



Baseball legend returns to campus for “Moon Shots” p. 9

The

Threefold Advocate

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Graduates find jobs despite economy

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Although the recession is technically over, most new college graduates still face difficulty in finding a job.

Recent reports from the Bureau of Labor indicate that roughly one in two recent college graduates is either jobless or underemployed. Student debt is rising across the country, and the average debt for a student at John Brown University is now \$20,000.

While these figures are accurate, another more hopeful figure has also emerged. Of the John Brown University 2011 graduating class, 99 percent are employed or in graduate school.

This data comes from an annual report distributed by Career

Development. Roughly 207 graduates responded to the survey.

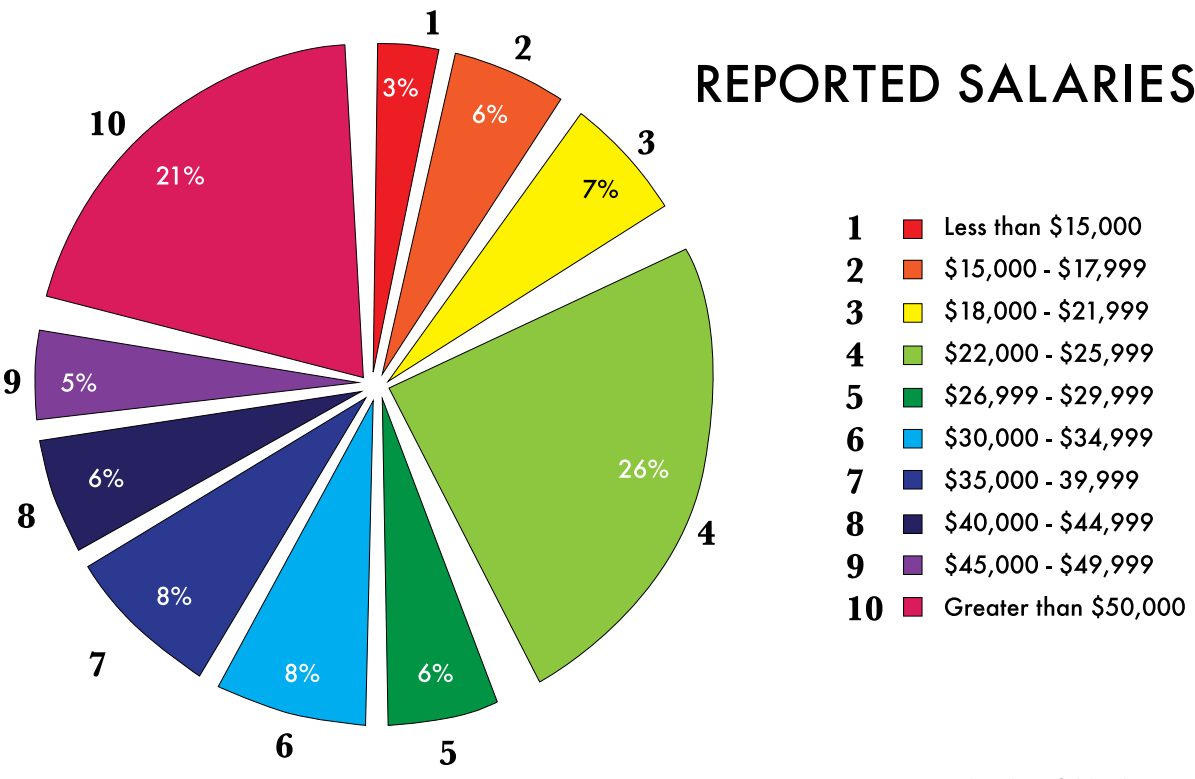
Chris Confer, director of Career Development, said he distributes an initial survey at graduation, asking if they already have jobs lined up. Of the December 2010 graduates, who are included in the May 2011 class, 52 percent had a job waiting for them. Of May graduates, 44 percent had a job lined up.

For the December graduates, Confer said 74 percent had jobs three months after graduation.

That is a good percentage, Confer said. Before the recession the numbers were about the same. In the year following the recession, the percentage of those with jobs on graduation day dropped to the mid 30s.

“We try to stay updated with our graduates,” Confer said. “If it

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KARA UNDERWOOD/The Threefold Advocate



Students broadcast Eaglebreak

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The University’s broadcasting department began producing EagleBreak, a weekly news program focused on John Brown University on Oct. 3.

“I am so proud of how our team of student producers, reporters, anchors and crew worked together to put together our very first EagleBreak program,” said Kara Gould, EagleBreak’s faculty advisor.

When Gould and her husband Darren first came to the University, they wanted to start a news program but did not feel that it was possible at the time. Students then were also much more interested in doing a live broadcast of Golden Eagle basketball games.

Eventually the Goulds felt there was a group of broadcasting students with enough experience to put together a weekly news program.

The program is set up like a regular newscast, with portions of pre-produced packages and stories read on-air with graphics.

“The great thing about EagleBreak is that it’s no one’s first production show,” said Gould.

Gould also said the wide variety of skill sets from students producing the show brings a higher level of quality.

“It was tough to make everything do what we needed sometimes, but everyone is really excited about what we’re going to be able to do,” said senior Hayley Henderson, the senior producer of EagleBreak.

Students create the entire show, from graphics to camera work to show production. The only material not created by students comes from a CNN database, which they can use for any national or international stories.

During their first broadcast, EagleBreak did a reader story on the new iPhone, which incorporated clips and information from CNN while an EagleBreak anchor presented the piece.

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Swing Society becomes University’s first dance club

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As swing-dancing students strolled through the gymnasium doors at Community Christian Fellowship Saturday night, unfamiliar words met their ears.

“Now that we’re official, we would ask you to sign this wavier,” said sophomore Hannah Wright, club treasurer. “And please remember, swing dancing is about meeting new people, so dance with a few you do not know. We want to be a community here.”

The Swing Society became an official John Brown University club after being approved by the Student Government Association on Oct. 1.

Senior Lisa Mayhue, club

president, was the main force in pursuing this change.

“I was surprised by how easy it was,” she said.

The group met with Andre Broquard, the dean of students, to make sure it aligned with the student handbook and University

“Dancing helps us figure out what it is like to live in community. That is important to who JBU is.”

-Mayhue

regulations. Danielle Keller, coordinator of student activities and orientation, gave input and advice on their club constitution. Finally, the group presented their proposal to SGA, which decided if they could be an official club on campus.

The main questions the club

faced were the concern about liability for the University and whether the club fit within the community covenant and student handbook.

The 2012-2013 handbook states, “Dances, including the selection of music, should be done

in a way that upholds the scriptural principles of modesty and respect for others. JBU considers the genres of dances that typically comply with these principles to include folk, square, line, swing, salsa, and other recognized forms of ballroom dance. It is generally expected that lessons in

a particular genre will be offered prior to and/or during sponsored dances.”

The University deemed that the club fits well within these guidelines.

“The Swing Society has existed for a while and has operated with integrity even while not a club,” said junior Jeremy Enders, student government vice president for communication.

“They came in good standing. We checked with student development and cleared the decision with administration to make sure JBU could have a dancing club without breaking the rules.”

Keller said she thought the club would benefit campus by offering the opportunity for students to

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University receives millions in grant money

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Students may notice subtle changes on campus, thanks to the work of the Title III Grant from the United States Department of Education.

The Title III Grant is a \$2 million dollar five-year endowment, designed to help universities reach out to students who would normally be beyond their influence. For John Brown

University, those students are non-traditional online learners.

