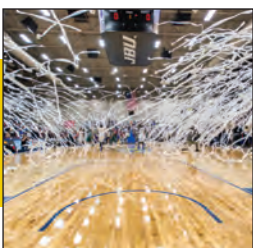


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The

Threefold Advocate

JOHN BROWN UNIVERSITY'S STUDENT NEWSPAPER

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Mock Rock overcomes limited participation

Shelby Delay
Staff Writer
delays@jbu.edu

Ever since the fall of 2005, Mock Rock has been a valued tradition among JBU's student body and the community of North West Ark. This year marked the first time since 2005 that the tradition was on the line. Student Activities Committee pushed auditions and made information readily available throughout the first part of the semester, but lack of response from the student body caused

a scare that the tradition would come to an end. The effort to save Mock Rock became a group effort. An effort that produced a result Student Activities, and the rest of campus can be excited about. Student Activities Director, Meghan Kenney, along with her roommates made a list of students she thought would be willing to come up with acts and then pushed hard to get them involved. "I wanted to push students to reconsider acts and reconsider their audition," Kenney said. "It is important for students to get


involved. Mock Rock is a great tradition and I didn't want to see it go." SAC collaborated with other groups on campus to push the need for acts. "We bombarded social media with requests, hashtags and videos of past Mock Rocks," Rachel Bannert, Student Activities Committee, said. "We were using social media to promote it before, but we pushed harder after we pushed auditions back a week." Once auditions were pushed back a week and more acts began signing up, Student



MOCK ROCK 2013 INFO

FRIDAY, NOV. 22 AT 8 PM

CATHEDRAL OF THE OZARKS





Students celebrate International Week

Kelsey Gulliver
Lifestyles Editor
gulliverk@jbu.edu

As part of its annual World Awareness week, John Brown University is hosting a missions fair in the Walker Student Center. Tuesday through Thursday, 17 Christian missionary organizations will make themselves available to students interested in short-term and long-term missions. This year the non-profits represented will be: Africa Inland Mission, Avant Ministries, Bethel Baptist Mission Haiti, Camino Global, Child Evangelism Fellowship, Crossworld, East-West Ministries International, For

God's Children International, International Mission Board, International Teams, Operation Mobilization, One Mission Society, Send, Serving in Mission, Teach Beyond, World Adventure and Wycliffe. In addition to the missions fair, there was a international food fair on Monday night in Simmons Great Hall. Hans and Jane Koebele, the current missionaries in residence, began planning the event in early August, along with Billy Stevenson, director of international programs and Frank Hubert, director of discipleship. The overarching goal of World Awareness Week includes recognizing the significant

number of international students and faculty on campus, in addition to the social, academic and spiritual diversity they bring. "Our international students and Missionary Kids who come from over 50 nations around the world and bring a wonderful multicultural flavor to the campus," described Hans Koebele. Along the same lines, the University also desires to promote awareness of the global church. The Missions Fair is an opportunity for students to explore the call to make disciples. "The goal of the Missions Fair itself is to create awareness of world missions – God's heart

for the nations and how He wants to use each of us for His redemptive purposes in drawing people from every tribe, tongue and nation to Himself," Koebele said. "Our personal goal would be for God to speak clearly into students' lives about what He is doing in the world, and how they can step out in faith to be involved in His plan for the nations." Koebele added that as a full-time missionary, he believes that this event is an opportunity for students to continue to grow their global knowledge and see the world from God's perspective, which he views as a necessary component of the Christian faith. "This event helps to center on that Biblical vision and break down the stereotype of missionaries as 'Christian superstars,'" Koebele explained. "Faithfulness, a humble spirit and a Christ-centered life are actually the chief prerequisites for successful missionaries." Even for those who are not interested in long-term missionary work abroad, the missions fair offers a way to be involved through internships, short-term trips, prayer or financial support. For more information, visit the Missionaries in Residence Facebook page.



All Photos by MELANIE MEJIA/The Threefold Advocate

Students experience the International Food Festival and the Missions Fair as part of the International Week. Mission organizations from around the world came to talk to students at the Missions Fair while students and professors shared their favorite dishes from thier home countries in the Slmmons Great Hall on Monday night. The University also had a special flag ceremony on Tuesday's chapel with students from around the world representing their countries.

