just not yet met the right person yet. Surely the urges will come, they say. Some people have even asked if we’re in denial about our “true” sexuality.

Well, I can certainly assure you something about myself, at the very least. While I can appreciate that a lady looks super fine, I certainly don’t feel romantically towards my fellow females, much less want to do dirty things with them.

Sorry, but it just isn’t for me.

What’s so bad about a life without sex? There are other ways to know the one you love. After all, if there can be sex without relationships, surely there can be relationships without sex.

Asexuals deserve be known and respected. We deserve to be treated as normal people instead of sex-hating freaks.

We’re not condemning it for you. We just think cake is better than sex.

We’re asked if we’ve been abused or told that we’ve just not yet met the right person yet. Surely the urges will come, they say. Some people have even asked if we’re in denial about our “true” sexuality.

sexual attraction.

I know. Scary, right? Some asexuals haven’t even had a sexual thought in their mind ever!

Of course, asexuals differ.

Some do have sex for their partners’ sakes, while others haven’t even kissed another person. Some like guys, girls, both, those in-between or even no one at all.

Though we may differ, we’re all tied

We’re bombarded with sexual images, even if it’s just a physically attractive person with little clothes, and feelings because that’s what’s considered the norm.

When we say we’re asexual, most people don’t seem to understand, mainly because most haven’t heard of our sexuality. If we try to explain it, we’re misunderstood.

We’re asked if we’ve been abused

Johnson is a sophomore majoring in Communication. She can be reached at JohnsonAle@jbu.edu.

Goodbye John Brown University

Senior Threefold staff relive the past four years



Sidney Van Wyk

1. What is one thing you want people outside the Threefold to know about the paper?

A column is an opinion. An article is not. Don’t get it twisted.

2. How would you describe a layout night?

Terrible because everyone is stressed and trying to make sure everything gets done on time. Awesome because everyone goes crazy and the most hilarious things happen. There is a reason we have an office quote wall that does not have any free space.

3. Why did you choose journalism?

I really love stories and I want to help people connect through their stories. Where exactly that will take me, I don’t know.

4. Have you ever learned to open your mailbox?

No, but I have become good friends with the mail ladies. They are fantastic!

5. One thing on your bucket list you never did:

I never took the time to go out and spend a day at Devil’s Den State Park. I wanted to do go to Devil’s Den even before coming to JBU, but I kept putting it off.

6 Favorite Marquita quote/memory:

There are too many. But I’ll go with the first time I met Marquita and she showed us how she dances to relieve stress. Learning is always body, mind and soul.

7. What will you miss most about JBU?

I’ll miss the people (I’m really trying to avoid that “community” word). I have loved living with people who love God and want to be there for each other. For the most part, people are pretty chill here and are okay with not having all the

answers.

8. Best Threefold related story?

The staff went to Orlando for a conference and the last night of our trip, most of us went to Universal Village. There was a street DJ trying to start some kind of street dance so, naturally, our staff joined in with the crowd there. For about 20 minutes we all got down and pulled out our best moves (aka the shopping cart) without any shame. It was great.

9. Advice for freshmen?

Do something. It’s good to be passionate about something – even if it’s just hall activities. Find something to care about on campus. When you finally graduate you will be able to say something you did mattered to others and you made friends you wouldn’t have otherwise. That is worth so much.

Van Wyk is a senior majoring in Journalism. She can be reached at WykS@jbu.edu.



Shelby Delay

1. What is one thing you want people outside the Threefold to know about the paper?

We actually do work hard. It’s harder than you think to schedule interviews and time to write stories each week on top of all your other classes.

2. How would you describe a layout night?

Crazy. There are deadlines you should meet, deadlines you don’t meet and stress. But somehow we get it all done. I’m probably the worst person you could ask about this, though. #ThreefoldEditorDropOut

3. Why did you choose journalism?

When I really thought about what I wanted to do with my life, I decided that I really like writing, people and the stories that come out of mixing those things together. When I put it all together, I realized that journalism was the answer to that mystery.

4. Have you ever learned to open your

mailbox?

Yes, actually. That’s something SOME of us learned how to do at ERP *cough* Sid *cough*

5. One thing on your bucket list you never did:

I REALLY wanted to get written up for an open dorm violation this year. And it never happened. (Sorry Meredith. I know you told me to take that off my bucket list ... but I just couldn’t.)

6. Favorite Marquita quote/memory:

Freshman year, Marquita, you TERRIFIED me. Until that one time in Editing class, when you told us that we had a whole lesson on grammar. Your exact words were, “Grammar is boring, but we have to learn it anyway. Get up. We will dance it out. Grammar aerobics!”