Wendy MacColl, the new project director for Title III, calls the work she has been doing “exciting.” The project has been in motion for two years, but it is now making visible progress.

“A lot of the things for degree completion end up serving the [traditional] students,” MacColl said.

Though the project mostly benefits online students, it has also increased the bandwidth on campus and added lecture-

capture software, which helps caption lectures for hearing-impaired students.

The grant also allowed the University to buy a Blackboard Mobile app for the entire institution, as well as create the Online Writing Center, which can be accessed through EagleNet.

The majority of Title III’s funding is going toward building small computer labs in Rodgers, Fort Smith, and Little Rock exclusively for nontraditional students, and creating two new online degree programs.

The Bachelor of Science in Business Administration is now in its second year, thanks to Title III. The other new degree program, Bachelor of Science in General Studies, is still in development, awaiting approval by University curriculum committees.

MacColl sees the grant’s work as a way of extending the University’s mission of educating head, heart, and hand.

Michael Orf, activity director for Title III, is looking forward to seeing the University take a

step toward modern educational practices.

“If you want to survive, you need to keep up, but you don’t want to lose your identity in the process,” said Orf.

Orf, who was just hired last week, expressed pleasure in seeing the University’s mission go online to reach out to more people.

Orf hopes that through the grant, “we will design a program that benefits as many students as possible, without losing the touch John Brown is known for.”



RON ASBILL/The Threefold Advocate

Senior Amy Perry and Junior Edith Dotson anchor EagleBreak, the new newscast, as they cover Homecoming week in the studio of the Communications Department.

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Their first broadcast also included a special feature story for Homecoming week using material from the University archives.

“We really want to include fun features of different kinds,” said Hendren.

Gould said part of this might include short films and other projects from students who are not part of the EagleBreak class.

“We really want it to be a showcase for students,” said Gould.

Hendren said, “The Goulds have been working really



Hendren

“The Goulds have been working really hard to get broadcasting going again and getting students excited.”

-Hendren

hard to get broadcasting going again and getting students excited.”

Hendren has experience with similar news-based programming from a summer internship. For her, running EagleBreak is similar to running a regular news program.

The show is also being shot in high definition, which adds another element of professionalism to the final product.

Cuts of EagleBreak have been put on YouTube in three-to-four minute clips. These clips are not in HD. The full HD program plays on the televisions outside of the Communications Department.

J. Alvin restoration plans begin

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Residents of J.Alvin Hall may soon find themselves rejoicing as the Board of Trustees approved the planning process in renovating the 50-year-old facility.

The Board gave the University the okay earlier this week after the Advancement office secured a grant which would help kick start the project.

Steve Beers, vice president of student development, said the funds already allowed the University to secure one architect and two contractors who would help with the preliminary estimates.

The decision to consider the planning was not a hasty one. It quietly began this summer when the University and leaders of Residence Life discussed a 10-year plan involving student housing. Issues raised included a balance between traditional and non-traditional facilities, growth of the campus and on-versus off-campus housing.

“It becomes an emotional conversation because J.Alvin is such a significant part of our JBU culture,” said Beers.

“And then we have to have these important discussions on how much it would cost or if it would be wiser to knock it down. So when looking at J.Alvin in the next 10 years, renovation is something that has to occur.”

Junior Broderick Wilson can testify to the need for a renovation. He said it was one of the main reasons he switched dorms during his freshmen year.

“A week after move-in the dorm started to smell horrible and it would not go away. The bathrooms always seemed to get backed up and it would sometimes cause our room to get flooded,” Wilson said.

Though Wilson returned to J.Alvin this semester to be closer to his classes, he added that the smell problem has reduced. The walls of his room contain never-ending cracks and several chips, however.

The building has received several facelifts, including a bathroom remodeling in 1994 and an air conditioning upgrade

in 2000. However, Beers said the University will use the planning grant to especially focus on student rooms and bathrooms.

The University does not want to plan anything without hearing the needs of the campus. In the next three to four months, students, staff and faculty will have the opportunity to express what the renovations should look like.

As far as putting a date for the actual renovations Beers said “the sooner the better,” but could see something happening within the next three to five years.

Once the project is finalized the plans will be handed over to the Board and they will once again vote on whether to approve the actual renovation process. If the project passes, the University will reach out to donors and alumni as the primary source of funding for the building.

“What this project means is that the University is serious about making the right decisions when it comes to men’s housing and the environment in which they live,” said Beers.

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from Page 1

doesn’t appear like students have gotten a job by August after their graduation, then we come by their side and help them.”

Career Development workers use methods such as Facebook, emails, phone calls and LinkedIn to check for any evidence of a job and, if none is found, contact the students to offer their help.

“We can help with a little bit of everything,” Confer said.

“If a student has sent out 100 applications and hasn’t gotten a single bite, we know he needs help with his resume. So we will work with him on that. We also help with networking.”

Career Development’s website has a links to job boards, advice for handling job offers, interview tips and more.

The University job resume and portfolio listing receives 60 to 900 job listing every month, Confer said, but few students know about the website and do not take advantage of that opportunity.

Junior Caylie Foley said she is not anxious about graduation or finding a job afterward.

“I’m trusting God will show me what he wants,” she said.

Foley plans to pursue graphic design and would like to stay in the Siloam Springs area when she graduates.

Senior Dylan Smith is sending applications to medical schools right now.

“I am somewhat concerned about the recession, but I am planning on medical school and becoming a doctor,” said Smith.

“I’m going to be in school for several more years before trying to find a job, and the world will always need doctors.”

Smith said he is optimistically hoping the economy will get better by the time he is done with medical school and residency, which is seven years.

“My main concern is hiring freezes at hospitals when I’m looking for a job,” he said.

Smith expressed some concern about taking out loans in the current economy.

“With so much school, I expect to deal with loans,” he said. “I hope summer employment, fellowships and careful living will keep it in balance, though.”

The job market right now is daunting, Confer agreed. But

he also urged students to look at unemployment numbers cautiously. Those represent the nation, not the University’s graduates.

Students here have a liberal arts background and can pass a drug test, Confer said, which puts them ahead of others.

“Nine times out of ten, I’m sure an employer would choose a JBU student over a University of Arkansas student,” Confer said.

“Hands down, employers look at us over state schools. We really do turn out students that are a cut above.”

Another reason to look at the statistics with caution is the region of the country a student lives in.

“The unemployment rates of Detroit and Siloam Springs are going to be very different,” Confer said.

However, Confer did encourage students to look along the Highway 540 corridor for employment rather than Siloam Springs if they want to stay in the area.

A third reason to consider the national statistics carefully is the University’s dedication to preparing their students for the future—graduate school or career hunting.

“Not many schools try to prepare their students like we do,” Confer said. “Of course, we struggle with apathetic students who don’t care about looking for a job, just like any school, but I think JBU students tend to be more proactive about living their lives and finding jobs than your average state school students would.”

The students who most quickly found jobs and have the highest paying jobs on the report are from the construction management, engineering, and business departments on campus.

Most of the students who report lower incomes are former art majors who freelance, those working for a not-for-profit organization, students who found jobs with housing benefits and students who are taking a gap year before attending graduate school.

“We want to help students,” Confer said. “Respond to us when we contact you. We aren’t asking for money and we don’t expect you to do stuff. We won’t give away your information. We are really just trying to help you.”