Required chapels meet with mixed reviews

Caleb Wanzer
Staff Writer

wanzerc@jbu.edu

The chimes that begin each chapel service are a familiar sound for John Brown University students. Full-time students must attend at least 21 chapel services each semester, stated the student handbook. While there are other opportunities like Sunday night’s gathering or the bi-weekly vespers service, 15 out of 21 credits must be through the traditional Tuesday and Thursday morning services. After today, 10 traditional chapel opportunities remain for the fall semester. Student opinions on chapel are as diverse as the student body itself. Sophomore Kayley Phillips sees chapel

in a positive light. “I really like it when I go,” Phillips said. “Sometimes I second guess going because I get so busy with schoolwork. But every time I go, I feel good afterwards.” For Phillips, the inconvenience of the 45-minute service is outweighed by the benefits. “I really like it when the talk relates with something in my classes that I’m learning about,” she said. “I find that happens a lot.” Chapel services are less beneficial for freshman Shannon Griggs, who struggles with a lack of excitement in the services. “Sometimes the chapels can be dead and boring,” she said. “But it’s a good time to get homework done.” Despite the inconvenience of chapel attendance,

Griggs still managed to scan in for her required 21 services this semester. “More than half of Christian universities require chapel,” University chaplain Rod Reed said. Required chapels range from 12 to 72 per semester, depending on the institution. Reed said that the University has tried to find a spot in the middle of the issue. “You require what you value,” Reed said. “We value writing well, so we require English classes. We value a broad base of knowledge, so we require science and political science.” Reed sees chapel as an integral part of the community and believes that it provides a common experience for everyone at the University. “Chapel is the only time during the week ... where

the whole community can get together for a common purpose,” he said. “The only other time that comes close is the cafeteria.” For students who struggle with the mandatory chapel policy, Reed emphasizes that chapel is just as important as core classes. “We try to help students realize that this is a requirement just like biology is a requirement,” he said. Even though University leadership requires chapel attendance, certain exceptions are allowed based on hardship. Students are allowed to apply for chapel exemption, and each application is reviewed individually by University staff. “We try to say chapel is important, it’s required of all students, but we work with students who struggle with

that in certain ways,” Reed said. “There is an exemption process where students can apply if their schedule doesn’t allow it for one semester.” Just over 10 percent of full-time undergraduate students did not make the required number of chapels during the Spring 2013 semester. The student handbook stated that students who lack six or less chapels are required to add the number missed to the next semester. If a student misses seven or more chapels or falls below the minimum for two semesters in a row, they are labeled as “on contract” and are unable to participate in leadership positions, the honors program, or other school-sponsored events.

Narnia gateway takes students through the wardrobe

Tarah Thomas
Staff Writer

thomastj@jbu.edu

Two students dressed in oversized fur coats began sword fighting with plastic swords in the quad on Friday afternoon. Another student wore a white horse head and some other student wore an ape head. If this sounds like Halloween, it was not. Instead,

Gateway students created an event modeled after characters and themes in the Chronicles of Narnia series. The two sections dedicated to the series produced the Narnia Fair as an assignment for Cary Balzer, associate professor of biblical studies. “They are a popular set of stories,” Balzer said. “It is a fun way to include other people.” Balzer conceived of the Narnia Fair as a way to involve

both the JBU community and the residents of Siloam Springs. “The point of Gateway is to integrate faith and learning,” Balzer said. “Narnia can be read as a story. You can read the story with the main point left out. People read Narnia and don’t understand the deeper meaning. We express the biblical themes and learning about C.S. Lewis through those themes.” Each Gateway class split into five groups which created a poster and an activity based on the leading themes that appeared in the novel. They were graded on their creativity, presentation and how well they knew each novel. Activities at the fair included a Dufflepud dash or a two legged race, face painting, sword fighting and white-witch freeze tag. Freshmen engineering majors Hagen Boehmer, dressed as Shift the Ape, and Justin Burchfiel, dressed as Mr. Tumnus, were assigned the novel “The Last Battle.” For their activity, they re-enacted the titular battle scene with foam-firing toys. “It is the new-age form of archery of sorts,” Boehmer said. Burchfiel and Boehmer said the novel paralleled the end times as seen in Revelation. At the end of the battle, Aslan comes back to end Narnia. The new Narnia is everything the old Narnia should have been, a new heaven and new earth, said Burchfiel.

