

Campus Safety issues firearm to Director



SERGIO ARGUELLO/Threefold Advocate

Director of Campus Safety Scott Wanzer will be armed while on campus. Wanzer began carrying a firearm while patrolling campus on Tuesday.

Sidney Van Wyk
Editor-and-Chief
wyks@jbu.edu

Campus Safety is moving forward in arming safety officers on campus. As of Tuesday, Sept. 24, Campus

Safety Director Scott Wanzer will be carrying a firearm as he patrols the John Brown University campus. “Even when I first came to JBU, on one or two occasions I was asked what I thought about having safety officers armed,” said Wanzer. “I said it was a matter of when not if.”

Wanzer is currently the only safety officer who will be carrying a firearm though in the future other officers may receive training and become licensed to carry firearms as well. “It’s a matter of training and experience,” said Wanzer. “There

Official JBU Weapons Policy

“Arkansas state law prohibits the possession of guns on any campus or site. This includes all firearms, BB guns, pellet guns, paint pellet guns, Airsoft guns, and all other devices which expel a projectile through a barrel by using energy generated by an explosion, burning substance, carbon dioxide cartridge, compressed air, etc. In addition, ammunition, martial arts

gear, machetes, knives, bows and arrows, slingshots, and similar items that could harm others must be kept off campus and university property. Students are not to carry weapons, fireworks, or explosives in their vehicle or onto the premises or buildings affiliated with John Brown University.”

are kind of two categories of safety officers. We have five with law enforcement experience and the rest without.” Even though Wanzer has 27 years of law enforcement experience in Tulsa, Okla., he still took courses in the northwest Arkansas area before receiving his license to carry a weapon on campus. If the University decides to move toward arming other officers as well, they would likely start with the group of officers who have law enforcement experience. “We will continue to look at and talk about who will be armed next and what that next step will look like,” said Wanzer. Campus Safety has also been giving self-defense classes where

and giving pepper spray to students who attend. “As far as weapons (for students), I think it’s what anyone is comfortable with,” said Wanzer. He also said the best advice he can give students is to become familiar with whatever weapon they may carry. “In the midst of a crisis, a person will act how they train,” said Wanzer. Andre Broquard, the Dean of Students and director of Residence Life, said this latest development is the result of a long, slow and careful approach to how to make the campus safety safer and does not indicate the campus was unsafe before. Broquard said while he does not

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The world of university finances explained

Caleb Wanzer
Staff Writer
wanzerc@jbu.edu

With the latest unemployment numbers still hanging above seven percent and the economic outlook of the country uncertain, college is one of the biggest and most influential investments for any high school graduate. Even after understanding the benefits of a bachelor’s degree and all that John Brown University has to offer, it can still be hard not to balk at the \$30,996 sticker price. With an average annual cost increase of 4.69 percent over the past five years, it’s not getting any cheaper either. The good news is many students end up paying considerably less than the 2013-2014 total cost. According to Kim Eldridge, the associate vice president of admissions and financial aid, the University budgeted to give back 38.5 percent of this year’s tuition dollars in what is termed the unfunded tuition discount.

“We take tuition revenue and for the undergraduate traditional student, we convert some of that back into scholarships,” he said. “That’s where the bulk of [financial aid] comes from. It’s called discount, because we’re really just discounting tuition.” That 38.5 percent unfunded tuition discount totaled about \$11.5 million, according to Eldridge. The discount rate had been just above the 30 percent mark until the 2008 recession, which forced the University to raise the discount rate in an effort to keep enrollment steady. Compared to other Christian colleges and universities in the nation, John Brown University is below the 2011-2012 average tuition rate. The Council for Christian Colleges and Universities publishes a tuition survey each year, comparing

every member school. The 2011-2012 average is the latest tuition data available for comparison. John Brown University was ranked 75th out of 109 in the tuition survey. Tulsa, Okla., based Oral Roberts University’s tuition was nearly identical, but earned a spot lower. Oklahoma Christian University in Edmond was ranked at 90, which represents about \$2,300 less in annual tuition costs. Steve Beers, the vice president for student development, athletics and facility services, is confident in John Brown University’s tuition rates. “Our rank at 75 out of 109 says that we’re actually one of the least expensive Christian colleges in the nation,” he said. “Yes, there are some cheaper schools, but they’re nowhere near the quality that we are.” According to data provided by Kim Hadley, the vice president

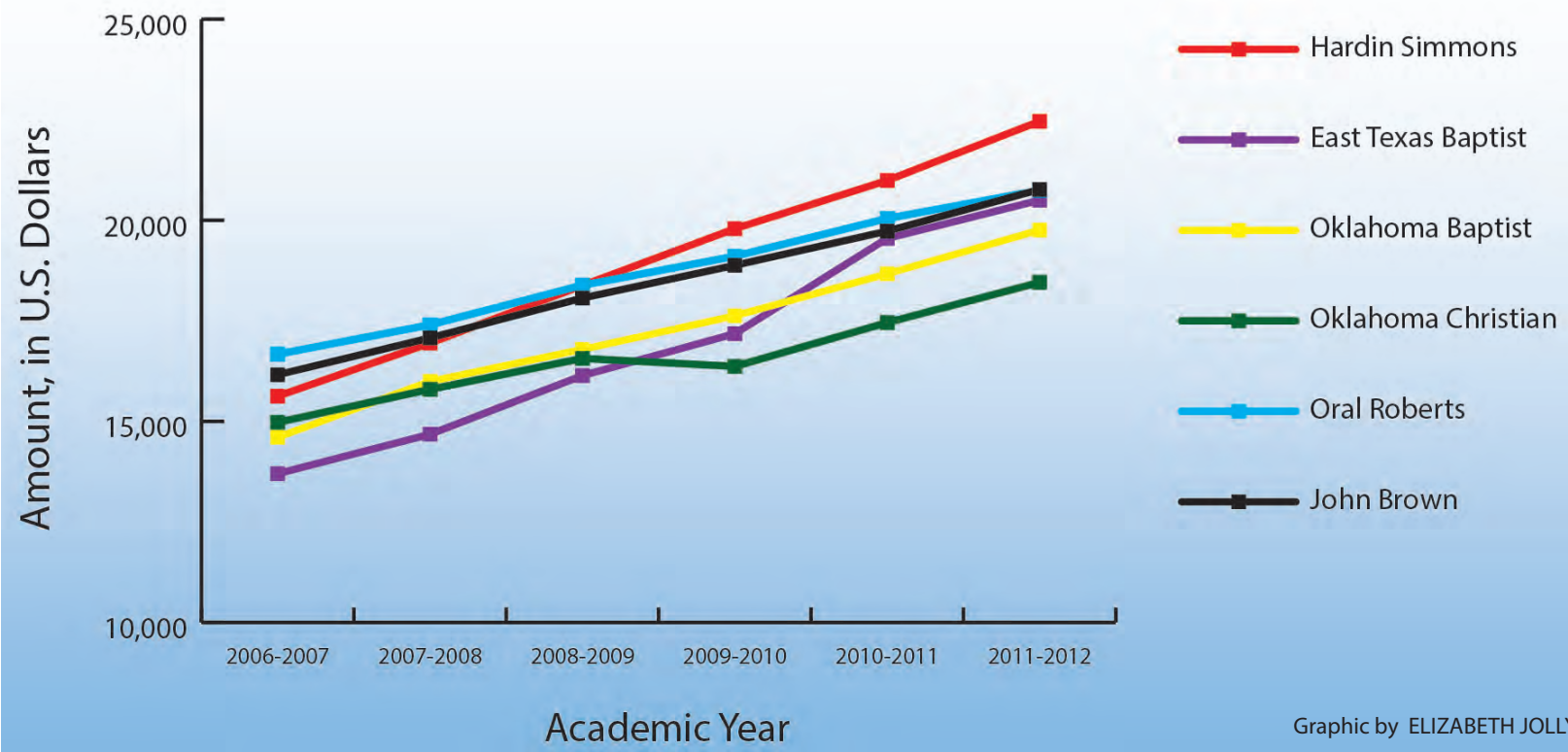
for finance and administration, the University has three main sources of tuition revenue, undergraduate, graduate and degree completion. For the past fiscal year, which ended on June 31, total tuition revenue was a little over \$35 million. “Of the combined gross

revenue, about \$28 million was generated through the traditional undergraduate program...” she said in an email statement. “The graduate program contributed \$3.5 million of gross revenue, and degree completion generated just under \$4 million.” The University’s undergraduate tuition revenue came to \$16.5 million after the tuition discount and other scholarships, which equaled 53 percent of the University’s undergraduate revenue sources. Another major source is room and board, which generates 25 percent of revenue from traditional four-year students. The rest of the University’s income comes from tuition from non-traditional students, charitable contributions, endowment funds and other sources. Another significant part of the University’s funding is endowment funds, which are

investment accounts mostly funded by donations and are often restricted for certain uses like scholarships or buildings. According to Hadley, John Brown University’s endowment funds totaled just under \$80 million last summer, which has more than doubled in 10 years. The University’s seemingly large endowment shrinks by comparison to some schools in the region, like College of the Ozarks with \$298 million and Hendrix College banking almost \$158 million in the 2011-2012 fiscal year. A more similar university in size, Ouachita Baptist University in Arkadelphia, Ark., had \$86.4 million put away in endowment. According to Hadley, 44 percent of the University endowment funds are restricted for scholarships. This money provides scholarships

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Costs of Tuition in Christian Colleges



Looking toward the future: JBU’s five-year plan

Hannah Wright
News Editor
wrighthj@jbu.edu

Strategic planning has begun for John Brown University’s 2015-2020 school years. Strategic planning is a strategy to pin down long-term goals of the University and to judge progress on previously set goals. This is the second official strategic plan while Chip Pollard has been president of the University. Strategic plans are broad and flexible, allowing for the unexpected and only projecting possibilities, not necessarily confirming them. “It’s a living document,” said Pollard. “It’s not a manual.” For example, the previous plan suggested that a nursing program was an area to be explored, but did not necessarily confirm that one would be approved by 2015. “Nursing’s the big thing. I hate to use such a cliché term, but it’s a game-changer,” said Ed Ericson, vice president for academic affairs. Ericson confirmed that the new nursing program is one of the biggest considerations