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EDITORIAL

The Threefold Advocate

Minorites swaying the majority

TAKING A LOOK AT HOW ALL VOTES MATTER

With the 2012 presidential election around the corner, both presidential candidates are stepping up their campaign game as they brainstorm new ways to tally up some last minute votes.

For Republican nominee, Mitt Romney, this means reigniting the interest of the 2010 midterm GOP rout, especially among voters concerned about high taxes and unnecessary government spending.

However, for President Obama this means using the same solid strategy when taking over the White House in 2008: considering the minority audience.

While both trust that demographics are on their side, The Threefold Advocate believes that candidates must consider targeting the ethnic minority when election year rolls in.

The truth is minority voters are often overlooked when it comes time to visit the polls. According to the 2010 Census, racial and ethnic minorities are dominating national growth.

Acknowledging the needs of the minority community and the youth of America set Obama apart from McCain back in 2008. From the very beginning Obama had success in mobilizing these two groups by the nostalgic use of his slogan. “Change.” Meanwhile, The Washington Post reported that McCain “failed to produce a theme for his election until the Republican National Convention in September.”

Regardless of what party you stand behind, you have to admit the president stepped up to the plate and knocked the election out of the park.

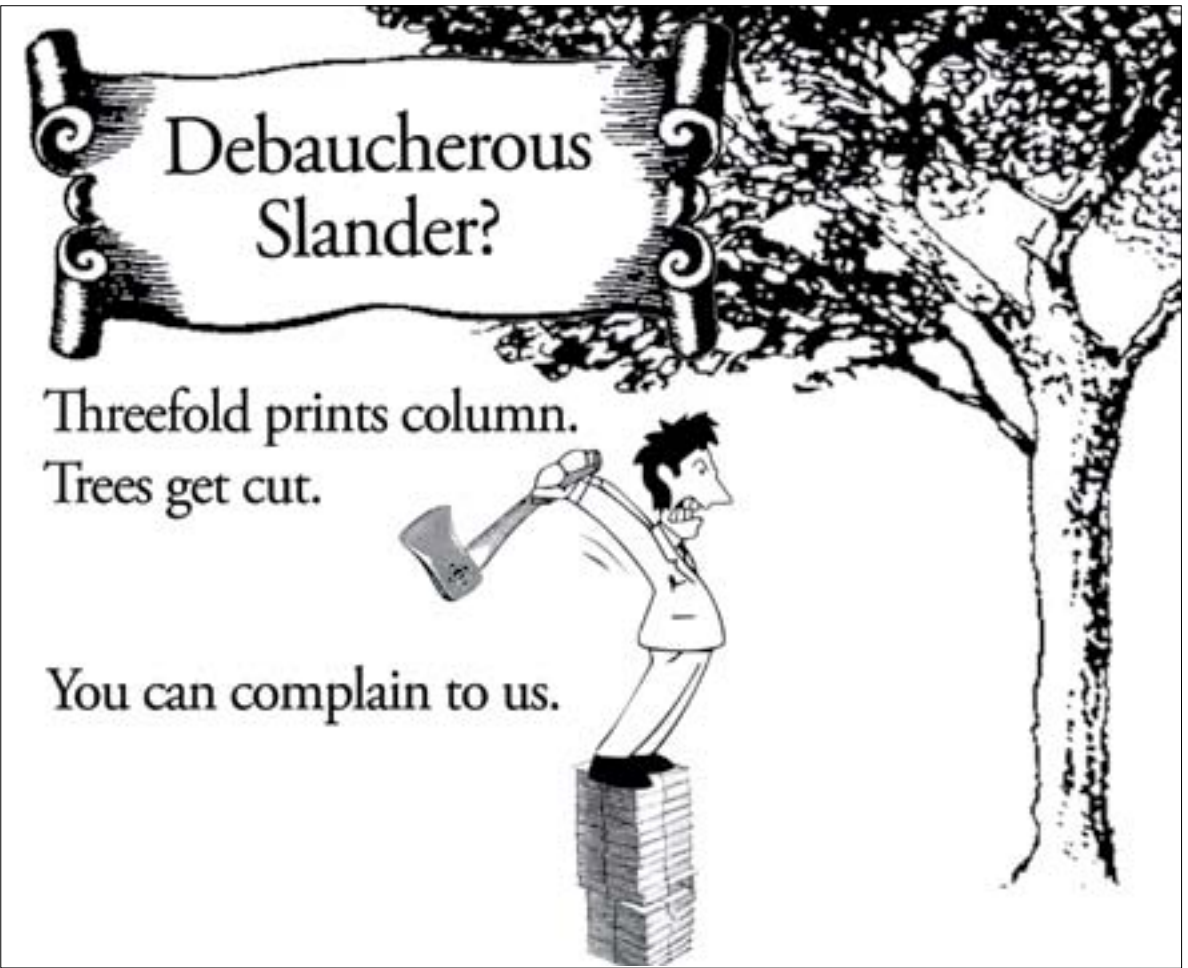
What will it take for Romney to win?

Republican strategists say the former Massachusetts governor must “work overtime to define himself to voters, including African American and Hispanic swing voters.” Though Romney made a huge blunder a couple of weeks ago with his 47 percent statement, his public relations team still has time to clean up his image and try to persuade that percentage.

Nevertheless, minorities should not only be seen as swing voters but also as individuals that strengthen the principles of our democratic government.

Every culture can learn something from one another and minorities help bring new ideas and concepts to the table while adding diversity to the mix. The melting pot is progressively changing and no race should ever be seen or valued over another.

While it is too early to know who takes the victory, it is certain to say that minorities will matter in November.



J PABLO GARCIA / The Threefold Advocate

Footloose and fancy free?

THE THREEFOLD’S VIEW ON CAMPUS POLICIES

The John Brown University Swing Society held its first event as an official University club on Saturday.

On face value, it may seem odd for a school whose handbook limits on-campus dancing to recognize and fund such a group. This leads to a deeper question: How should University guidelines handle grey areas, such as dancing, drinking or smoking, where there is disagreement in the Christian community?

The Threefold Advocate believes the University needs to be aware of what messages it sends to students about these issues. According to page 20 of the student handbook, the University has “certain standards that identify JBU as a Christian community.”

We believe care must be taken when individuals and groups seek to define themselves as Christians based on what actions they do not do. Legalism in such areas can end up being hurtful by creating a system of judgment or even a works-based view of salvation. We all know salvation goes beyond teetotalism – but does the handbook’s standards encourage us to live that way?

The vast majority of the student community is over the age of 18. As such, we are legally adults. There are still some areas where state or national laws limit our actions – such as gambling in Arkansas or drinking for those under 21. It is natural for the University to expect students to obey the law.

The student handbook does treat these various topics differently. For dancing, only on-campus activities are specifically mentioned. Regarding gambling, the handbook “strongly advises” students to avoid gaming locations. It takes its strongest stand regarding smoking and drinking: they “are not to be used or possessed either on- or off-campus, or at any time while enrolled at JBU.”

The Threefold Advocate believes having a dry, smoke-free University campus is reasonable. But demanding that legal students totally abstain from these actions when off-campus may be excessive.

We at The Threefold Advocate recognize that these decisions are not easy ones. We respect the choices and guidelines which the administration has made. But we also encourage the administration to continue examining their position on these issues in light of the spiritual impact they may have.

Your legacy lives on



CONTRIBUTOR

James Kennedy

I have two grandfathers. Of course, pretty much everyone has two grandfathers, but one of mine was a professor at John Brown University. This man’s name is Ralph Kennedy. My grandfather has already passed, but what hasn’t passed are memories of him.