The Narnia class is one out of 17 different Gateway classes JBU offers for both freshman and transfer students. Boehmer said he chose this Gateway class for a much-needed break from engineering math. “I am a huge Narnia fan,” said Jordan Swartzendruber, a family and human services major in the class. “If I



ANA SAMAYOA/The Threefold Advocate

Freshman Hannah Walters as Queen Susan blows her “magic” horn to signal the beginning of a swordfight. Many students organized games and activities. Walters’ group helped attendees reenact a scene from “Prince Caspian.”

didn’t choose the class, I would regret it.” At the entrance, the students asked for a \$1 donation to pay for producing the fair. Balzer said any extra money earned would be donated to a worthy cause. The Chronicles of Narnia first appeared in 1950 and remain in print today.

From talking animals to the dark magic practiced by the series’ villains, the Chronicles of Narnia plays to readers’ imaginations. “It is a magical feel to it,” Tara Sallee, an early childhood education major said. “It makes me feel like a kid again.”

Renewable energy major amalgamates

Hannah Wright
News Editor

wrighthj@jbu.edu

The face of the renewable energy program is changing, as the concentrations in management and international development will no longer be offered. “I prefer to say consolidating,” said Larry Bland, chair of the

division of engineering and construction management. “Renewable energy is not gone, it’s just refocused.” The previous program offered a Bachelor’s degree in renewable energy with the options to study management or international development, as well as a renewable energy engineering concentration and a minor. The renewable energy major is no longer being offered.

Bland gives credit to lack of interest for the change. There are currently just over a dozen renewable energy majors, as compared to about a dozen renewable energy engineers per class. “We’re concentrating where we see the desire,” said Bland. “But we won’t be ignoring the needs of the marketplace.” “I can see some of the need for it, but I don’t think the field has reached the point where

we need [management] so much as just people working [in the field],” said junior Christin Garrison. Garrison is a renewable energy minor. Garrison is part of the Biomass class that is working on new ways to turn used vegetable oil into biofuel. “There are a lot of alternate ways to get energy, things that you’ve probably never even thought of,” she said. “There’s a larger interest


in the engineering and practical side of it. We’ve just begun to explore.” As for the future of the renewable energy program, there’s always something new to consider, said Bland. “We’re being conservative, looking for innovation and expansion that will meet the needs of our society and our students,” he said.

Fly-in prospectives no longer just Texans

Shelby DeLay
Staff Writer
delays@jbu.edu

Texas Fly-in Visit Day is a long standing, anticipated visit day each year. The success of Fly-in Visit Day prompted the idea to include two other major areas in the country. On Nov. 17-18, prospective students will fly in from Phoenix and Denver for the opportunity to visit campus for the first time. The Texas Fly-in Day existed for about 10 years. It used to be a road trip, where the University bussed students from Dallas to campus for the weekend and then back home late on Monday. Now, students are flown from Dallas to Tulsa, where charter buses pick them up and transport them to JBU. This year, 47 students were

part of the Texas Fly-in visit. Although Phoenix and Denver will not attract the same amount of students, the importance of the visit is the same. “We want to have as many prospective students be able to visit as possible,” said Jared Burgess, Director of the Visitation Program. “Campus is the best asset we have.” Admissions Counselor Erin Harrell oversees students in the Western part of the United States. She says the Fly-in will give students the ability to see the campus first-hand. “I believe it will help quite a few students decide to come to JBU, because usually our visit days are such positive experiences for them,” Harrell said. “If we can get them on campus, then usually they will



love it. Our students and faculty are so welcoming, and that makes a huge impact on them.” The idea of adding these fly-ins to the schedule is not a new concept for the admissions counselors. Harrell added that she saw a push from high school guidance counselors so that their students have the opportunity to visit more colleges. “They understand how difficult it is for their students to visit a college campus, and so they are always looking for new opportunities to present to them,” Harrell said. “They also see how visiting a college drastically changes the college search, and that students are much more likely to enroll if they can get on a college campus and start

picturing themselves there.” Harrell noted that students who live far away find it hard to visit every school they are interested in because of cost of travel. Because the fly-in costs 100 dollars for the all-inclusive weekend, it is helpful in generating interest. “Students get pretty excited that they can come visit a college campus without their parents, and parents are excited that it’s affordable to send their students. It’s really a win-win for them,” Harrell said. Harrell, who travels around visiting schools and prospective students, enjoys seeing the response and excitement from students and their families about the fly-ins being added for them. Harrell also noted the support from high schools in the areas. “Guidance counselors have also been incredibly

receptive, especially in Arizona. Schools that might not have been otherwise very receptive to us are thankful that there is an opportunity for their students to visit a college that is out of state.” According to Burgess, the opportunity was advertised through the JBU website, emails, college fairs, post cards to area-specific students and through word of mouth. Both the Arizona and Colorado fly-ins are full at this time. For Harrell, the chance to have some of her prospective students on campus is exciting and full of new opportunities. “I’m most looking forward to being able to introduce JBU to a bunch of new students who have the opportunity to make our school even more diverse geographically,” Harrell said. “I am also excited to watch their interactions on the trip.”