Submitted by: JBU

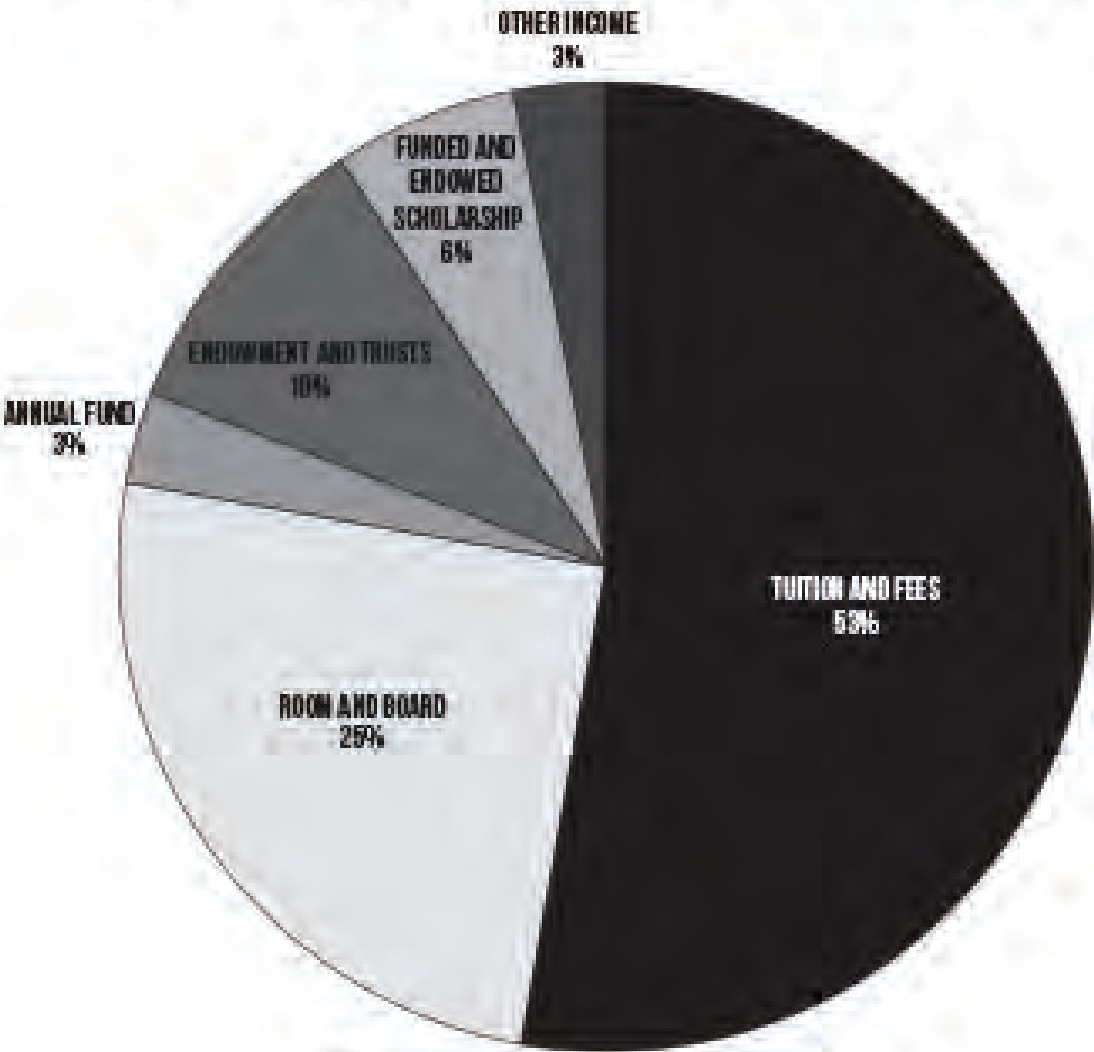
The Little Rock campus for graduate studies was just one of the many projects that came to fruition from the last strategic plan. Expanding graduate studies is one of the many issues to be considered for the next five years.

in the strategic plan. Other topics being considered are learning outcomes and assessments such as an expansion to the athletics program, how to recruit and retain students for less popular majors and as always, keeping prices down and fundraising up. “We’re likely going to consider the next set of fundraising goals first, how to raise money for

this or that,” said Ericson. Also under consideration is the changing face of higher education, as described in the book “College Unbound,” by Jeffrey J. Salingo. A few

members of the administration are studying the book, and considering the questions it asks: What is the value of a college degree? What are the ethical implications of for-profit education? What role does technology play? “Everyone seems to recognize that there are challenges in changing higher education,” Ericson said. He added that since there are so many constituents with stakes in the plan, a simple answer will be impossible to find. However, things are not hopeless. “One thing students should realize is what a healthy institution [the University] is,” said Ericson. The planning process is still in its earliest stages. Administrators met with a panel of students on Tuesday, and there are still more meetings to be held with the Alumni Association and Parent Association, on top of meetings already held with staff and faculty. Once as much information as possible is collected, the information will be passed to the various groups for comments and suggestions. The first draft of the plan will likely be finished in August 2014.

TRADITIONAL UNDERGRADUATE REVENUE



Information provided by the office of Finance and Administration

Graphic by ELIZABETH JOLLY/The Threefold Advocate

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students from the interest earned and market value gains, averaging a \$1,240 award per full-time student for the 2011-2012 school year. This was far beyond the average Christian college or university award of \$305 per student in the same year. Portions of the endowment funds are restricted either by donors or the board of trustees for a certain purpose. Endowment for general University operations is 28 percent of the total fund. The Center for Relationship Enrichment and the Soderquist Center share 18 percent of the endowment, while 9 percent is restricted to facility operation costs. The 9 percent dedicated to buildings helps cover the cost of custodial and maintenance, utilities, and other costs, according to Don Crandall, vice president for enrollment management. The upkeep isn’t the only thing that donations have paid for, either. “All the new buildings that you see around campus are fully funded by outside gifts, by people who believe in the mission of the University,” Crandall said. “So students aren’t paying for those buildings in any way out of their tuition dollars. Those dollars are going

towards programs and faculty salaries...even though our facilities have been improving over the last several years.” According to the University’s fact sheet, 60 percent of its buildings are either new or have been renovated in the last 10 years. What do all these numbers mean? Knowing the University has a nearly \$80 million endowment doesn’t help the average student know if they’re trusting the right school with their money. Forbes magazine created a financial grading system for more than 900 four-year, private, not-for-profit schools, which measures financial fitness by looking at nine components, including things like balance sheet health and instructional expenses per full-time student. John Brown University received an A-, ranked at 110 out of more than 900 schools. Some top institutions in the list included Harvard, Princeton and Stanford, all rated A+. Other Christian universities in the region, like Oral Roberts University and Ouachita Baptist got a B grade. Oklahoma Christian University in Edmond trailed with a D. In part two of the Threefold Advocate’s look behind John Brown University’s finances, we will focus on expenses and scholarships.

SAFETY continued from Page 1

discourage students from carrying certain weapons, the University does allow students to carry foldable blades under four inches and pepper spray because they are widely accepted as non-lethal and used for self-defense. “Straight blades over four inches are probably outside of what we want to see in our community,” said Broquard. “I am not interested in students having tasers.” Senior Robbie Custer said he is not uncomfortable with students being armed, even with firearms. He also feels telling students they should not be armed because they might do something are not right. He also said providing that campus safety officers receive training like what Wanzer went through before receiving his license. “I think it can be beneficial,” said Curtis. “The good outweighs the bad.” Sophomore Maggie Gore, a resident assistant for Hutcheson, said she is glad campus safety is taking the first step to being armed because she feels safer and wants the University to be prepared if a shooter did come on campus. “I see it as fitting,” said Gore. Gore said she is surprised the campus had not previously armed campus safety officers since most primary and secondary schools in the area do have armed officers. Gore also “doesn’t see the necessity” of students having firearms especially now campus safety officers are armed. “They just harm other people more often than not,” said Gore. Gore said she wants to know her residents can protect themselves but is glad they are less likely to have to if campus safety is armed. “At some point, freshmen coming in are going to be used to having armed officers in their school. It’s probably going to be more of a change for faculty and staff than students,” said Wanzer.

Chalk It Up encourages “street art”



CHLOE FENNEL/The Threefold Advocate

Sophomore John Lauderdale creates a unique piece of art on the sidewalk outside the Cathedral . Hosted by the Visual Art Foundry for Illustration majors, the Chalk It Up event was a way for students to ply their trade using an atypical medium. The event took place last Thursday.

University Street bridge project nears completion

Mikael Seamans
Staff Writer
seamansm@jbu.edu

The bridge to nowhere is soon to be the bridge to somewhere once again.

According to Randy Atkinson, Siloam Springs' public services director, the University Street bridge will be completed by the middle of October.

Construction on the University Bridge, in downtown Siloam Springs, began July 1, 2012. The previous bridge was dilapidated and in need of replacing.

Atkinson has been working directly with the Arkansas Highway and Transportation Department on this project.

This is a State Highway project with the city of Siloam Springs contributing 20 percent of the total cost.

"The total cost of the project is \$1.264 million dollars, costing the city \$640,384.20," said Atkinson.

"It is not a cheap process to entirely demolish a bridge and build a completely new

one," said Madison Stewart, Siloam Springs' public services director's office manager.

As standard procedure for a large-scale project, potential contractors placed bids and the city selected the lowest bid. Manhattan Road & Bridge Company was chosen to build the bridge.

"It affects me every day, getting to and from work," said Edith Dodson, senior broadcasting major.

Dodson feels that the uncompleted bridge has essentially been driving business away from downtown, therefore creating hesitance among residents to shop locally and pushing people to navigate through Siloam Springs using Highway 412.