He died when I was still relatively young, so I never knew him in his professorial days, but over the past month or so I started wondering what it would have been like to have known him as a professor. I imagine him speaking wildly about progress in the broadcasting world, or maybe sitting behind the On Air door at the radio station known as KUOA back in those days.

Grandpa Kennedy was a

broadcasting professor, and he helped the program here at JBU form into what it is today. He taught long enough for his name to be forever on the bricks outside of the Cathedral, as well as in the hearts of the students that he taught.

Last weekend was Homecoming, and while I enjoy having a free lunch or two, what I was not expecting was all the people that remembered my grandfather. One gentleman and his wife talked with me and my sister for a while. I remember him saying this: “your grandfather always said ‘label your tapes before you record them!’ I always have since then!” It truly is the little words of wisdom that stick with us through the years.

As college students, we get so wrapped up in daily life that we rarely have time to interact with those around us that we don’t absolutely have to. I am guilty of this, and you are guilty of this. I realized that fact earlier this year, and since then I have attempted to have at least one conversation with somebody that I normally wouldn’t during the week. I am not only speaking of talking with students or

professors; I am also referring to visitors at our university.

At Homecoming I spoke with many people who had come through the communication department. They told stories about old professors, joked about some classmates from “the good ole days,” and enjoyed each other’s fellowship. I realized again that these weren’t just people from the time of the dinosaurs; these were still people who live, dream and love every day.

Many of the people that visit are alumni or people looking into the school. If they are greeted by a student who is genuinely interested in them and how they are doing, their day will be made. Trust me on this. These older alumni come to relive old memories, sure, but they are also here to see who they left their university to. JBU, let’s make them proud.

Kennedy is a senior majoring in communication. He can be reached at kennedyj@jbu.edu.

The Threefold Advocate

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J PABLO GARCIA / The Threefold Advocate

Pledge to drink water aims to change lives



CONTRIBUTOR

Ethan Zuck

A cup of water. Clean, purified, drinkable water.

What value does a simple cup of clean water have in American society? We are overwhelmed with coffee, soda, and so many other drinks; you can hardly find a party today without bottles of root beer or Coke tagging along.

Every morning, millions of Americans will turn on their coffee machines or Starbucks, McDonald’s, or the local coffee shop to “stay awake” throughout the day with a caffeinated rush of coffee. Every day, we enjoy the carbonated and artificial flavor of diet Pepsi or Mountain Dew. We love our milk and cereal (unless you’re the weird guy who eats cereal plain), our hot chocolate when it’s wintery cold and our lemonade when it’s burning outside.

Tea, coffee, juice, lemonade, espressos, milk, smoothies, cappuccinos—we as Americans are flooded with the dozens of drinks mainstream society advertises to us, and we choose to buy these flavorful drinks on a regular basis, often not even realizing how much money is invested in the fluids we purchase.

How much do you think you daily cup of

coffee and other drinks plus that of every other American costs total each year? Get this.

Americans spend \$73.9 billion on regular and diet carbonated soft drinks. When you include all the non-carbonated beverages such as juice, teas, and energy drinks that number rises to \$115 billion. Yes, that is \$115,000,000,000. Three sets of three zeros.

With all that money, you could to spend your heart’s desires on practically anything you would like—and still have billions and billions of dollars left over. With all that money, you could live all your life and never run out of anything you ever want.

To give an idea of the vastness of this amount, with this money you could purchase 110,000 private jets and buy about 25 twenty-foot yachts—not like you’d ever need all those. \$115 billion dollars can be used to an enormous extent and for great good if used in the right hands.

Meanwhile, as Americans indulge in the luxury of sugar drinks every day... brace yourself...millions of people live on less than one dollar a day. 783 million people lack access to a clean, safe water source. 783,000,000.

This number is more than the casualties of war and terrorism combined, yet this Global Water Crisis rarely makes media headlines. These are people with real lives, real smiles, real pains.

Unclean water destroys people’s time—40 billion working hours are lost simply walking to reach a water source that isn’t even clean. It destroys their education because 443 million school days are lost each year because water-related diseases cause children to fall ill, and they may even have to skip school to fetch water.

Lastly, and most importantly, it affects people’s health. Dirty water takes people’s

lives. Dirty water kills them. Without a safe source of drinking water, typhoid fever, dysentery, intestinal worms, cholera, hepatitis A, and other illnesses are potential results from consuming dirty water. This is the Global Water Crisis, and it affects the multitudes of people—some without even hope.

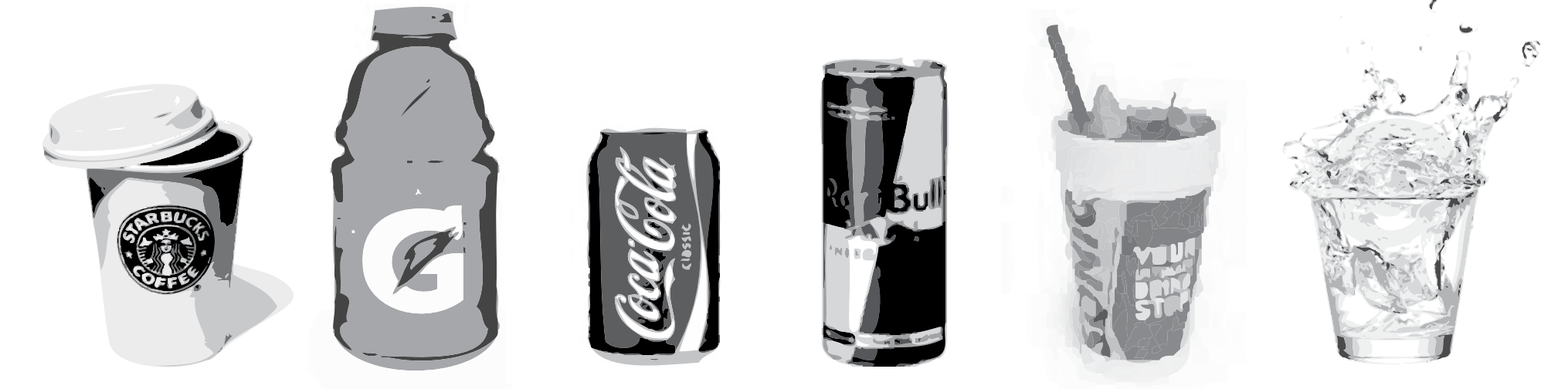
So, what if we, as people following Christ, sought to change this? What if we, in our extreme purchases of sodas and drinks, sought to end the crisis that claims so many lives? What if we as a school decided to sacrifice so children around the world may have life? What if we pledged to give up drinks for 10 days and gave the money we saved for clean water?

Welcome to the 10 Days project.

Together, we can tell people about the unending love of Jesus Christ. Together we can say “No!” to the disgusting \$115 billion spent on drinks in America and devote ourselves to restoring people who are in desperate need of clean water. Together, we can impact people who are really just like us—in absolute need of a redeeming Savior. Will you join us in this challenge and commit to changing lives around the world?

Together, we can make a difference. Together we can save lives.

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Adventures Abroad

The Middle East gives way for more than just stories



CONTRIBUTOR

Tyler Ryan

For those of you who one day want to visit the Middle East, specifically Israel, you might find an interest in reading this. Those who do not have a desire to come to the “Holy Land” could still learn a thing or two.