Students strive for prestige in graduate fellowships

Shelby DeLay
Staff Writer
delays@jbu.edu

For students looking ahead to grad school, it is important to know what Fellowships are available, their application processes and how they are helpful in the long run. There are currently 15 prestigious fellowships promoted by John Brown University’s Office of Undergraduate Research and Prestigious Fellowships. Brad Gambill, associate professor of English, currently teaches a class for students who are interested in applying for these fellowships. “These are off-campus fellowships offered by foundations and the US Government to provide funding to high-achieving students who are wanting to pursue a particular role after college or go on to graduate school,” Gambill said. Some of the most well-known fellowships that JBU helps students apply for are the Rhodes Scholarship, which provides funding to attend graduate school at Oxford for two or three years, the Goldwater Scholarship, which provides

funding for undergraduates working in math, engineering or science, the Truman Scholarship, which is for students interested in grad school for public policy, and the Fulbright Scholarships, which are for graduates wanting to teach English or complete a research project overseas. Gambill explained that, depending on the mission of the fellowship, who receives them or even who applies varies. Some fellowships are for current undergraduate students in a specific program, while others are for students who have already graduated. Additionally, some awards require applicants to have a certain GPA or demonstrate leadership ability. The students who are involved in the class are in the process of applying for a fellowship this year. “The goal is to help students to think about how God is using them and their gifts and how they might be more intentional about this process of living out their lives,” Gambill said. “These fellowships can play an important part of their story.” Junior Kaitlin Grant is enrolled in the class and is applying for the Truman Scholarship. She sees the class as a wonderful opportunity to help her through the



application process. “I am hoping to go get a Master of Science in African and International Development,” Grant said. “I want to work with or start my own Non-Government Organization (NGO) in East Africa.” The application asked

to think of things to put on the application and helping us learn how to present ourselves to a panel we’ve never met before,” Grant said. “We did some personal development where we came up with the top 15 most important or revealing moments in our lives from before JBU, 15 during our time at JBU and then 15 that we anticipate after JBU.” Jessica Wilson, assistant professor of creative writing, received the Fulbright Fellowship to Charles University in Prague. While presenting at a conference in Moscow, Russia, Wilson was approached with the opportunity to apply for the scholarship. “I began contacting the University and working with them to plan specific course descriptions that worked with my field of expertise and their teaching needs,” Wilson said. After a three month long application process and six more months waiting for the decision by the Fulbright Commission, Wilson was pleased with the result. “I was elated by the acceptance because the award is quite selective and a great honor to receive,” Wilson said. “This award does not only benefit my own work but also gives the John

Brown University name even more international recognition.” Wilson will travel to Prague from January until June and will teach a series of lectures on U.S. Southern Culture for the graduate program in American Studies at the University. “I hope the experience broadens my understanding of Southern literature through my interdisciplinary research preparation and through discussion with Czech students,” Wilson said. “I also hope to return from Prague with publishable material either from my lectures or my experience.” Gambill noted that the fellowships are extremely competitive, and data shows that only five out of 100 applicants win these awards. “However, what we have found is that going through the process of applying can teach the students a great deal about who they are and the calling God has given to them,” Gambill said. “Thus, it is a very important and powerful experience regardless if you win or not.” If you are interested in hearing more about prestigious fellowships, Gambill will host a campus-wide informational meeting tonight at 4 p.m. in the Honors Center classroom.