7. What will you miss most about JBU?

I’m not afraid to throw out that cliché word. So I’ll say “the community.” I lived in a dorm all four years I was here, and I loved being able to walk right down the hall and know there are people who care about me and are willing to drop everything to talk, laugh, cry or do something crazy.

8. Best Threefold related story?

That one time we thought medical marijuana was legalized on election night in 2012. We spent the better part of an hour preparing an editorial and a comic about the whole ordeal ... then we found out that we don’t quite know how to read poll results.

9. Advice for freshmen?

Be yourself. You’re going to grow and change a lot these next few years. Don’t be scared to let that happen. Hold your friends close, and find importance in growing closer to the Lord because it is so absolutely vital to your success in college. Find something you are passionate about, people you love and make the best of it all.

DeLay is a senior majoring in Journalism. She can be reached at DeLayS@jbu.edu.

Andrew Goode: Teacher in Training

Cassy Ramsey
Contributor
melcher@jbu.edu

Forty-five minutes with four wiggling, enthusiastic, elementary students may not sound fun to many, but for John Brown University senior Andrew Goode, this experience helped him decide what he wants to do after graduation.

Goode, an early childhood education major from Firth, Neb., is a member of the pilot class for the College of Education’s embedded field experience program. The program was started two years ago so elementary education majors would get more applicable practice in actual classrooms.

Last year, he worked with the four Limited English Proficiency students in Heidi Burgess’ third grade class at Southside Elementary in Siloam Springs, Ark. once a week.

“After my time with the students, I realized that I want to work with language learners once I graduate,” he said. “It was so fun to hear the questions they had, the stories, and the background knowledge. I grew so close to that group of students.”

Goode said that a large portion of his classroom and homework time was spent dissecting the lessons and time that he had in the elementary classroom. He is thankful that the professors worked vigorously to help the teaching candidates think critically about their experiences.

“We are able to learn something in class one week, let’s say how to assess a student’s literacy competency, and then the next week, actually assess a student’s literacy competency,” he said.

This is an invaluable experience for Goode, who said that the education department has been blessed to have this relationship with the Siloam Springs School District that gives teaching candidates a great hands-on experience to supplement classroom time.

“Embedded field experience bridges the gap between content knowledge and instruction,” he said.

“For many programs at JBU, it is hard for students to get hands-on experience in their field of study.”

Grace Davis is an assistant professor of education and the Professional Development School director. Part of her job is to coordinate the relationship with the school district.

Davis said that the idea behind embedded field experience is to tie theory to actual professional practice. This gives both the teaching candidate and the student what they need from the classroom and shows the candidate what the real deal looks like.

“It’s cool to see that application and think, ‘Wow, I’m actually gonna use that when I’m a teacher,’” Goode said.

As part of the pilot class, Goode attended the yearly partnership meeting for JBU and the school district and met with professors to evaluate the program and help make decisions about how to make it better.

He said the experience would not be possible without the partnership of the school district, which shows much comradery and encouragement.