"Taking back roads can keep you away from heavier traffic," said Dodson. "But I would rather not have to weave in and out of downtown just to get to Wal-Mart."

Caroline Finney, Springdale resident, said she feels the bridge is just a first world problem, but some consider the blockage to be negligence.



The construction site for the new University Street bridge. The bridge has been under construction since July 2012, and will be completed by mid-October 2013.

"I drive to work from Springdale every day and avoid going through downtown," said Finney.

The contractor tells Atkinson that it will be done on time.

City of Siloam Springs' will relay the brick pavement on the sidewalk after completion.

KARISSA RIFFEL/The Threefold Advocate

Grad school opportunities come to campus

Kelsey Gulliver
Lifestyles Editor
gulliverk@jbu.edu

Whether set on Harvard Law or simply contemplating the possibility of graduate school, a slew of events offered this week at John Brown University will help inform and connect students.

Chris Confer, director of the

Career Development Center, recommended sophomores and juniors especially take advantage of the Graduate School Fair and workshops offered, although the events are open to anyone.

Confer said that it is important for students to have a list of their top schools at the ready when they start applying to graduate schools in the fall

semester of their senior year.

Last year, 18 percent of the senior class entered immediately into graduate school after finishing their undergraduate degrees. However, some students chose to wait a few years while others determined graduate school was not the right option for them.

Confer agreed that graduate school is not for everyone.

Yes, it can be a distinguishing factor, and is required by some professions. However, it can also make a candidate seem overqualified for lower-entry level positions.

"If you do not have a solid answer for the 'why' question, you are advised to take some time off before you pursue that graduate degree," Confer advised. "If that question is not

yet answered in your mind, it is a great idea to get some work experience or take advantage of a gap year experience."

Wherever a student lands on the spectrum of post-graduate opportunities, programming offered by the University this week aims to meet their individual needs.

On Monday, the Graduate School Fair allowed interested students to meet with recruiters from schools such as Oral Roberts University, the University of Tulsa, the University of Arkansas, Evangel, Harding, Dallas Theological, Asbury Seminary, Denver Seminary, Southern Seminary and JBU.

Students could ask questions and fill out applications in one stop. Also on Monday, a representative from the TU Graduate Program was available with details on the graduate school financial aid process and how to stand out as a candidate.

Tuesday afternoon Trisha Posey, director of the Honors Scholars program, offered advice to students contemplating a gap year, or two, between graduation and applying for graduate school. Afterwards, a panel of current faculty, graduate students and other alumni gave their own firsthand accounts and wisdom



A student speaks to a grad school representative at the Graduate School Fair on Monday. In addition to the fair, Career Development organized several workshops and talks about gap years, financial aid, and resume writing.

KLARA JOHANNESSEN/The Threefold Advocate

JBU students recount destruction of Colorado floods

Mikael Seamans
Staff Writer
seamansm@jbu.edu

After almost two weeks marked by catastrophic floods, residents of Colorado are now able to start the recovery process.

According to The Denver Post, almost 6,000 Colorado families fled for safety from flooding and landslides that destroyed an estimated 1,900 homes.

Nbcnews.com reported that officials had confirmed the number of people unaccounted for in Colorado dropped from 82 to 60.

"I honestly didn't believe that Colorado was getting

rain," said Courtney Gracely, junior psychology major.

Flooding did not directly affect Gracely's parents, who are from Colorado Springs, Co.

Gracely's grandparents had a foot of water in their basement. Her family spent hours and hours on end dealing with flooding.

"My mom sent me pictures

and needed flood equipment had to be brought in.

Gracely's great uncle, who has a flood restoration business in Washington, sent

The field across from her grandparent's house was now a lake and people were out rowing in their canoes.

Shane Buxman, junior history major, is from Greeley, Co., but his family wasn't affected by the floods.

Buxman said it didn't rain much in Greeley. The rivers just swelled and kept people isolated in the town.

Buxman blames deforestation from the fires near Fort Collins this summer.

"The soil was unable to hold water," said Buxman.

Buxman pointed out that flooding of this caliber and scale hasn't happened since 1976, when 143 people died.

"I heard that students at [University of Colorado] in Boulder were canoeing down the hallways."

-Courtney Gracely

However, her grandparents, aunt and uncle, that live in Boulder, Co., were affected.

Her aunt and uncle had three feet of water in their basement, and between five and six feet of sewage in their rental.

from my grandma's house and I couldn't believe it," said Gracely.

Fifteen highways remain closed as of Monday.

According to Gracely, the highways to the north were all shut down, stores were closed

flood equipment to her uncle.

"I heard that students at [University of Colorado] in Boulder were canoeing down the hallways," said Gracely.

Gracely's cousins were out of school for a week.

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EDITORIAL

The Threefold Advocate

Marriage and Money

MARRIAGE GOES BEYOND THE WEDDING

Romance has upped its price in recent years. According to an article on CNN, the average American wedding now costs \$28,400. What?

Second to an acceptance of salvation, most Christians agree that the vow made on one’s wedding day is the most important decision of a person’s life. But does it require \$28,400? We the Threefold Advocate do not think so.

It’s not that we don’t believe marriage isn’t worth \$28,400. If a good marriage costs \$28,400, or even if the money adds to the general wellbeing of a married couple, then by all means: spend away.

Yet statistics show that \$28,400 does not cover the costs of a happy marriage in the United States. Jennifer Baker of the Forest Institute of Professional Psychology said, “50 percent of first marriages, 67 percent of second and 74 percent of third marriages end in divorce.”

In a country where half of its marriages break apart, \$28,400 is not pulling its weight.

The figure \$28,400 speaks volumes about a wedding. A couple poured months into planning and spending for that special day—huddling together over wedding invitations (costing an average of \$430), meticulously picking out their wedding cake (costing an average of \$560) and carefully choosing their reception bands (costing an average of \$3,084).

All these efforts funneled into planning for the grand events of one 24-hour day . . . an important day, but a single day nonetheless.

What would happen if couples instead poured those hours into preparing for the days, weeks, months and years occurring after their wedding day? What changes would we see in divorce statistics if couples designed their marriages as meticulously as they do their weddings?

John Brown University student Jed Spurgeon said his parents’ wedding cost them a grand total of \$100. Three grown children later, his parents still love each other—even with \$28,300 missing from their wedding.

We’re not money haters, and we love weddings. There’s nothing wrong with investing cash into planning one of the most significant days of a person’s life. But both the money and the day will symbolize nothing but pain and regret years later if the marriage is not built to last.

Plan your wedding. Enjoy the process. Keep in mind, however, that marriage is a lifetime commitment that doesn’t end with the honeymoon.

Finish the Bridge!

BRIDGE CONSTRUCTION NEGATIVELY AFFECTS TOWN

The University Street Bridge over Sager Creek is a key part of Siloam Springs’ infrastructure. The project to replace the old bridge is slated to wrap up next month, barring inclement weather. Yet, the project has already dragged on for months. We at the Threefold believe the bridge project should have taken on more of a priority, seeing as without the bridge, many are cut off from downtown and even more are inconvenienced.

The bridge is a key connection between downtown and John Brown University, as well as Western Siloam Springs. Without it, a significant portion of Siloam Springs’ residents seeking to travel downtown is funneled onto a one-lane bridge. This inconveniences both those who work downtown and potential patrons of downtown businesses.

The bridge replacement project severs the link between John Brown University and the city’s beautiful downtown, and it makes attracting students to downtown businesses less likely.

Main Street Siloam is trying to drive traffic away from businesses on Highway 412 and toward Broadway and University Street in an effort to continue revitalizing the city’s historic downtown area. Yet for those who live at or around John Brown University and want to drive to Wal-Mart and other surrounding shops, the lack of a bridge makes taking Holly Street to Highway 412 a significantly easier route.

This alternative is bad for the local economy and the future development of the town. Businesses on Highway 412 will always have traffic from people driving around town to sustain them. Downtown businesses, on the other hand, rely on locals.

The next time the city plans to replace a piece of infrastructure so important to and key to its downtown core, it should wait until it has the resources to finish the project quickly and effectively.



Hannah Bradford / The Threefold Advocate

- Letter to the Editor -



CONTRIBUTOR

Jake Hook

First off, I would like to congratulate the professors who do an excellent job of teaching and give us students the spiritual guidance that we need. I tip my hat to the professors, adjunct teachers and tutors who have molded us and shaped us into the educated men and women that we are today. To you, I give my deepest gratitude.

Yet I have a bone to pick with certain professors here at JBU. To you professors that patronize, criticize and presume that your students are imbeciles, I say, “Enough!”

I have met some professors here at John Brown University who treat their students with patronizing criticism. There are some professors here who think their students are apathetic to learning, and that they don’t give a care about their education. I would disagree.

Sure, I sympathize with professors because there are some students here at JBU who waste thousands of dollars each year at this university and haven’t learned squat. These

students plan to one day walk out of this university with diplomas in their particular fields of study. Yet if they don’t have the education behind their diplomas, their degrees are only worthless pieces of paper.

I have met these students. These are the students that sleep in class, the ones that talk to each other while the professor is lecturing, the ones that don’t do their homework and the ones that listen to their iPods in class instead of listening to their professors.

I am one of them. I am a philosopher. I am literally a person who loves wisdom.

To those students who waste their time here at JBU, I would say go get a job, join the army or do something productive instead of spending your time studying folly.

To you professors who think your students are morons, I say gulp down a cup of humility, because your students are actually smarter than you take them to be. Do not be so arrogant as to think that just

To you professors that patronize, criticize and presume that your students are imbeciles, I say enough!

I agree that these students are fools. Yet there is still a vast number of us students who want to be educated, who want to grow in wisdom and who desire to gain knowledge. We work hard to become educated, but you think we’re imbeciles. You think that we don’t care, but we do.

I have learned in Evangelical Theology that the word philosophy is a word that is made of two Greek words: “to love” and “wisdom.” Philosophy literally means to love wisdom, and there are hundreds of students here that love wisdom and care about their education.

because you have doctorates, you must be smarter than your students and therefore cannot learn from them. I have met quite a few students here at JBU who are actually smarter than their professors.