One might wonder why I put the Holy Land in quotations? My experience here in Israel has been nothing short of amazing. With that being said, I find it hard to see this place as Holy when there is daily prejudice, racism, and an ongoing conflict between Palestinians and Jews, which some would call an apartheid. That may sound harsh, but unfortunately that is a reality here.

Each day Jewish people live with the constant fear in the back of their minds of whether or not they might die from a suicide bomber or rocket attack from Gaza. In contrast, Palestinian people are separated and caged in by a wall put up by Israeli Defense

Forces. Israel justifies it by saying it is a security measure, even though the United Nations and European Union, among other important councils, have condemned it to be illegal.

These are just a couple of the complexities involving the Palestinian-Israeli conflict here in the Holy Land. A tour guide we had within the first couple of weeks said, “If a person were to come to Israel for a week he could write a book, if a person came for a month he could write an article, but if a person came for a year he could maybe write two pages.”

The idea is that the longer someone stays here and the more he knows, the more that person understands the complexity of the situation and realizes he don’t know anything.

Last week I stayed with a Christian Palestinian family in Bethlehem. Bethlehem lies in the West Bank or Israeli Occupied Territory and is separated by the wall I mentioned before. Contrary to how the media portrays Palestinians as terrorist, they are perhaps the most generous, kind-hearted, and loving people I have ever had the pleasure of knowing.

A valuable lesson I have slowly been learning here is despite a person’s background we need to learn to love the “other” as ourselves. This is my prayer for my fellow

JBU students and is a lesson that comes not from myself, but from the Word of our Lord. Coming here has truly opened my eyes to see that all sides have bloody hands.

As Romans 3:23 proclaims, “for all have sinned and fall short of the glory of God.”

You and I are no better than the next person and certainly no more deserving of God’s grace.

On a lighter note, if anyone has a chance to come here it is truly a life-changing experience. There are endless fun opportunities, many of which come from the Bible. I mean how many can say they have walked the streets where Jesus was born and crucified, floated in the Dead Sea, sailed the sea Jesus walked on, hiked up to King Herod’s palace in Masada, or swam in the very springs King David swam in?

Whether you are at JBU or elsewhere, I encourage you to listen and open your eyes to see what God is doing in your life.

Ilhamdilla (Thanks be to God)

Ryan is a sophomore majoring in intercultural studies. He is studying abroad in The Middle East this semester.

Laundry laments



CONTRIBUTOR

Maddie Oswald

I am so glad to be at JBU. Almost as soon as I arrived, I was thrilled with the environment.

This is truly a place filled with Christ’s love. I am so grateful to be here to have the opportunity to better myself through higher education. I have made lifelong friends, met amazing professors, and learned so much. Overall I love John Brown and wouldn’t want to change very much about this awesome spirit-filled place.

However, there is one thing that causes a fire to burn within my soul. It is something I deeply despise, and something that ignites anger deep within in an unexplainable manner. (This is a bit of an over exaggeration, but hey...)

This thing I deeply loathe is the laundry system. I know this may seem petty, but every time I deposit a quarter into the laundry machines on campus my heart sinks a little. I think what bothers me most is that I do not know where the money I putting into these machines goes. I am unaware of any immediate need on campus that can be filled by the \$2.50 I spend on laundry.

In addition to the already somewhat high cost to wash,

the machines often do not dry or what my clothes completely the first time, causing me to pay additional quarters. The need for quarters is also an additional source of frustration for me personally, as I often find that the quarter machine in Walker is being repaired, which means I have to take a trip to WalMart to get quarters.

Also confusing to me is that I know of other private schools of roughly the same size who do not have to pay for their washer and dryer. Why is it that this need is not covered in our tuition? I cannot think of very many people on this campus who do not wash their clothing, and because of this I feel like as a student body this need should be funded. As a student who needs to wash their clothes, my opinion is that laundry should not be something student funded, but should be included room and board fee.

My budget is already pretty tight and the additional 10 dollars a month, though it seems like a small amount, really is frustrating.

I know its just laundry and of all the things in the world, it is a really small thing. However, I do wish there was a way that laundry could be funded by the school, or at least handled in a more efficient way.

Oswald is a junior majoring in graphic and web design. She can be reached at oswaldm@jbu.edu

Home away from homeland

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Currently 42 million people in the world have been displaced from their homeland fleeing war, persecution and political upheaval, according to the International Rescue Committee The Office of Immigration states that a total of 56, 384 of these refugees were admitted to the United States in 2011. Several John Brown University students have devoted time to caring and providing for these refugees all over the country.

Seniors Sam Young and Jake Waid spent their summer in Dallas working with For the Nations: Refugee Outreach and the 80,000 refugees displaced to the Dallas-Fort Worth area.

For the Nations uses educational programs to meet refugee families' long-term needs and to share with them the gospel of Christ. The staff teaches classes in English, citizenship and computer skills and also provides programming for children.

Young and Waid assisted the organization with its summer program. They spent the morning with the children, taking them to various camps and vacation Bible schools. In the afternoon they taught various classes for the adults.

"This is all for the goal of assimilation into American culture and to make that as smooth as possible," Waid said. "The refugees come and they are in their apartment complexes with really no cultural connections. They are just kind of fenced in. They stay within their group with no language skills, no other skills."

The language differences form an initial barrier for refugees. Most do not understand more than a word or two, preventing them from doing tasks such as applying for a job or buying groceries.

"Everything you say has to be the simplest way to understand it," Young said. "And that was so frustrating at first, but once you got the hang of it, it was fun to try to figure out how to explain something."

Young said the one thing he learned this summer is that ministry is not necessarily glamorous.

"One of the guys who started the mission talks about how refugee ministry is pretty sexy, like it's really great for short-term missions," Young said. "But as far as long-term, enduring ministry with these people... it's not glamorous or exciting all the time, but hard work doing the same thing, offering the same programs, and teaching the same gospel again and again."

Senior Emily Schad interned for the refugee program at Christian Community Ministries in the inner city of Memphis, Tenn. Schad helped new families adjust to life in America with tasks as simple as taking them to fill out paperwork or go to the doctor.

For 15 hours a week Schad managed a jewelry business, which provided supplemental income for four refugee women from Nepal. She traveled to many events to sell the jewelry for profit.

Schad especially enjoyed the time interacting at the apartment complex where everyone lived. "I felt like I was in a different country all day long," she said. "So just sitting and drinking tea with women from Somalia or going to eat a meal with the Nepalese people or going to eat eggrolls with my Vietnamese friends. It really was a cultural experience in itself."

At the same time Schad found it hard watching these people struggle.

"Their great need is so much more than just getting to America," she said. "They are here and they are safe and being provided for. But at the same time, watching men not be able to provide for their families because they can't speak the language and they can't get the job is hard."

Schad said the experience really rocked her views of the world and showed her God's heart for the nations.

"My boss did a lot of teachings, and one time he said that when we die and go to heaven one day, as Americans we will be the minority," she said. "And I got to have a little bitty taste of what heaven is going to be like because I got to be with people all around the world who he loves so much."

Sophomore Tekste Gebreslasse has spent most of his life around refugees. Growing up in Ethiopia, he lived about two hours from a refugee camp which held 80,000 people. When he came to the United States as a student, several refugee students came at the same time.

"I came here as a student and I already had family here," Gebreslasse said. "But the refugees had to find out for themselves how to live in a strange place."

Gebreslasse said young children from all over the world—from Thailand to Somalia—went to school with him in West Chicago.

"Most of them were nonbelievers and they tended to be like the gangs, into drugs and stuff," he said. "We helped show them how to live and be successful in this country without being in the bad stuff."