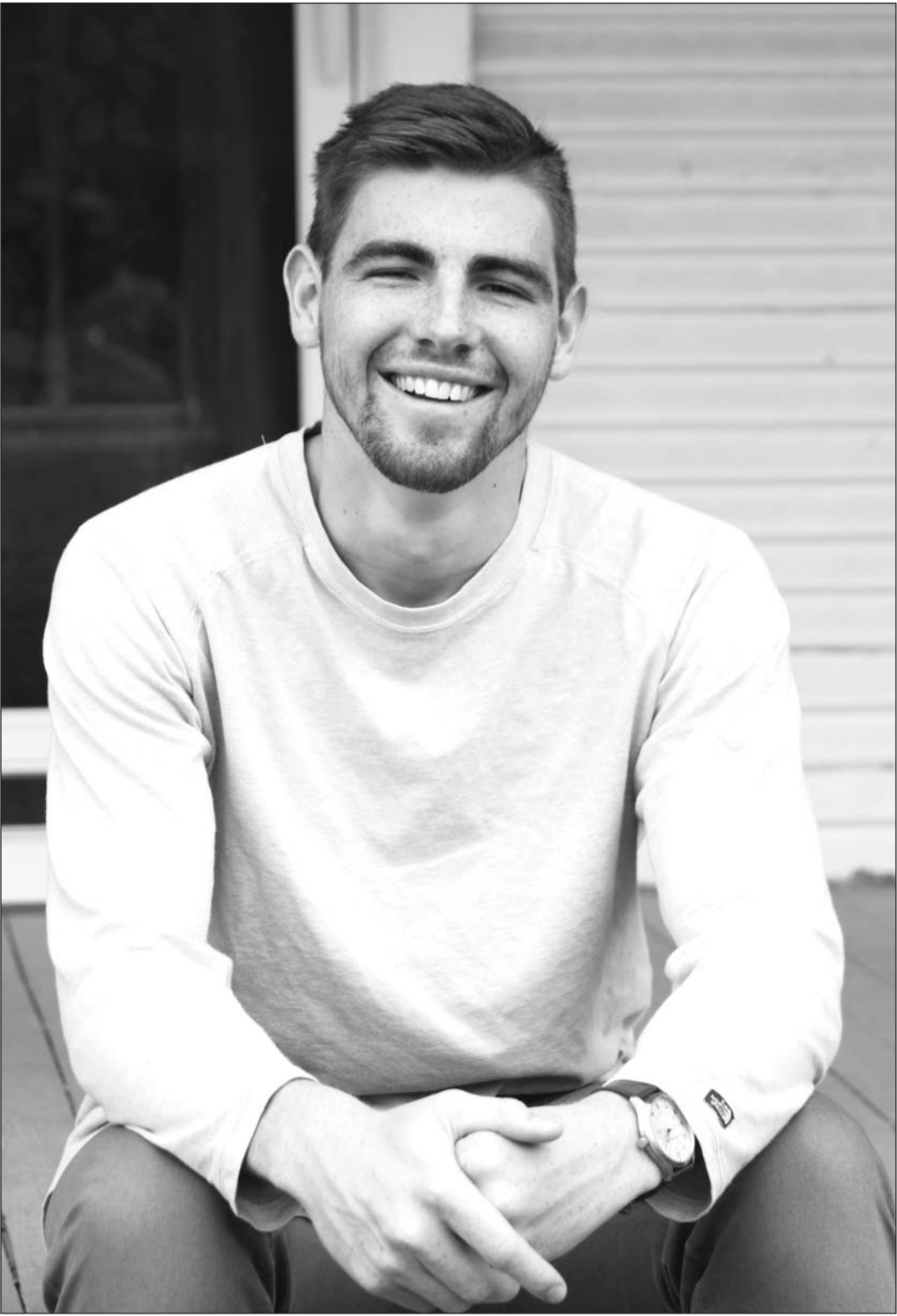
“It is so cool to see [the school system] caring not only for their students, but also for the next generation of teachers. They make sacrifices to have us in the schools, but they do it because they care about our learning and to help their own students succeed,” he said.

Burgess said that what she loves most about having future teachers in her classroom is knowing that they are investing in her students’ lives.

“The kids were enamored by [Goode]!” she said. “His ability to feel at home with kids while sitting on the floor or getting down to eye level with them came naturally.”

This semester, Goode does not have required field experience, so he took the advice of education professor Margo Turner to volunteer at the school instead.

“I got to know Mrs. Burgess last year and asked her if I could come on the first day of school. That’s an experience that I’ve never had before,” he said.



KARISSA RIFFEL / The Threefold Advocate

Turner said that one of the things she appreciates most as a professor is for teaching candidates to take a course seriously and show that they are there to learn, change and grow.

“Andrew is a great example of the kind of dedication and focus it takes to be effective as a teacher who honors Christ and honors

their students, beyond course requirements,” she said. “He has been teachable, humble, respectful and genuine.”

Turner is thankful that Goode has responded to the call to teach as an elementary teacher who is male and specifically trained to work with Limited English Proficiency

students.

She said, “He is a rare person who has made the most of this undergraduate experience and who leaves JBU in May as a blessing, a worker who does not need to be ashamed, a teacher that I know God will use in amazing ways for His kingdom in the lives of children.”

Garza draws from varied experiences



DANIEL MADRID / The Threefold Advocate

Elise Farrell
Contributor
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Moments passed as he sat at the table with his hands folded, intently looking down — searching for the perfect words to define who he was, is and wished to become.

“A word that would define my past would be ignorant. Am I going

to be able to explain that?” Garza said.

Senior Austin Garza has learned some valuable lessons about life through various work opportunities.

Not only has this young man learned more about himself through these experiences, but he now knows how he can use his talents to benefit those around him.

“I feel that I have a higher

level of critical thinking than most people... and in the past I used that for my advantage rather for the benefit of others,” Garza said. “So I was kind of ignorant with the gifts I had.”