So I say it again: gulp down a cup of humility.

Yours truly,

Jake Hook

Hook is a freshman with an undeclared major. He can be reached at HookJ@jbu.edu.

The Threefold Advocate

- advocate.jbu.edu -

STAFF

Sidney Van Wyk - Editor-in-Chief

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Shelby Delay, Caleb Wanzer

Mikael Seamans, Chelsea Spencer

CONTRIBUTING PHOTOGRAPHERS

Stephanie Willis, Klara Johannesen

Melanie Mejia, Karissa Riffel

Ana Samayoa, Sergio Arguello

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CONTACT US

E-mail | advocate@jbu.edu

Mail | JBU Box 2501

2000 W. University Street

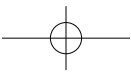
Siloam Springs, Ark. 72761

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got opinions?

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For more information email us at: advocate@jbu.edu or coatesn@jbu.edu



Sickness impacts class attendance

CONTRIBUTOR



Matt Bowen

My townhouse sounds like an infirmary. Wafting through the air of the house is the musk of Old Spice, a dash of Mac and cheese and a delightful pinch of cherry Nyquil. And it doesn't seem like the guys in our house are the only ones sick. In almost every class I've been in there's been someone in the back coughing away or depositing mucus into a tissue via a violent nasal deposit. Allergies, colds and bugs of all shapes and sizes are pervading the air.

So, to those professors who give us three days of excused absences, I extend a hearty "thank you." Thanks to you, we can take semi-guilt free mornings off so we can recover from a restless night of blocked airways. Your wisdom of what it's like to be a student, not to mention a human being on planet Earth, is greatly appreciated.

But sometimes three days just don't seem like enough. Like we need more time to recuperate or just wind down from what could be a long week—or even a long month. I wish mental health days would be part of the scholastic calendar.

Three days of excused absence, in my opinion, is a very healthy amount of time to be away from class. To state the obvious, missing too many days of class would defeat the purpose of going to college. Why

would I spend thousands of dollars for an experience I choose not to attend? With that mentality, missing too many days of school would make college more of a speed bump at a very expensive toll than an airstrip propelling one to greatness.

After not a little time spent on figuring out numbers (I'm a writer not a mathematician) I learned that in one whole day of school we spend about \$166.69. At JBU a semester worth of tuition is \$10,868, plus an estimate of the books we spend totals to about \$11,668. The fall semester has around 70 days of school. So the money we spend in a semester divided by 70 is about \$166.69 per day.

So, if one were to miss three days of classes, \$500 would plummet into the deep, dark, this-is-Sparta pit of money we call college. Thanks to loans and scholarships, one never really thinks about it. However, I think no amount of shenanigans, mischief making and even just straight up common colds is worth that much cash. Maybe I shouldn't have skipped Old Testament to go skate. I'm starting to think that may have been unwise.

The campus is slowly but surely starting to breathe normally again. But as the air gets colder, the grass withers and leaves turn into a colorful crushed powder, allergies are going to start right back up again. So stay healthy, don't share lollipops, don't eat the gum under the desks and stay in school. Save those three days for something that really matters like family, deep friends, or days filled with coffee and music and no worries. Get well soon JBU.

Bowen is a sophomore majoring in Biblical and theological studies. He can be reached at BowenMJ@jbu.edu

CONTRIBUTOR



Isaac Weaver

Last week it seemed like everyone on campus participated in the viral relay race, and the baton of sniffles, fatigue, coughing and nausea was passed all over campus.

If you got the pleasure of being the proud carrier of this germ, icky baton, chances are you woke up for class with your cell phone alarm blaring through the mountain of tissue paper next to your bed. You weighed the options: stay in bed and let the bug end with you with a little rest, relaxation and Netflix, or try to look remotely human by draping clothes on your body and heading to class.

With your head pounding and nose running, you chose not to spend one of the three precious unexcused-absences and slinked to class at the speed of a turtle. And you're not alone in that. In fact, a zombie horde of students sniffing and coughing their way through classes can still be seen on campus right now. The allergens and common cold germs seemed to have joined forces and launched a full-scale attack on JBU.

While sitting in Western Civilization and coughing along in merry chorus with the rest of my tired-eyed companions, I asked myself why we weren't all back in our beds sleeping this off. The answer for my question may be found in our syllabi. Three unexcused absences are allowed in most classes at John Brown University. A fourth absence and the

student could possibly drop a letter grade in the missed class.

An argument can be made for "toughing it out." But when sick and—even more importantly—contagious, sleep is usually the better idea. So an unexcused skip is used. And starting the semester with one strike against you in a class is rarely a good strategy.

We've made it to college. We're on the cusp of "real life" with real adult responsibilities. Part of those responsibilities is learning that when we aren't attentive to information, we get left behind. It's safe to assume that everyone knows skipped classes amount to failing grades.

The three-strike rule should be abolished and we should be fully trusted with the duty of handling our academic careers. Circumstances are different with each student, and several missed classes that could spell failure for one student could simply mean extra homework and busier catch-up weekends for another. No one solid rule should be in place for so many different circumstances.

We get sick, and unplanned emergencies and missed alarms happen. We miss class and we work harder to catch back up for the next session. Professors plan and teach lessons. The responsibility of keeping students in class should rest solely on the shoulders of the students themselves.

In a class full of attentive note-takers, an absent student would be hard-pressed not to find any leads on missed information. Instead of installing an across the board punishment, students should be reminded of the fact that misses are sometimes unavoidable and they should plan accordingly.

Weaver is a freshman majoring in communication. He can be reached at WeaverH@jbu.edu.

Student welcomes Ireland's adventure

CONTRIBUTOR



Olivia Rollene

Studying in a coffee shop is something that I find comfort in. I love the smell of espresso, with the display of muffins and scones at the counter. Get some good music, your laptop and anything else you need and you are good to go.

Out the window behind me is a busy street with students in school uniforms, busy cars and buses driving all around.

Clouds cover the sky, with little patches of blue that fill in the gaps.

Across the street is a breathtakingly beautiful building covered with numerous windows and bricks that are multiple shades of red. The rooftop is lined with multiple pillars. The building itself looks ancient, but strikingly elegant. Then it dawns on me once again that I'm gazing at Queens University. In Belfast, Ireland.

People always tell you to go where life takes you, but I never thought that life would take me here. For years I've hoped and dreamed of studying abroad. Now, that dream is my reality.

Leaving my home and the places that I feel most attached to and comfortable in seemed so easy in theory.

Yet, I bounced back and forth between being so upset about leaving and then feeling excited and ready to start on my new journey.

Honestly, I was terrified of leaving. Goodbyes to those you love are never easy, and my fear of flying did not help me feel any more confident. But with my two best friends, I got on the plane. My new journey was waiting for me overseas.

We all have been here for a little more than a week now, and it is as difficult as I expected. From the day we got here, I have battled being sick with a fever, losing my voice and fighting a mild eye infection. I found myself tempted to give into my frustration and allow those circumstances to burden my spirit.

But are we not called to find joy in everything? The Lord has blessed me with this incredible opportunity, and that does not change whether I am sick or not.

The Lord has blessed me with an absolutely wonderful group of people to be here with. I can see the Lord working in everyone while we are here. He has

already brought us closer as a group, and I am so excited to see what the rest of the semester will look like.

There will undoubtedly be hardships. Then again, what worthwhile things in life are easy to acquire? The second I walked on the plane, my heart ached for those I left. But He has shown me that this is where I am supposed to be this semester. So as I'm sitting here, breathing in espresso and living life overseas, I am hopeful and joyful.

The Lord has humbled me with immense blessings in life, and I wouldn't trade those for the world. I'm ready to continually be stretched to my limit and to grow in Him. So bring on the adventure, and let this chapter begin.

Rollene is a junior majoring in communication. She can be reached at RolleneO@jbu.edu.

Weekends leave no room for rest

CONTRIBUTOR



Hannah Walters

Last week, I experienced a strange phenomenon. I stumbled into my dorm room, crashed on my bed and muttered, "Tomorrow's Monday. Thank goodness!" Hang on just a minute. What was that again? Monday? Why on earth would anyone end a weekend full of fun and be thankful it was over? In my experience, weekends are every bit as busy—and about twice as exhausting—as a regular school week!

There seems to be some sort of disconnect here. Isn't the weekend supposed to be a relaxing time of rest

and rejuvenation before another week begins? But that doesn't seem to be the case. That's a problem. People, especially college students, need to take a step back and rethink the concept of weekends.

For me, this has always been an issue. During my senior year of high school, Sunday was the most exhausting day of the week. Some weeks I would get to church at 8:00 a.m. and not get home until 7:30 p.m. Sunday afternoons were filled with worship band and church orchestra rehearsals, choir practice, youth activities and so on. Waking up on Monday mornings after days like that was awful.

My exhaustion from Sunday would carry over into the rest of the week and beyond, accompanying me into another jam-packed, fun-filled weekend. It was a deadly cycle.

Of course, when I got to college, I couldn't expect that things would get easier. My weekends here at JBU, though often filled with activities I wouldn't want to miss, are filled nonetheless. There are friends to hang out with,

movies to watch, parties to go to, papers to write, cookies to bake, tests to cram for, programs to participate in, clubs to join . . . I think you get the picture.

By now you might be thinking, "So what? College students are supposed to try to cram as much as possible into 24 hours. If you're not exhausted by the end of the week, you're doing it wrong!"

While I don't personally agree with this—I'm a big fan of sleep—that's not the point I'm trying to advocate here. I think it goes deeper than that. The book of Genesis, right after God finishes creating the universe as we know it, says this: "So God blessed the seventh day and made it holy, because on it God had rested from all His work."