Internships impact after-college career opportunities

Mikael Seamans
Staff Writer
seamansm@jbu.edu

College students hear it all the time: you need internships on your resume. Chris Confer, director of career development, said that students should care about getting internships because it is great experience to put on a resume. It can also serve as a discernment process for students to determine if the job or company is somewhere that they would want to work after graduation. Confer explained that it is also important for some companies in their hiring process. “There are increasingly more and more companies that require someone right out of college to do an internship with them first before they will hire a student for a full-time job,” said Confer. Confer added that internships can really help you determine what kind of job and or company you want to work at after you graduate. They can also help you learn new skills in a professional environment. Confer urges students to look for internships at the companies that they wish to work for after graduation. “There are also some great search engines starting with the JBU Job Board at www.jbu.edu/cdc as well as searching job

through specific major related search engines,” Confer said. Confer also recommends LinkedIn as another search option for internships, one that allows students the ability to network into various companies and organizations around the world to find opportunities through JBU alumni. Confer said that if you are in business, engineering or visual arts student, it is a good idea to start looking in the fall before the summer that you wish to obtain an internship. “Most of the competitive paid internships are offered in the fall for the following summer, and the second wave of hiring for the rest of the majors will take place from spring break until the end of the semester. However, there will be a few that will be secured before then,” said Confer. Confer said that LinkedIn is a great place to start for any major. “Students are encouraged to talk to their faculty members, community members, previous employers, places where they have volunteered in the past, church members, and friends,” said Confer. Confer believes that Facebook and especially LinkedIn have become some great ways to network and use the University community to find some very unique opportunities. “There is actually a group called John Brown University

Alumni on LinkedIn where students can post on the discussion board the kinds of jobs or internships that they are searching for and the location,” said Confer. http://www.jbu.edu/cdc/employers/internship_requirements/ gives a list of the majors that offer internships and the requirements for those internships. “I don’t know which ones are technically required, because I think that all JBU students should be required to do some kind of an internship or research related experience during their time here at JBU,” said Confer. Not all majors require internships, but many do and most encourage it. Senior Andrea Good, an international business major, interned with Walmart at the Home Office in Bentonville this summer in the merchandising in the crafts/floral/fabric section. As a merchant intern, she got to meet with suppliers to give her input on packaging, pricing, and product. “Walmart gave me projects with a real impact on the business,” said Good. Good needed a business internship in order to graduate, so she applied last year and got the position after a series of interviews. “It was an amazing opportunity that gave me the best

summer of my life,” said Good. Good even got a job at the end of summer. “Now is the best time for a student to get an internship,” said Good. Sophomore Mallory Faye Douglas, a family and human services major, hasn’t had an internship yet. “I think that they are a good thing, but don’t think that you have to have one to be good in your field,” said Douglas. Douglas said that internships are supposed to teach people the ins and outs of how a company works, but feels that people can learn the same things with an actual job. “An internship gives you a glimpse of what to expect, but still leaves the possibility to hate the job that you end

up with,” said Douglas. Good said that you learn just as much about yourself as you do the business and that it’s never too early to start looking for an internship. “I absolutely recommend Walmart to anyone interested,” said Good. Good believes that internships also look amazing on a resume and give you experiences to draw from in the future. “I get to walk down the crafts aisle in Walmart and talk about how I was at the meeting where this was added to the store or how I helped pick that end cap,” said Good. Good said that an internship is incredibly valuable for hands-on learners.



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Let’s talk about sex

JBU’S SEX CLASS

Sex. A three-letter word and a whole lot of controversy. Especially now, in a post-modern culture that idolizes twerking and minimal clothing, and that collides with traditional Christian morals.

Young adults, including young Christians, are encouraged by society to act promiscuous—perhaps now more than ever before. They are led to believe sex is a casual thing, that it is solely a physical act and a way to be happy. However, both of these assumptions cheapen intimacy, which is an integral part of any sexual relationship.

We The Threefold Advocate believe it is important for students to have a safe and open environment in which sex and intimacy can be discussed. The Family Sexuality class offered at John Brown University each semester offers such a safe haven.

The class asks students to read academic sources, participate in diverse discussions and delve into scripture. The class provides students the opportunity to look at sex from a Christian perspective—an opportunity that cannot be overlooked.

While some consider sex talk a taboo and prefer to sweep the subject under the rug, we argue that this is not the correct approach.

Sex is in the Bible. Sex is natural. Sex is something God created for us to enjoy.

We do not have the right to label something created by God as anything less than good. If God did not want people to have sex or to enjoy sex, he would have created us differently.

We should give the same careful, prayerful consideration to sex that we give to the other good things God has given us such as nature, family and calling.

If you get the chance, take the sex class.

Let’s talk about sex.