Garza is a native of the Denver area and has a heart for reaching out to others —especially in the area of faith. On any average day, you may see him around campus longboarding or hanging with friends. However, behind the scenes Garza is actively involved on the Student Leadership Ministries Team at the University which helps sets up various activities and opportunities for students to grow and develop in their faith. As a member of the team, Garza has had a greater opportunity to do what he loves—help and serve others through Christ.

The next word that followed ignorant, which describes Garza’s past, was open-mindedness, which illustrated how Garza felt represented him at this stage in life.

“My open-mindedness is in my spiritual journey and understanding myself better,” Garza said. “I realize now that I can fully use my gifts to benefit others and help people more than I could ever help myself.”

In May 2011, Garza took the position of being a personal assistant to the former wife of the owner of the Colorado Rockies. However, Garza did not let the background of who his employer was affect his work. Instead, he focused on using his skills to serve.

“The job stayed on track with what I was originally told I would be doing, which was mainly computer work, but I also did a lot of handy work, sometimes helped her kids and managed the different

aspects of the property, etc.” he said.

Garza said a main takeaway from that position was patience. Having to work with someone who knew a lot, but not as much as he did in certain areas, reminded him that just because one does not have that same view does not mean they are less— just different.

In summer 2013, Garza accepted an internship with The Denver Rescue Mission, which aimed to help families transition from homelessness to permanent housing.

“I worked with a lot of individuals over the phone and also taught a critical thinking class,” Garza said. “I was able to think quickly and have patience in the areas I didn’t enjoy as much, such as phone calls, but I also realized that these tasks had value and could still help many people,” Garza said.

Through these experiences, Garza obtained a broader idea of other people and who he was.

“I’ve experienced both ends of the spectrum. I’ve worked with someone who was a multi-millionaire to people who are currently homeless,” Garza said. “I think it’s really important to diversify your perception of where people are and in that you can become not only more open-minded but also less focused on yourself.”

The last word that Garza stated for his three words, honest, framed how he wanted to outline his future.

“A lot of the times I don’t put a lot of thought into where I’m at when I’m helping others, even though where I am could help where they are, but I am still scared about being vulnerable with people

at times,” Garza said. “So my future aspirations would be to be honest in helping people with what I know and who I am at that point.”

Alyssa Garza, Austin Garza’s younger sister, has noticed Austin becoming more honest with others as she has seen him mature over the years.

“My brother is very blunt with what he says and won’t care what other people think about him and because of that he’ll tell them straight up how he feels or how they should change the situation they’re in,” Alyssa said.

Austin hopes to obtain his master’s in counseling and then eventually open his own practice.

“With this profession, I will need to make sure I’m being honest with them in telling them about their situation, but also be honest with myself so I can help them understand where I’ve been and how that has shaped my perspective,” Garza said.

Longtime friend of Garza’s, Greg Murray said Garza has helped others see life in a new perspective because of the honesty and faith he exudes.

“Getting to know Garza is like climbing a mountain, once you climb to the top, you begin to see the world in a more beautiful and unique perspective than before,” said Murray. “Garza is one who is clothed in humility and because of that, he genuinely cares about people.”

1 Give yourself time

The Internet makes it really easy to gather information quickly, but don't overestimate your ability to gather quality information quickly. Brent Swearingen, instructional services librarian, said the extra effort to find sources beyond the first page of Google results and to search for resources earlier can make your job easier providing you with good quality and a high quantity of sources up-front. That way, you can spend less time looking for sources and more time writing your paper.

Research Paper Tips and Tricks

by Jon Skinner / skinnerjj@jbu.edu

2 Find one good source

Swearingen recommends what he calls the "one good source approach." Instead of casting a wide net, he says students should focus on finding one high quality academic article on their subject to start off with. From there, they can look to that article's own sources and references as a branching off point for finding additional materials, as well as using the article itself as one of their primary sources.

3 Start with a reference

Swearingen advises students should try and start off with one quality reference work on their topic to follow and branch off from. But unlike an article, which often will be written by an expert in the given subject and will often use unfamiliar jargon, a reference work will be written in language more universally understandable by people, like you, who aren't necessarily experts.

4 Get Help

Whether it means scheduling a time to meet with your professor or simply asking a librarian, Swearingen said asking for help can be a big part of a successful research paper. Many student will avoid asking for help with papers because they either think they are the only ones with difficulty or because the are confident they can go it alone. By asking for help, you can cut down on the stress of setting up and figuring out the process of doing research for a paper and focus on getting it done.

Springtime Shortcuts

Pesky water stains on your sink or shower faucet?

1

Slice a lemon in half and rub it directly on the metal. Rinse the fixture and watch it shine.