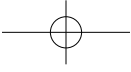
God didn't do this because He was tired. He did it to set a pattern for people, because we do get tired! God knew from the beginning that we would need a day of rest to recharge for the next busy week. Ironically, what was intended as a day for relaxation has become the most busy and stressful of them all. God created the Sabbath as a gift to people, a day to relax, to focus on Him. And the

real tragedy? Saturdays and Sundays are the days I'm least likely to spend time reading the Bible or in prayer, because those are the busy days when I don't have time.

So, what's the point? Obviously weekends are going to be busy. I'm not saying that JBU needs to pass a rule barring all campus activities on Saturdays and Sundays, because let's be honest, we'd all hate that. I'm only suggesting that, this weekend, we take a step back, set aside some time for some good, honest rest. Rest without homework. Rest without social engagements. A time when we can take a deep breath, relax a minute alone to thank God for the rest He provides and ask Him to bless the coming Monday morning.

If we all do this, I am certain we will see a difference in how we face the busy week ahead.

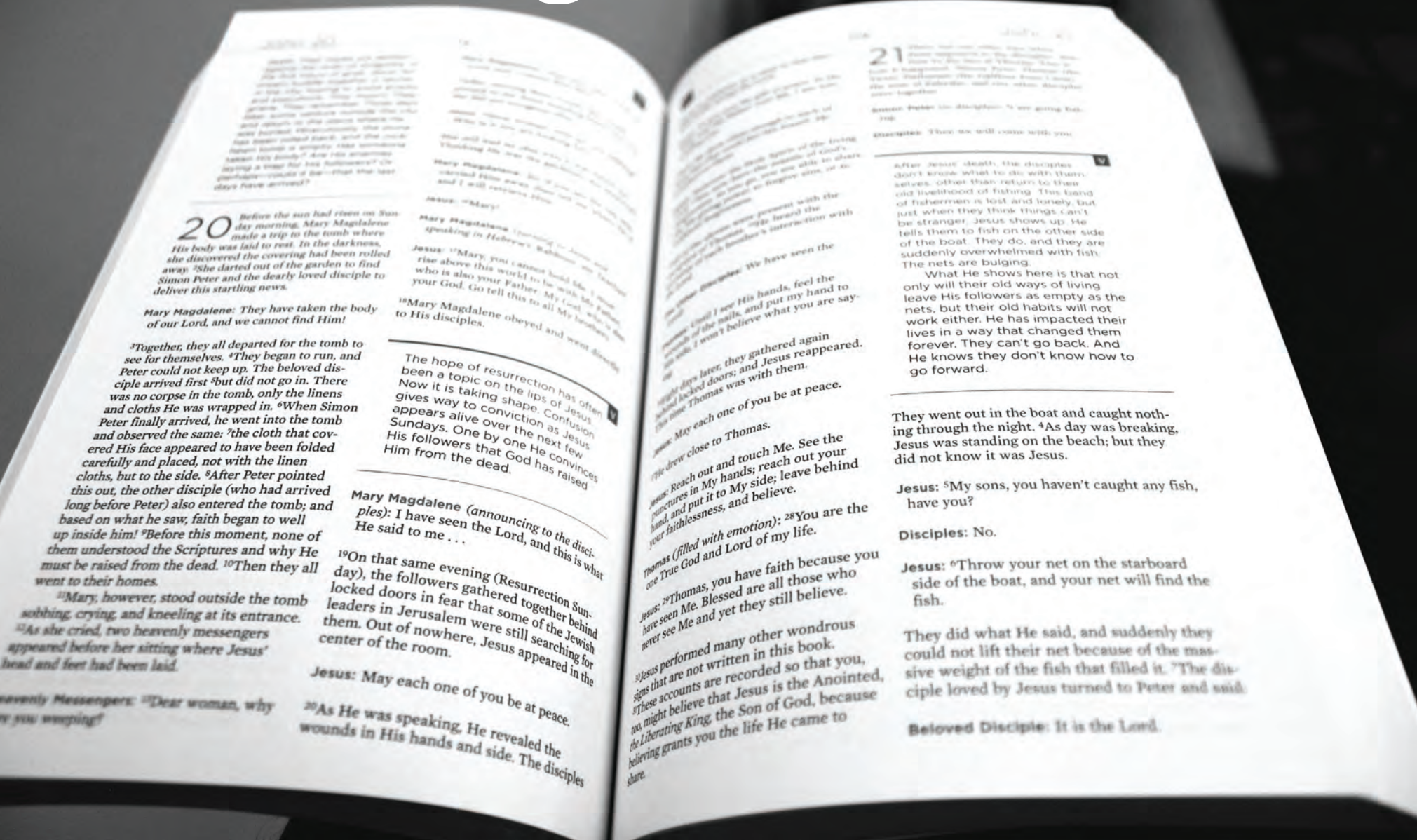
Walters is a freshman majoring in communication. She can be reached at WaltersH@jbu.edu.



LIFESTYLES

The Threefold Advocate

Translating The Voice of God



J. Pablo Garcia/The Threefold Advocate

The Voice translation, a new version of the Bible pictured above was discussed during chapel last week by scholar David Capes. One of the main differences in this version is the layout, more reminiscent of a Hollywood script than a novel. This setup allows the reader to easily recognize who says what.

Sidney Van Wyk & Tarah Thomas
Staff Writers

wyks@jbu.edu
thomastj@jbu.edu

David Capes, a professor at Houston Baptist, urged students during chapel last week to find “a part to play in worshipping God.”

Capes said one way he has discovered to worship God is as a scholar through a new translation of the Bible called the Voice.

“We never really get the big picture,” said Capes during chapel. “God didn’t give us a list of propositions. He gave us 66 books to put together to tell the main story.”

As a translation committed to narrating the story, the Voice uses a combination of poetry, narrative and literature to provide a fresh way to connect with God the organizations’s website reports.

The website also explains the use of script-type format and the incorporation of the cultural and historical context from Biblical language into today’s language.

One way the translation does this is by showing when dialogue occurs within Scripture by putting it in a screenplay format.

Another example Capes described during chapel is a poem written by Paul to help believers remember keep aspects of Jesus’ life.

When the poem was translated to the English language, the poetry of the writing was lost.

Capes and his team of scholars worked together with a poet to rewrite each line to stay true to each point made in the poem line-by-line while reclaiming the lyrical quality of the section.

Capes recognized that the Voice translation is a paraphrase, though he believes such texts are necessary for the growing percentage of people in America and elsewhere who have never read a Bible before.

“Every language has so many features that no one translation can reproduce everything in the original language, except for perhaps some of the smallest and most routine communications,” said Jim Blankenship, a professor of theological studies.

Blakenship referenced Michael Nicholls, a former translator working in Tanzania with Wycliffe Bible Translators.

“They should follow the word order exactly, unless by following it changes the English focus, register,

“We never really get the big picture,” said Capes during chapel. “God didn’t give us a list of propositions. He gave us 66 books to put together to tell the main story.”

-David Capes

genre, style, illocutionary force, background/foreground info, participant reference, discourse unit, theme, climax, implicit information, collocation, key terms, culture, tone, idiom, etc. . . .” Blankenship quotes.

One critic objects to using the Voice because of the possible spread of false doctrine.

“The Voice claims that it is ‘based on the earliest and best manuscripts from the original languages,” stated Christopher Rosebrough, a Christian apologist and radio personality, in a blog post reviewing the Voice. “However, it employs the use of italicized words that the translators admit are not in the original text...It is

primarily through this device that The Voice smuggles false doctrine and teaching into the Biblical text.”

A reported 26 professors and pastors holding doctorate degrees were used in the translation portion of the manuscript.

An additional 52 diverse professionals from pastors to writers to poets to songwriters/singer participated in the writing/creative part of the translation.

Still, Rosebrough argues that too many representatives from the Emergent Church participated in the project, increasing the possibilty of bias toward one particular viewpoint.

“Also, I generally trust translations from committees composed of members from different streams of the faith more than I trust translations from individuals or translations from committees that limit their membership to specific sub-groups within Christianity,” Blankenship said. “The more limited the input into a translation, the more the outcome can be determined before the translation ever starts.”

After chapel, Capes addressed critiques of the Voice using a story of a man he met in Portland.

“He was very much a ba-humbug,” said Capes.

The man, who read the King James translation of the Bible, argued with Capes about the necessity of modern translation. Capes gave him a Voice translation and asked the other man to try reading it that night in his hotel room.

After two hours of reading, the man went to bed and the next morning he told Capes he understood why they needed the Voice translation.

During chapel, Capes said the Bible is the most owned and least read book in America. He and other authors’ behind the Voice translation hope to use their gifts to change this by refocusing on the larger story.

“Human beings are hard-wired to hear stories,” said Capes.

Prisoners movie steals the the box office

Cristy Saucedo
Contributor

saucedac@jbu.edu

Directed by Denis Villeneuve, *Prisoners* hit no. 1 at the box office this weekend. Starring Hugh Jackman and Jake Gyllenhaal, this dark thriller is sure grip and excite the senses.

The story takes place over Thanksgiving when Keller Dover’s (Jackman) friends and family get together to share a night of laughter and relaxation. Suddenly, the atmosphere shifts from one of merriment to one of panic.

One minute Dover’s daughter and her friend are outside playing, and the next, they are gone.

Slowly, we see Jackman’s character begin to unravel at the seams. Stricken with worry

and grief over the abduction of his daughter, Dover begins his gradual descent into obsessive paranoia. It is not long before he decides to take matters into his

own hands. The question is, how far will he go?