The youth group would play sports with the refugee students, take them to movies, and host prayer groups. They even went so far as to set up a World Cup tournament, where the refugees could compete with their own nationality.

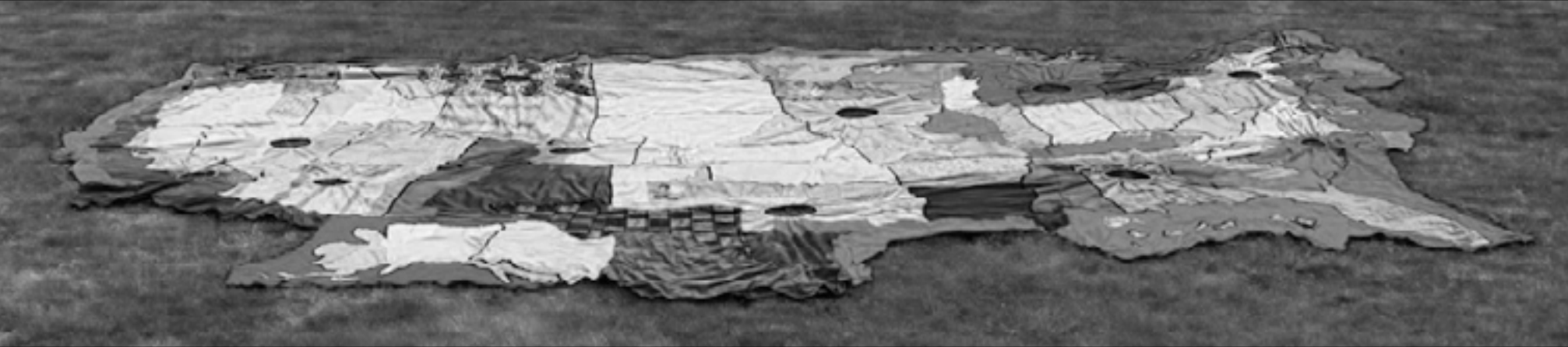
At their high school, the group created the Multicultural Organization so students would have a chance to participate in something and have a voice to tell what they are going through.

"We do this so they are not depressed anymore and are not sitting at home hating everything about life in America," he said. "We did all these activities to make them a part of the community in the west suburb of Chicago."

Gebreslasse said he really enjoys interacting with these people and learning more about their culture. He emphasized living life with them and not forcing one's beliefs upon them or judging them.

"Be more patient and understandable to their culture when you are interacting with them," he said. "Never be surprised by what they do."

Intern advocates against human trafficking



Submitted by: CHELSEA WATKINS

An oversized map lies on the ground to raise awareness about environmental stewardship. Alumna Chelsea Watkins helped create the quilt using recycled clothing. This was just one component of her experience in Washington D.C. working with The Salvation Army for six months.

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Chelsea Watkins knew she wanted to make a difference with her life.

After graduating from John Brown University in 2010 with a double major in intercultural studies and Spanish, Watkins took on a six-month internship with The Salvation Army in their human trafficking department.

During what she referred to as a "long semester," she sought to develop her desire to promote human rights.

Deborah Fikes, who works for both the United Nations and World Evangelical Alliance, recommended the internship to Watkins.

"The description of the internship that made me want to spend my summer at The Salvation Army said that I would be involved in doing research about trafficking and be aiding in the advocacy of anti-trafficking,"

Watkins said.

Watkins found the trust she had in the people who recommended the internship to be the biggest factor in her decision to take the opportunity.

Warren Roby, professor of language studies, said Watkins has always been sensitive and aware of her surroundings.

"I'm sure Chelsea's work in D.C. was raised by her consciousness of her intercultural studies background," Roby said.

Roby added that The Salvation Army internship would provide good networking for Watkins as she looked into working for other anti-human trafficking programs or going to graduate school.

Watkins spent six months in Washington, D.C. with The Salvation Army. She conducted research on domestic sex trafficking, compiled statistical data, drafted articles for periodicals and did many other tasks.

She said that there was never a "typical" day on the job, since some days the house she lived in

would be hosting 20 people, and others none.

Watkins also found herself traveling often for meetings from the Capitol to Arizona, The United Nations and Harvard Law School.

"The people that I was able to meet and network with were unforgettable," Watkins said.

Watkins interned for both Deborah Fikes and The Salvation Army while in D.C. As an intern, she worked with Fikes on a project for the World Evangelical Alliance and lived at Fikes' house in D.C. where she hosted influential international leaders.

Watkins' internship with Fikes allowed her to participate in a presentation on sustainability at the White House, which she says was by far her coolest experience.

"We made a huge map out of recycled clothing called 'Green the Golden Rule Quilt,'" Watkins said.

"Our goal was to present stewardship of the environment and the increase of sustainable jobs and practices within the U.S. as an inter-faith issue that has effects on the poorest of the

poor internationally," explained Watkins.

"Another goal we had was to diminish the perception that many in the Northeast have that evangelical Christians do not think environmental issues are important."

Watkins knows God worked in her in big ways during her internship. She lived off of money that she had saved up prior to the trip so that she could focus solely on her internship while she was there. She acknowledges that God was faithful and that she had to trust in God's provision when things were hard.

Watkins also broadened her view on sex trafficking as a whole over the past months.

"I learned a ton about sex trafficking and the connections it has to porn and prostitution," she said. "The things I learned were devastating and gruesome. I also learned a lot from law enforcement and social workers who are on the front lines of dealing with this issue. This issue is complex and everyone is still trying to figure out how to combat it."

The best suggestion Watkins heard regarding the issue of human trafficking is people should put more emphasis on the men who buy sex. This addresses the demand side of the problem, instead of only focusing on prevention, education and rescuing those it effects.

"Please don't misunderstand, I think all we have been doing has been good, but like any issue, where there is demand, people will find supply," Watkins said.

Watkins took what she learned from her internship and found herself back in Northwest Arkansas working for Walmart Asset Protection.

"I am hoping this job is a foot in the door, and that eventually I will be able to move into an area of corporate accountability, like ethical sourcing, which ensures that no child labor or enslavement is occurring in our factories abroad," Watkins said. "This would allow me to engage my passion for human rights within the driven corporate context."

Professors share fresh perspective

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The campus of John Brown University witnessed a large influx of new professors over the summer. Two joined the ranks of the Division of Biblical Studies as assistant professors, Chad Raith and Nathan Jacobs. David Brisben, chair of the division, said 127 people applied within the first month for the job originally listed. The division ended up hiring both Raith and Jacobs because of their outstanding recommendations and the scholarly work they have completed. “We have never brought in such young professors who are already so accomplished,” Brisben said.