Tired of cramming T-shirts into tiny dresser drawers and digging to the bottom to find what you want?

2

Fold the shirts vertically (with the middle of the shirt facing up) to maximize space and see all the shirts at once.

Dusty or smudgy computer and laptop screens?

3

Grab a coffee filter and dust away.

Coffee maker getting grimy after all those late nights?

4

Run a mixture of vinegar and water through the maker to clean it out.

Clothes or shoes you never wear?

5

Spring Cleaning Hacks

by Kori Lancaster / lancasterk@jbu.edu

Donate them to area organizations such as Goodwill, Big Brothers/Big Sisters or Salvation Army or to John Brown University's own Missionaries In Residence garage sale that takes place on May 17.

Golden Eagle Athletic

Summer 2013

Sept. 17



Submitted by MELISSA BAKKE

The women’s volleyball team traveled to Haiti over the 2013 summer for a mission trip. Junior Courtney Marshall said the trip allowed the team to come “back to the states with a new perspective,” that she believed showed, “both on and off the court.”



SPORTS INFORMATION

The men’s soccer team won their match against Rogers State in double-overtime, finishing the match 2-1. Head coach Scott Marksberry said that the team culture was key to any present and future team success. “The moment we lose the culture, then we’ve lost our identity as a program,” Marksberry said. “We have to work at it, it will never happen on it’s own.

Nov. 15



Submitted by TOM HARRIS

The women’s soccer team was named Sooner Athletic Conference Champions when they beat the Oklahoma City Stars. After double-overtime and penalty kicks, sophomore Julie Whitlow made the title-winning goal.

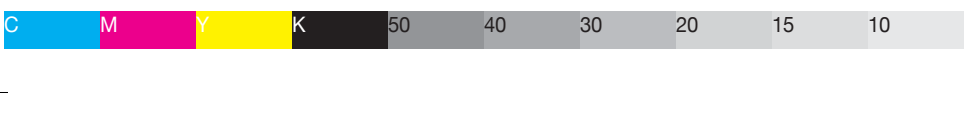
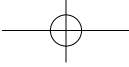
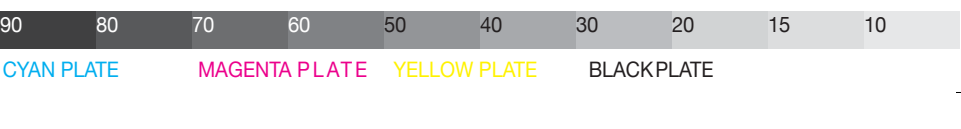


Christmas 2013

The Lady Eagles soccer team traveled to Brazil over the Christmas holiday for a mission trip where they had the opportunity to play against multiple club and professional teams. While there, they visited the slums of Brazil and used soccer as a way to minister to the people.



Submitted by CASEY O'BRIEN



Highlights 2013-2014

Oct. 17



For the fourth year in a row, the National Association of Intercollegiate Athletics named John Brown University a Champions of Character Five-Star Institution. JBU has been implementing the Champions of Character five core values into the program since it began in 2001; Integrity, respect, responsibility, sportsmanship and servant leadership.



Nov. 2



J Pablo Garcia/THREEFOLD ADVOCATE

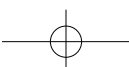
The John Brown University men's basketball team won the 33rd annual Toilet Paper Game 82-67, marking the 32nd win out of the total 33 games in school history.

March 22



Submitted by SPORTS INFORMATION

After defeating Loyola in the Exclusive Eight round of the NAIA Championship, the John Brown University women's basketball team advanced to the Fab Four, where they fell to Oklahoma City. The team broke multiple school records this season.





SPOTLIGHT

The Threefold Advocate

paper doll guide to this year's

SPRING FASHION



Written by Lauren Drogo

This season's spring weather is fashionably late. However, the styles taking over this season are making a noticeable entrance. The ladies of JBU and fashion-forward media giants like Miley Cyrus and Jennifer Lawrence can be thanked for teaching us how to look good this spring season.



High waisted shorts:

Tucking your shirt into your pants was once a fashion trend that people felt forced to do. Now, ladies have adopted the concept of tucking half or all of their shirt into their shorts. This look is flirty and comfortable.



Crop tops: These tops can be paired with anything. They add a fun layer to any outfit.



Baggy trousers:

These pants are fun and eye-catching. One could wear crop tops, bustiers, or baggier tank tops to keep comfortable and chic.

Maxi skirt: The long length of these skirts can be transitioned from a day-look into a night-look with a light jacket. These skirts can be best paired with bustier and crop tops.