Following Dover is Gyllenhaal’s character, Detective Loki, whose goal in finding the

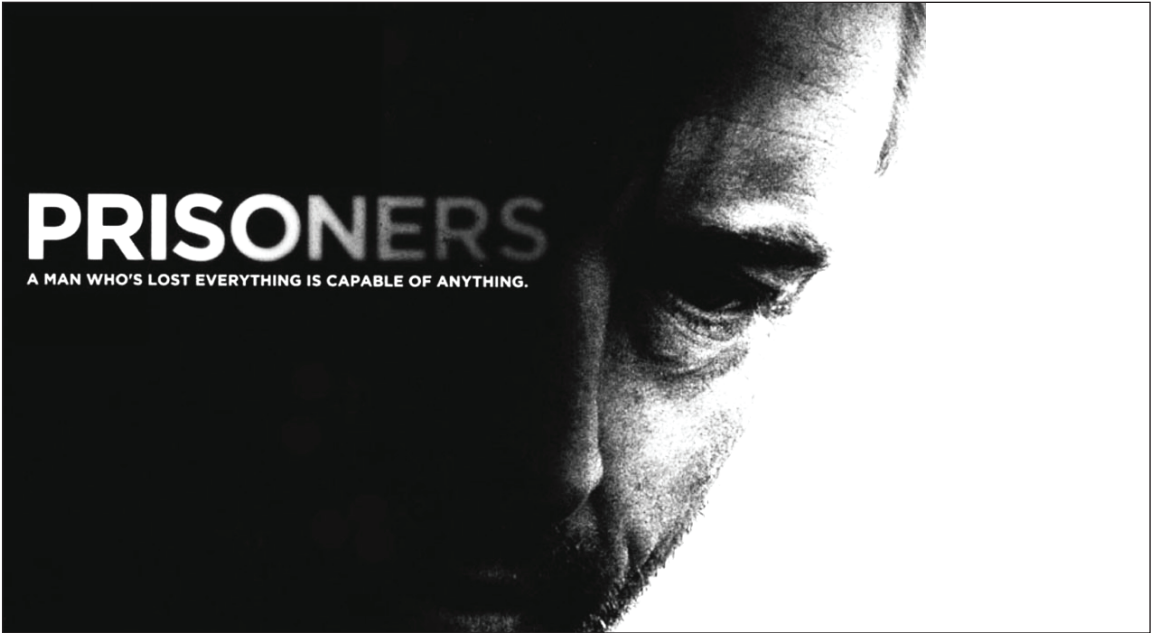
kidnapped pair of girls is more professional than personal. Loki’s characters acts as a foil to Dover. He is the constant voice of reason in Dover’s ear, and thus is the

audience’s anchor throughout the entire film.

Jackman and Gyllenhaal are a dynamic duo in *Prisoners*. They convey the most basic of human instincts with a scary, dramatic flare that only seasoned actors can bring to the table. Plus, their good looks don’t hurt either!

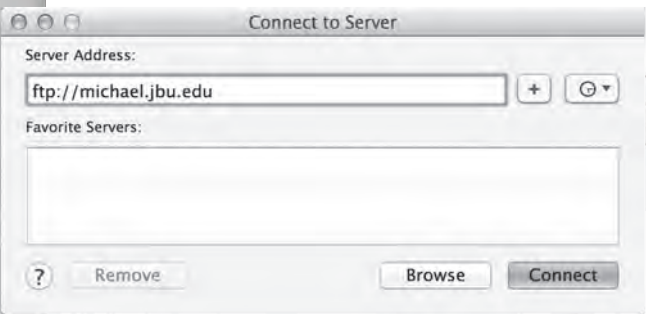
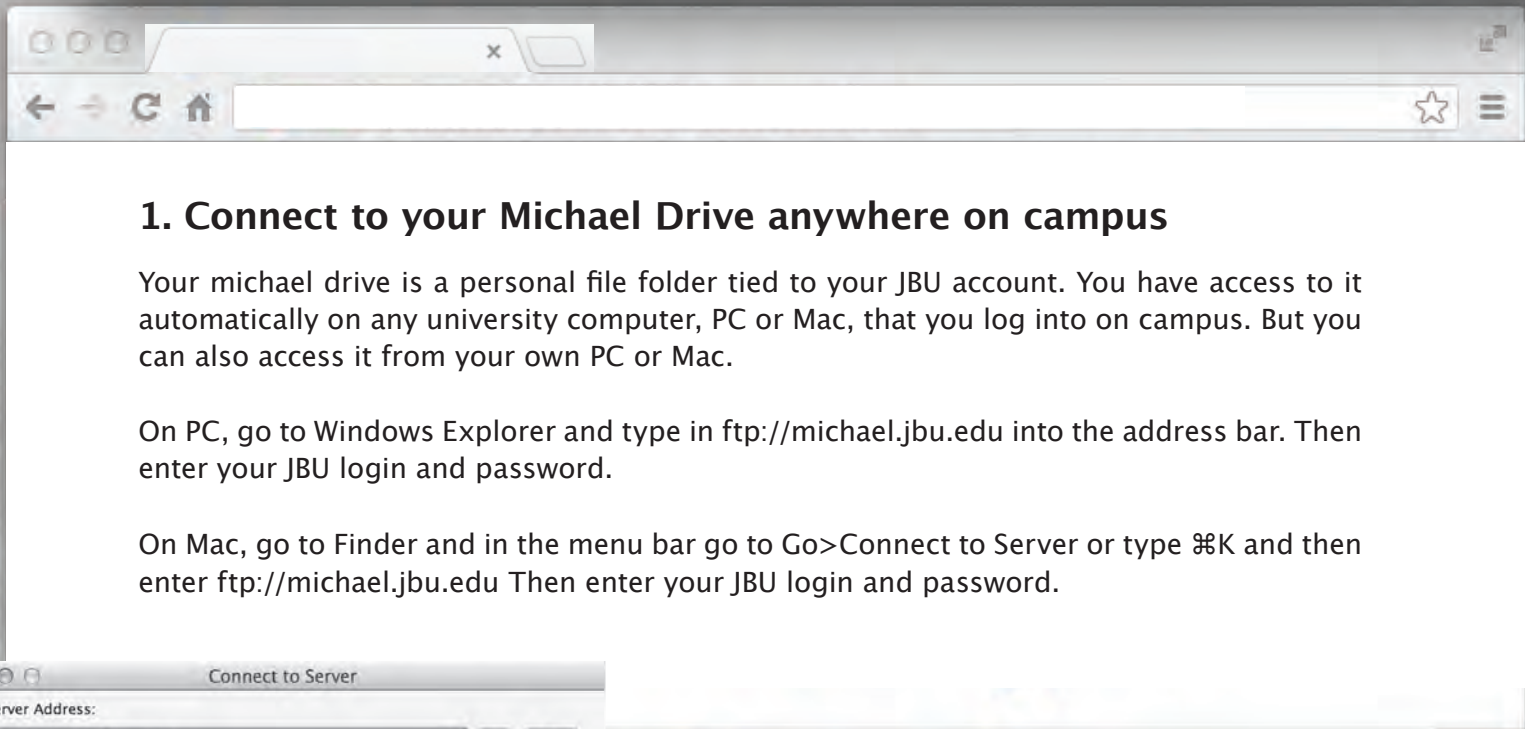
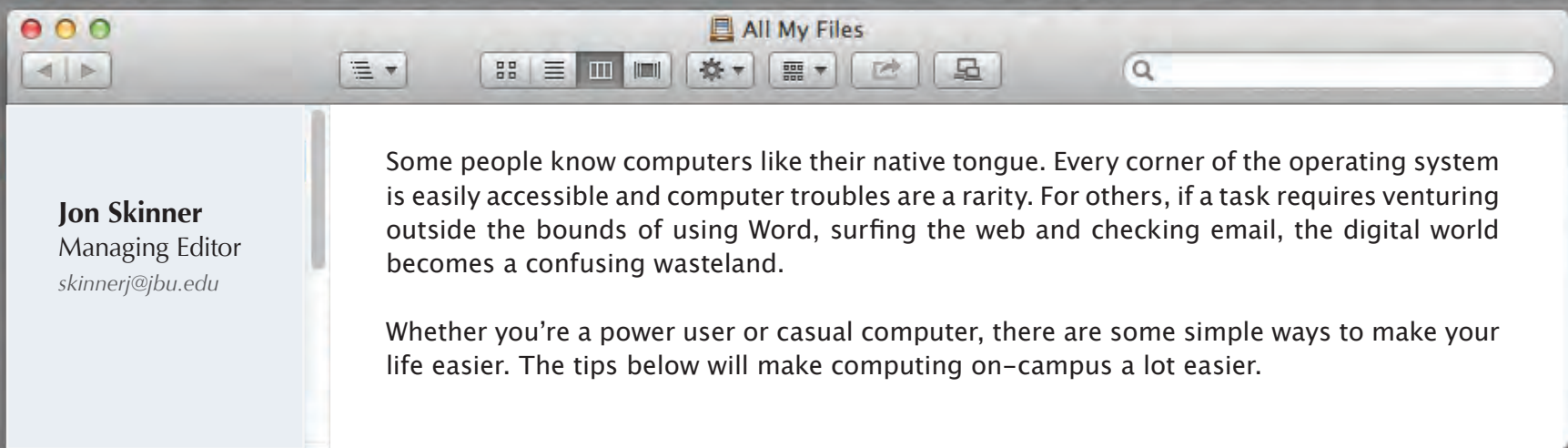
Basically, *Prisoners* is a grittier version of *Taken* but less hokey and with better character development. What makes this particular film especially scary is that it unpacks a very harsh truth. Real monsters *do* exist, just not in your closet or under you bed. And, our protagonist will soon find out that not everyone or everything is as it seems. If you are in the mood for a suspenseful whodunit, then look no further than *Prisoners*.

Prisoners is rated R and contains graphic violence and profanity.



Courtesy of Google Images

#Lifehacks for technology



Graphic by Jon Skinner

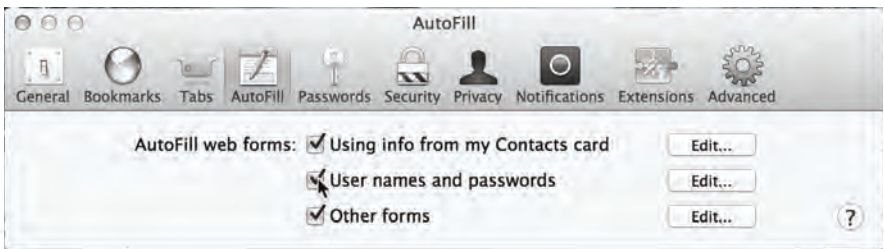
2. Connect to WiFi automatically

Most mobile devices should automatically login to JBU WiFi after the first time login. However, some PCs and Macs require a login every time you open up your browser of choice. You can avoid this by making sure autocomplete is enabled in your browser.