Chad Raith
Raith grew up in a non-Christian family. During college, his younger sister became a

believer. Raith initially mocked her faith, but over the next two years he started asking questions. “I lived in the Bible belt, I knew about Christianity,” he said. “It just seemed repressive. I didn’t see it as nourishing to the human flourishing.” Christianity answered his questions about happiness, purpose and meaning, Raith said. For Raith, intellectual pursuits serve to solidify rather than undermine his faith. While he earned a bachelor’s degree in engineering, he has since achieved several theological degrees. “My convictions have changed as a result of my studies,” he said. “But they are stronger rather than weaker, and some of the errors have been pushed out.” “I enjoy studying theology, and not just because it is my job,” Raith added. “God is love, and when we study theology we are reflecting on his mind.” Raith became the first

Protestant to attend the doctoral program at Ave Maria University, a Catholic institution in Florida. His time there forced him to clarify his personal beliefs, while also becoming informed about Catholicism, Raith said. Raith willingly asked questions which those around him would not for various reasons. As a result, professors sometimes asked Raith to attend their classes. “We all wanted a robust dialogue,” Raith said. “We took one another seriously and knew we were not mocking each other.” Raith’s experience helped him to “think the thoughts” of Catholics rather than merely reading about them, he said. His choice to attend Ave Maria, however, has made him “suspect” in some Evangelical circles. Raith has not found that to be the case here at the University. “JBU does a great job of bringing together people from different backgrounds for

common worship and mission,” he said. “I feel the opposite of suspect here. Questions were already being asked about Catholic and Evangelical relationships before I came.” Raith appreciates the commitment of the students at the University to thinking about Christianity and not just accepting it thoughtlessly, he said. He added that he has received a support from his fellow professors. Raith teaches Evangelical Theology and Old and New Testament Survey. He will also be turning the current Honors Western Civilization classes into a Great Books class, he said. Raith and his wife, Ansley, have two boys: Charles, 5, and Paul, 2. They are expecting their third child at the end of April.

Nathan Jacobs
Similarly to Raith, Jacobs did not begin his academic career as a theologian. Instead, his first degree focused on fine arts painting and drawing. He still continues to make money from art, including receiving commissions for work, but his primary vocation now involves philosophy and theology. He since earned a Christian Thought master’s degree and a Historical and Systematic Theology doctorate. Academically, he focuses on the thought of modern philosophers, the work of ancient theologians, and the relationship between the two. As an example, one of his “hybrid projects” looks at how Basil, a fourth century saint, would answer the arguments of Immanuel Kant. Some people may see his varied background as a result of his indecisiveness, Jacobs said. But he sees it as a quest to experience all dimensions of theology. Jacobs taught at a variety of colleges, including most recently spending three years at Trinity International University in Deerfield, Ill. The schools he previously worked for have been more

denominationally based, he said. The University’s non-denominational background provided a more appealing environment. Jacobs praised the school’s “ecumenical,” or holistic, approach to Evangelical doctrine. “Some schools have a list of beliefs professors must affirm to work there,” Jacobs said. “At JBU, they ask ‘Are you dogmatic about this or that?’ Here, they care more about how well you can play with others.” “I get the impression that here at JBU when they say it is non-denominational, it is,” he said. “At other schools, the statement of faith can sometimes just be the tip of the iceberg of what they actually expect from you.” This issue especially matters for Jacobs because he is Anglican. He described Anglicanism as a balance between retaining orthodox traditions and yet remaining independent from the papal authority of Rome. “I didn’t want to be a grey-area person here, so I was very transparent about my faith during the interviews,” Jacobs said. “So far I have perceived a lot more curiosity from people rather than reservations.” “I enjoy interacting with the students,” he said. “They seem attentive, receptive and engaged.” Jacobs teaches Logic and Introduction to Philosophy. Sophomore Christin Garrison is taking one of his philosophy sections. Jacobs understands that the material is deep and difficult to comprehend, she said, and he will not move on until everyone gets the general idea. “He really wants to know what our opinions are about the different philosophies we are learning about,” Garrison said. “He brings modern-day clips of movies to try to tie in with some of the ideas we are talking about, which is really cool.” Jacobs and his wife, Heather, have four children: Anastasia, 10, Karis, 7, David, 4, and Verity, 2.



STEPHANIE WILLIS/Threefold Advocate
Chad Raith and Nathan Jacobs were selected from a pool of over 127 applicants to fill a void in the Division of Biblical Studies. Jacobs, pictured left, teaches philosophy and Raith, right, teaches theology.

From Cathedral to Hollywood

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Before she ‘kissed a girl and liked it,’ Katy Perry made her appearance on the Cathedral stage at John Brown University. As a 16-year-old, aspiring Christian artist, Katy Hudson took the stage as an opening act for Bebo Norman during September 2001. The Cathedral was full of Norman’s fans. Marikit (Schwartz) Fain, archives coordinator, was a freshman the year Katy performed. Fain said Katy talked a lot more than she sang, and kept talking about how she did not want to become a stereotypical Christian singer and did not want to be able to fit into a box. Jeff LeMaster was a junior at the University in 2001. As the sports editor of the Threefold Advocate that year, he interviewed Katy after her performance. “I got the impression that she really wasn’t satisfied with the Christian music scene,” LeMaster said. It seemed like she was much more interested in the career aspect of her music than the ministry aspect. Mandy Moore, director of first year experience, was a

sophomore in 2001. She had transferred to another college that year, but came back for Bebo Norman’s concert. At the time, Moore thought Katy seemed immature because she was only 16. She was also unpolished and talked a lot in between her songs. “I definitely got the sense that her faith was something that had been required of her by her family, church and community,” LeMaster said. “I remember her talking a lot about the ups and downs in her faith journey,” Moore said. “Everyone was there for Bebo Norman. I remember just wanting her to finish her part so that we could hear Bebo.” Katy soon changed her name from Hudson to Perry, changed her look, style and music, and became a household name. “I didn’t make the connection until I saw a promo that she was going to be a guest judge on American Idol a few years back,” LeMaster said. “I’d heard her single ‘I Kissed a Girl’ and thought it was pretty dumb, so I hadn’t really paid much attention to her music.” “It’s not really shocking, but it’s become a fun story to tell at parties,” LeMaster said. “I got to interview Katy Perry before she was Katy Perry.” For Moore, the

connection came quickly. “I thought it was well known she came. It’s crazy that she was here when she was starting out,” Moore said. “It’s kind of cool to think that the Katy Perry that is on TV is the same Katy Perry that was 20 feet away from me when I was a college sophomore.” Katy has certainly changed enough to make heads turn and eyes open wide. She topped the charts and created catchy songs. “It’s weird to me that in 2001, everyone was there for Bebo Norman and we didn’t know who Katy was,” Moore said. “Now Katy is bigger, and we hear about her all the time and we don’t hear a thing about Bebo anymore.” LeMaster added that Katy’s faith had some influence on her story when he interviewed her in 2001, and hopes that she can experience that again. “In interviews with her that I’ve read since then, it seems that hers is an all-too-common story of a young person whose faith early in life was all about rules and not doing the wrong thing,” he said. “She rejected that and set out to find her own values,” LeMaster added. “I hope at some point the Holy Spirit will grab hold of her heart so she can experience God in a real way.”



Images courtesy of Google
“California Gurl,” Katy Perry is still remembered as Katy Hudson by students who attended her concert in the Cathedral of the Ozarks in 2001. Since her performance the singer has gone on to win numerous awards for her secular music.



Check out the latest column by Sam Dinger online at advocate.jbu.edu

The Threefold Advocate

The Golden Eagles will run again on Oct. 20 at the NAIA MidStates Classic in Winfield, Kan.

Famous Eagle Wally Moon returns

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A John Brown University legend from a nearly forgotten era returned for Homecoming. Former Major Leaguer Wally Moon, who coached John Brown’s baseball team from 1966 to 1977, returned to campus and signed his memoir, “Moon Shots”. Moon played 12 years with the St. Louis Cardinals and Los Angeles Dodgers, winning the 1954 Rookie of the Year award and three world series championships. Moon, who grew up in Arkansas, heard about the University by meeting Bill George while he ran JBU’s west coast operations and while Moon was playing for the Los Angeles Dodgers. Moon said that near the end of his career he was “looking for a place to settle down.” “I made a visit to Siloam Springs and I liked what I saw and I liked what the president was telling me,” said Moon. “What I saw on campus were bright eyed, young, interested people.” He said he decided to be a part of the John Brown community because of “the basic philosophy behind the school, the head, the heart, and the hand; ... the worship of the Lord; and ... the atmosphere under which to work and to live.” “He brought in a whole new level of professionalism,” said Jerry Rollene, director of alumni and parent relations. “To bring in that kind of caliber of person to a small little school back then was quite an accomplishment by Dr. Brown Jr.” When Moon started as coach in 1966, he worked to grow a



RON ASBILL/The Threefold Advocate

Siloam Springs Mayor David Allen presents Wally Moon a key to the city during the JBU Homecoming soccer game on Saturday. It was the first time the city had given out its key. Mayor Allen also declared October 6 Wally Moon Day.

young program into a successful team. “We started on a baseball field and getting a team together and scheduling games,” said Moon. “It was a lot of work.” What followed in his tenure was a decade of success for the Golden Eagles. By the late ‘70s, the team was posting a winning record every year despite playing nearly half of their games against NCAA

programs. “We built a fan base here on campus and in the community,” said Moon. In his time here he also was a part of the University in ways other than coaching. “I was totally involved,” said Moon. “I was the baseball coach, [the] head of the physical education department, ...[and] an assistant to the president, in addition to my teaching.”



Submitted by ARCHIVES

Wally Moon watches a game at the old baseball field during the 1977 season. That year was Moon's last season as John Brown's baseball coach.

Moon said he also tried to be a spiritual leader for his students and players. “I tried to show leadership and produce young men who serve The Lord,” said Moon. “I tried to do that with my players and through my coaches and in my own actions and in my daily living.” Moon said the team toured the country recruiting teams for the NAIA and players for the

university. Rollene said, outside of those on the baseball team, students during Moon’s tenure were largely unaware of Moon’s past career in the majors. “I don’t think he made a point to brag about his major league involvement,” said Rollene. “He was somewhat reserved and didn’t make a big thing of himself.” After Moon left John Brown in 1977 to run a minor league ball club that he owned, the baseball program ended in 1981. Despite the lack of baseball on campus today, Moon said he hopes to see the national pastime make a return. “Baseball is the ultimate sport,” said Moon. “There’s so much tradition and so much history and so much enjoyment. You couldn’t have a sport that was better for a university than baseball.”



Submitted by: ARCHIVES

The 1966 John Brown Golden Eagles Baseball team. 1966 was Wally Moon’s first year as coach. Most of the players in the then-young program were recruited by Moon.

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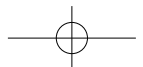
Organic teas

{Athlete}
of the
{Week}

Kristen Morency

Women’s Soccer

Freshman Kristen Morency had six saves in a 1-0 win over USAO on Saturday. She was named the SAC Defensive Player of the Week. It was her fourth solo shutout of the season.



SPOTLIGHT

The Threefold Advocate

Have We Got a SONG For You

By: Shelby DeLay

Anyone who grew up watching VeggieTales knows the words “And now it’s time for silly songs with Larry” are important.

This year for Homecoming, Phil Vischer, the creator of VeggieTales, made his way back to John Brown University to speak at chapel on Friday. In honor of his silly songs, students came up with their own laughable lyrics for Larry the Cucumber to sing.

Sophomore Sarah Ridings and seniors Becca Ridings and Rachael Moroney were named “best overall.”

“Our family was raised on VeggieTales,” Sarah said. “We have all the classics and grew up watching them. I still get the cheeseburger song stuck in my head every now and then. This also seemed like a fun opportunity to be creative and maybe win something.”

Becca said all three worked together to produce the song. She wrote the lyrics, voiced Larry and put together the movie. Moroney created and played the tune and voiced Bob. Sarah drew the artwork.

“We each had our responsibilities,” Becca said. “We needed everyone. If one of us had not been involved, the whole thing would have fallen apart. Good teamwork is what helped us win.”

The idea for the song came from a YouTube video of Flight of the Concorde called “Feel Inside (and stuff like that).” In the video, a girl describes being sick from drinking bubble liquid. When asked why she drank it, she responded “I wanted to turn into a bubble.”

Becca thought the response was cute, and also was good inspiration for writing their silly song, “If I Were a Bubble.”

Sarah said the win is a blessing and the feeling was unbelievable. The money they won from their song will be used for a flight home to Colorado Springs, Colo. for Thanksgiving.

Freshmen Kyle Stuck and Sam Elliott won in the “best lyrics” category.

“My song, in a nutshell, is about how God made guys to like girls, so God made flowers to help guys out,” Elliott said. “So I guess my inspiration would just be thankfulness to God for inventing love and letting us feel it with him.”

Both Elliott and Stuck are lifelong VeggieTales fans. Elliott said he sat down with his ukulele and wrote the song in only two minutes.

After winning the title of “best lyrics,” both Elliott and Stuck were excited.

“Being a poor college student, my reaction was ‘Yay, I can do laundry and eat now,’” Stuck said. “But I was also happy because it meant people enjoyed the song.”

The award for “most creative” went to senior Caralyn Taylor. She spent about a day working on her silly song.

“I wrote the song in about 30 minutes, but I emailed some trusted advisers to get pointers,” Taylor said. “A dear friend of mine who is also a lyricist gave me great suggestions that developed what is now ‘You Are What You Eat.’”

“I was bouncing ideas off my husband and God just put this in my head,” Taylor said. “The title is a common phrase thrown around and it was a fun concept, so I ran with it.”

Taylor was surprised and excited to have won the title of “most creative,” even though it was not what she was initially going for.

“For the first time in my adult life I let go of my inhibitions and screamed for joy,” Taylor said. “I was hoping to win best lyrics and just before throwing an inner pity party I heard my name for ‘most creative’ and praised God.”

Taylor has been a fan of the popular cartoon vegetables for years, watching the movies with a little boy who she nannied for some time.

“I have always been better at memorizing Scripture and biblical messages in song,” Taylor said. “So VeggieTales has been a big tool in developing my relationship with Christ. It speaks to my learning style.”

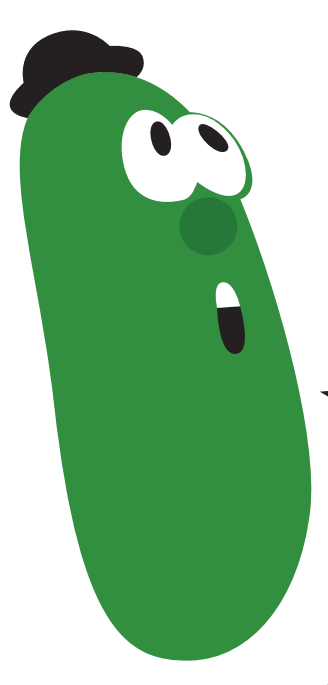
The Bubble Song

By Sarah Ridings, Becca Ridings & Rachael Moroney

If I were bubble
I’d float, float, float along
If I were a bubble
I’d sing, sing, sing this song
If I were a bubble
I’d go to Australia
Do you know all the crazy animals
That’d be there to thrill you?

Dingo, dino, sappy tree, Indian,
Plaque, kangaroo
Pollard, pumpkin, chocolate milk,
JBU, Mountain Dew
And maybe a snail

If I were a bubble
I’d float, float, float along
If I were a bubble
I’d sing, sing, sing this song



Designed by Kara Underwood