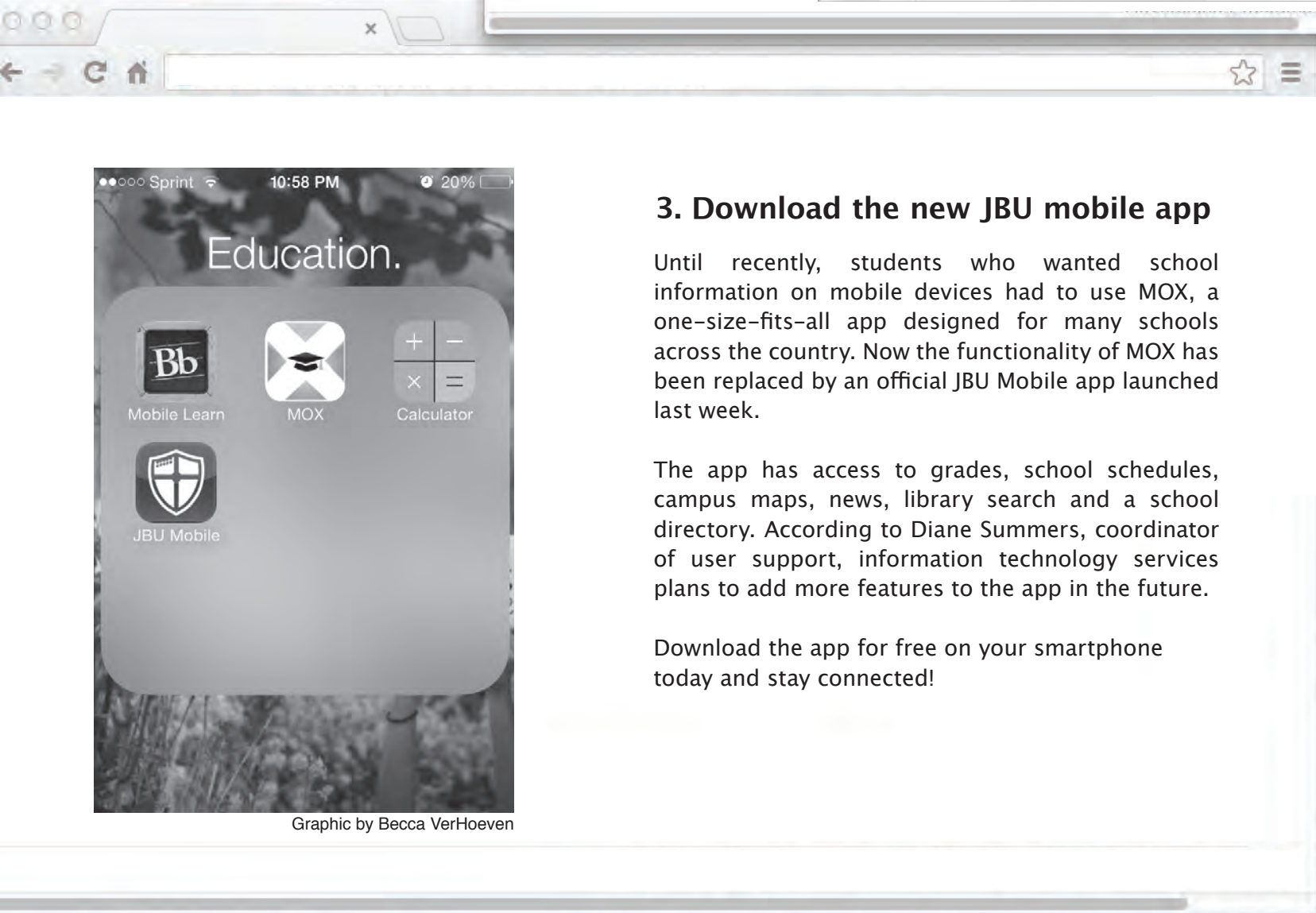
In Safari, go to Safari>Preferences, open the AutoFill Tab and make sure "User names and passwords" is checked.

In Chrome go to Settings and at the bottom of the page click "Show advanced settings..." and then under Passwords and forms make sure "Enable Autofill to fill out web forms in a single click" is checked.

In Internet Explorer click tools and then internet options. In the internet options window click the content tab. Click the AutoComplete button and then make sure "User names and passwords on forms" is checked.



Graphic by Jon Skinner



Graphic by Becca VerHoeven

3. Download the new JBU mobile app

Until recently, students who wanted school information on mobile devices had to use MOX, a one-size-fits-all app designed for many schools across the country. Now the functionality of MOX has been replaced by an official JBU Mobile app launched last week.

The app has access to grades, school schedules, campus maps, news, library search and a school directory. According to Diane Summers, coordinator of user support, information technology services plans to add more features to the app in the future.

Download the app for free on your smartphone today and stay connected!

Cross country enthusiastic for season



Submitted by SPORTS INFORMATION

The 2013-2014 men’s cross country team landed 3rd out of 5 places in their season opening meet in Russellville, Arkansas on September the 14th. Their next meet is on September 28th in Clarksville, Arkansas.

Colleen Cornett
Sports Editor

CornettC@jbu.edu

Coming back from summer vacation is hard enough for the average student, but for student athletes, the fall is promised to be a challenge.

Junior Tyler Awe, who is running his third year on the Men’s Cross Country team, understands from experience the trials that come with a new season.

“Coming back from the summer break, we are all in various spots in our training,” Awe said. “You get used to running in groups and enjoying conversation, so the summer full of silent running is a challenge

for several of us.”

Sophomore Kenny Crane acknowledges that there are several factors that come into play when training for the season. “In all sports it is essential to eat right, sleep right, and hydrate, but because of the nature of our sport, it is pushed to the extreme,” Crane said. “Every bit counts when running a 5k or 8k.”

The team got a new coach this year, Scott Schochler, whom Awe believes is the teams’ greatest strength.

“Without hesitation, Coach Schochler stepped right in, made himself at home, and set expectations higher than ever,” Awe said. “He has already added crazy personality, raised team spirits, and brought us closer as

a team.”

Awe also said that having a coach who supports community and fellowship on the team was very important in heightening the team’s dedication to the sport and each other.

Crane attributes Schochler’s success to the attitude he shows the team and the time he pours into the program. “He reinvigorated our view towards running as well as our philosophy for why we run.”

Awe can see the influence of Schochler’s training paying off. “Our weekly mileage is at a high since I’ve been running here,” Awe said. “For the first time, my legs are completely dead. As a runner, you know that the worse you feel after a workout, the better the pay off in

the future.”

The need for physical endurance required to run long distance is matched by the need for mental endurance. Both Awe and Crane agree that mental toughness comes in handy when your body wants to quit or on the day of competition.

According to Awe, the team is focusing heavily on interval workouts, which will help in future meets.

“We got out to the hills in Oklahoma and do hill repeats,” Awe said. “We usually go for time and repetition over distance in this case. We have a few meets with some killer hills in them, which is what separates the strong from the weak.”

Although the Cross Country team may not be as well known

on campus as other sports, having fan support from students is beneficial to the runners.

“For someone who isn’t a runner and doesn’t understand cross country, we realize how boring a meet can be,” Awe said. “But when you’re in the back stretch, separated from the group with no one around cheering, mentally it’s rough.”

The team landed third place in their season opener on September 14th in Russellville, Arkansas, led by Senior Tekste Gebreslasse, who landed in the top-10 finish.

The team will run their next match this weekend Sept. 28 in Clarksville, Ark.

Win over Benedictine sets women 5-2 overall

Colleen Cornett
Sports Editor

CornettC@jbu.edu

For the first time since 2008, the women’s soccer team was victorious over a top-25 opponent with a win against Benedictine on Saturday in Atchison, Kan.

Sophomore Julie Whitlow scored the game-winning goal in the 78th minute, following freshman Braydi Frederick’s goal in the 49th minute.

Student coaching assistant Savannah Stauffer attributes the win to many factors.

“We communicated well,” Stauffer said. “We fixed problems as they came.”

The match featured plenty of fouls, one of which gave Whitlow a yellow card in the 72nd minute. John Brown University received 11 fouls, Benedictine five.

“We didn’t let bad officiating or poor sportsmanship affect our game,” Stauffer said. “We never gave up, and we came out in the second half with a sense of urgency.”

Sophomore Kristen Morency made seven saves in the match.

“Kristen had a lot of great



MAX GRUBB/Threefold Advocate

Keeper Kristen Morency saves the ball from the opposing team in a game against Abilene Christian on September 6th.

saves, and our back line had great stops as well,” Stauffer said.

The win did come at a price, with junior Adrienne Kennedy and sophomore Nicole Kosin sustaining knee injuries. Details on the severity of the injuries have not yet been released.

With its conference games beginning this coming Saturday against St. Gregory’s, the team has a small window for preparation.

“We’re always asking ourselves what we are doing well and what we can get better at,” Coach Kathleen Paulsen said. “We take it game by game and look at how we can do better.”

“We’re focusing a lot on things we can control like ball control, movement of the ball, fitness and managing our workout load,” Stauffer said. “We’re excited to get into conference play and show off the talent God has blessed our team with this year.”

“We want to be consistent in how we are on and off the field, consistent in our style of play, work ethic, everything,” Paulsen said.

ATHLETE

OF THE

WEEK

AUDREY

DEARIEN

#3

WOMEN’S

VOLLEYBALL

DEARIEN HELD THE MATCH-HIGH OF 19 KILLS IN A GAME MONDAY, SEPTEMBER 23RD AGAINST COLLEGE OF THE OZARKS. DEARIEN ALSO EARNED A SEASON-HIGH IN SPIKES, AS WELL AS A MATCH-HIGH OF FIVE SERVICE ACES LEADING TO A GOLDEN EAGLE WIN. DEARIEN IS A SOPHOMORE FROM FRISCO, TEXAS, AND IS MAJORING IN ENGINEERING.

SPORTS

The Threefold Advocate

JBU students react to OSU football scandal

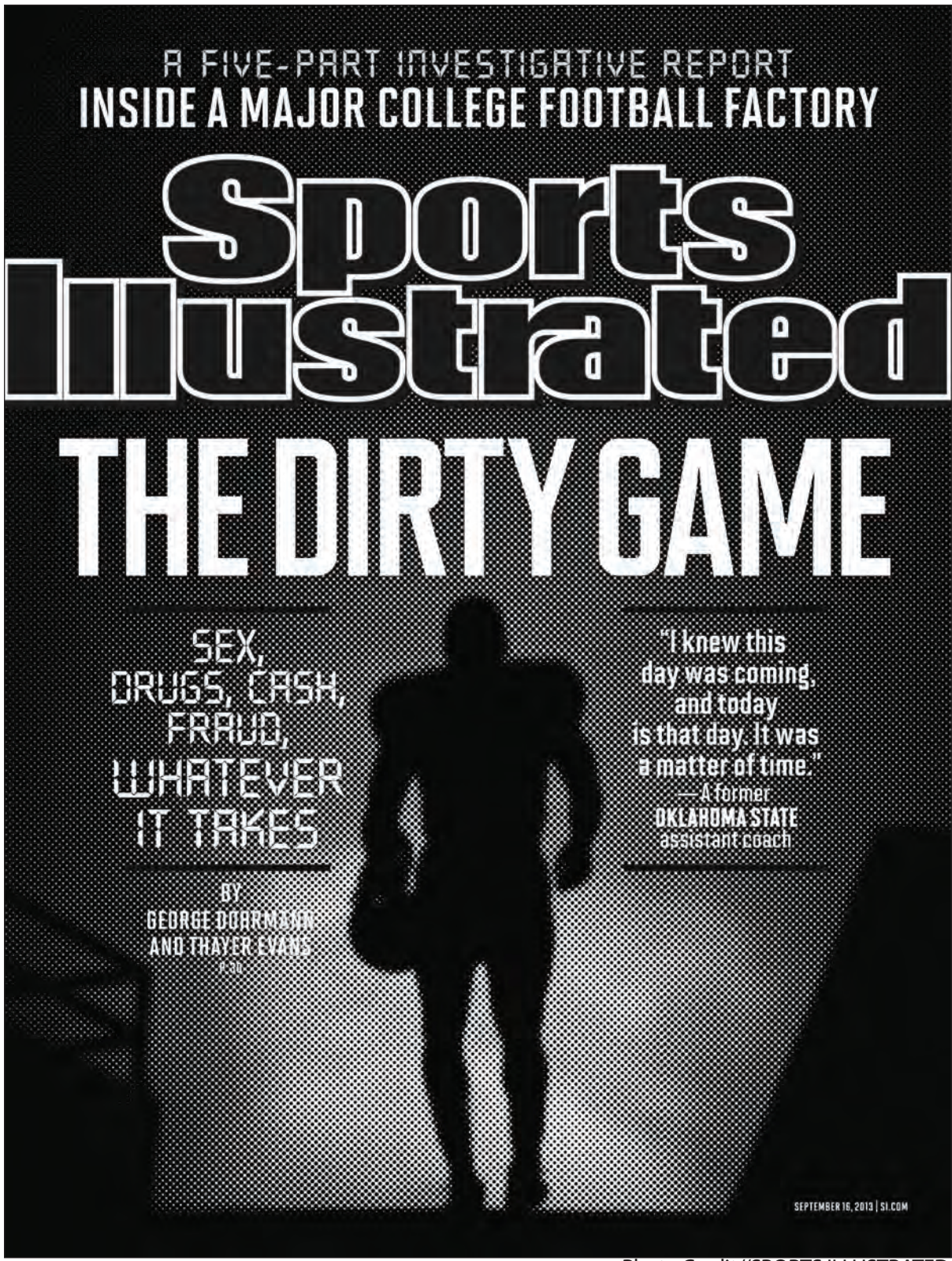


Photo Credit//SPORTS ILLUSTRATED

Oklahoma State University has been under fire after Sports Illustrated released their five part series investigating infractions committed by the program.

Carter Henson
Contributing Writer
HensonCB@jbu.edu

Similar problems involving money, sex, and drugs continue to plague college athletic programs. The Oklahoma State University football program recently came under fire for benefits football players were receiving, including money illegally given to players,

passing grades given to players for just attending class and use of illegal drugs such as marijuana. OSU’s scandal was first made known by Sports Illustrated releasing a five part series on the infractions committed by the program from 1999 to 2011. The magazine did this by conducting a large number of interviews with former players. One of the main talking points

of the scandal was the little amount of work OSU football players had to complete in order to pass classes. Players often had tutors or university employees complete their schoolwork for them. To the average college student, this isn’t fair. Especially to John Brown University students who believe athletes should be required to complete their work and receive their own grades.

JBU senior Rachel Brown said that it was a “Very selfish choice made by OSU and the players, and a choice they will have to live with.”

Others believe that OSU was simply shorting its football players by handing out free grades.

“Students should be doing their work, no matter if they are an athlete or not. A lot of college athletes don’t go pro, so if they didn’t do anything in those four years, they will have no knowledge of what degree they have. So in the eyes of their employers, they will be incompetent,” JBU junior Romello Williams said.

By comparison, most athletes at JBU are required by their respective coaches to sit in the front two rows of their classes, and of course, complete their own work.

JBU student Kat Hollingsworth found it “frustrating that athletes at



Romello Williams

The issue OSU now has to face is the aftermath and rebuilding process that follows in a scandal like this. Many important steps in doing so must be taken by the OSU administration and athletic department.

JBU student John Owen believes the OSU athletic director and coaches should be let go and a new staff should be hired.

“Cheating is cheating, and the sports program created a structure to get the work done for them,” he said.

Hollingsworth said OSU should



Kat Hollingsworth

OSU can receive the same grades that average hardworking college students can receive without the work.”

Hollingsworth, like Williams, believes OSU was not helping the football players out. She said it was “foolish on the schools part because the entire purpose of college is for



Rachel Brown

find athletes that “Are well rounded individuals as well as well rounded athletes,” and also that “positive reinforcement” for the athletes would be beneficial.

Brown said “Something drastic” should be done, such as making players who receive benefits sit out of games, if this were to happen again. Major changes are certain to happen within the OSU football program in the coming months based on the Sports Illustrated investigation.

It’s even possible that sports fans may be hearing of similar offenses from other large universities.



John Owen

higher education, not for higher sporting.”

Loss to number 3 prepares men’s soccer for SAC

Colleen Cornett
Sports Editor
CornettC@jbu.edu

After a hard fight, the men’s soccer team lost to Benedictine, who was ranked third in the nation on Saturday. The Golden Eagles led 2-1 in the first half, then fell in the



Coach Scott Marksberry

second half, closing the game with a 2-4 loss. Coach Scott Marksberry is still impressed with his teams’

“It’s not as much about learning anymore; it’s about performing.”

-Coach Scott Marksberry

efforts. “I thought we played really well,” Marksberry said. “We were missing a couple of guys

that would have been very useful on the field, and we had a couple that we had to pull early on to prevent injuries going into the conference games.”

The game was played at Benedictine’s field in Atchison, Kan.

Sophomore Logan Hellinghausen believes his team performed well.

“For traveling as far as we did and playing in front of a crazy crowd, I thought we put together a solid performance,” Hellinghausen said. “I think we played great as a team, and we completed the most passes yet this season in a game.”

“I think we were the better team,” Marksberry said. “They had good players, but as a whole, we were a better team.”

Marksberry counts the loss as a learning experience heading into the SAC games.

“We’re 4-4 right now, three of our four losses coming from teams that are ranked in the top-

15 in the country,” Marksberry said. “We now know what those teams look like.” None of the teams in JBU’s

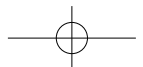


Sophomore Logan Hellinghausen dribbles the ball in a home match against the Concordia Bulldogs on September 6th.

conference are ranked in the top-15, which gives the Golden Eagles high hopes for success. “In our non-conference schedule, we’ve seen everything,” Marksberry said. “We’ve played with the top teams. Now it’s just a matter of delivering the results.” “We need to get better at managing small details for the whole 90 minutes,”

Hellinghausen said. Now is the time for the Golden Eagles to show off their hard work. “It’s not as much about learning anymore; it’s about performing,” Marksberry said. Naturally, the team hopes to see their fellow students and fans continuing to support them. “It’s hard to get excited and pumped for a game when there

is no one supporting you,” Hellinghausen said. “It gives you a sense of confidence that is so important to all of the players.” The men will travel to Shawnee, Okla., this coming Saturday to play their conference opener against St. Gregory’s. The match will begin at 3 p.m.



SPOTLIGHT

The Threefold Ad



Shelby Delay • Staff Writer
Alyssa Schoenwald • Graphic Designer

Are you aware of the benefits that your student ID card offers? Many students are unaware of the discounts that they hold in their wallet. Use your student ID card at any time to get discounts at the following stores. Don't be afraid to ask other stores in Siloam Springs if they offer a JBU student discount because it has the potential to save you quite a bit of money in the end.

\$ Cherry Berry—
10% off total
purchase

\$ La Huerta—
Steven Special
\$5.48 total

\$ Dogwood Junction—
\$3 rides for 20 min-
utes open until 9:00
pm Thursday, Friday
and Saturday night

\$ Arkoma Lanes—
\$2.50 per game
+ tax and shoes

\$ Daylight Donuts—
10% off total
purchase



\$ Siloam Springs 6—
Regular movie: \$7.50
3D movie: \$9.50

\$ Fratelli's—
10% off total
purchase

\$ Waffle House—
10% off total
purchase

\$ Cathy's Corner—
10% off total
purchase