Blessed to vote

USING OUR PRIVILEGES

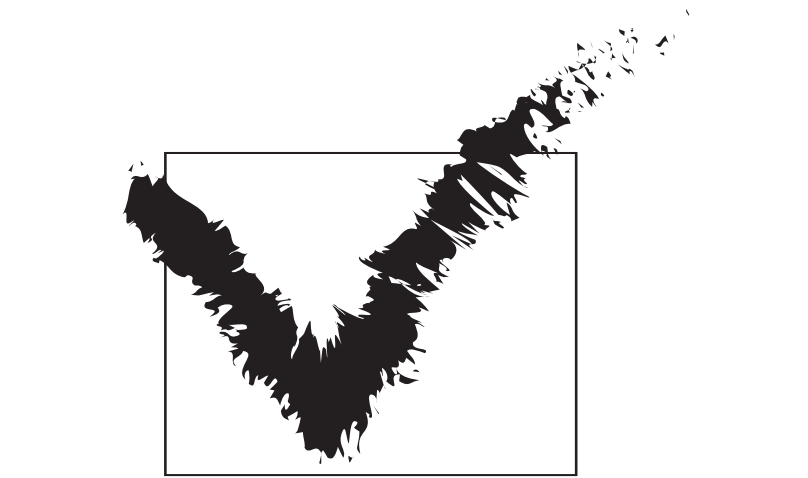
Women aren’t allowed to vote in Saudi Arabia. Neither men, nor women in the United Arab Emirates have a say in choosing their president. In Brunei, national elections don’t even exist.

But in America, if you’re a US citizen 18 years old or older, you can have the right to participate in defining how your country is run—starting in your home state. We The Threefold Advocate ask you not to take that opportunity for granted.

We talk all the time about changes that need to be made in our towns, cities, states and countries. If that talk doesn’t move into action, however, it just turns into wasted time.

Last Tuesday, Colorado residents had the chance to vote on creating a 15 percent pot-tax promising to rake in an additional 70 million dollars a year into government coffers. In New Jersey, citizens voted on whether or not to increase minimum wage to \$8.25 an hour. New Yorkers voted on whether to allow the construction of seven new casinos. What issues were at stake in your state?

Care about your country? Then do something about it: vote.



The Threefold Advocate

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STAFF

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Olivia Morrow - Ad Director
Marquita Smith - Adviser

STAFF WRITERS

Shelby Delay, Caleb Wanzer
Mikael Seamans, Chelsea Spencer

CONTACT US

E-mail | advocate@jbu.edu
Mail | JBU Box 2501
2000 W. University Street
Siloam Springs, Ark. 72761

CONTRIBUTING PHOTOGRAPHERS

Stephanie Willis, Klara Johannesen
Melanie Mejia, Karissa Riffel
Ana Samayoa, Sergio Arguello
Seth Kaye, Max Grubb
Elizabeth Jolly

The Threefold Advocate would like to clarify that editorials, those pieces in the column above this paragraph, are the opinion of the editorial board. They are therefore not attributed to individual writers. The writings to the right, with mug shots and pithy headlines, are columns. Each is the sole opinion of the mug shot's owner. On occasion, readers wishing to respond to an article or to express a viewpoint will write a letter to the editor. The opinion pages serve as a community bulletin board and are meant to continue the dialogue about various issues relevant to the JBU community. Please write. We want your input.

Missionary kid quirks

Wal-Mart phobia

I have a fear of Wal-Mart self-checkouts.

They were one of the things I feared most about coming to the States the summer before my freshman year of college. In the months leading up to school, I imagined a Wal-Mart so developed that there were no longer any employee-run checkout stands, but only long lines of cold, heartless self-checkout machines.

I pictured myself—a credit card clutched in my hand and a perplexed look on my face—standing before the unfeeling, impersonal machine and attempting to figure out how to pay for my basket of groceries. In my fantasies, there were always a long line of upset and angry people behind me. Ugh.

Imagine my relief upon my first trip to Wal-Mart when I finally discovered that lo! Human-run checkout stands still live! And so, freshman year, I successfully avoided the dreaded self-checkout for an entire year.

It's gotten better as the years have passed. Last semester, I as a sophomore faced my fears and paid for my groceries without the aid of another human being. The process wasn't painful, and I came away unscathed.

All the same, I don't think I'll do it again. I've faced the fear and know I can conquer it if ever I need to. As it is, I don't. So I think I won't.

Nichole Coates
Junior, Opinions Editor

Introduction to card games

I didn't know what a suit of cards was until coming to JBU two and a half years ago. Growing up in Brazil, I was never allowed to play card games since the seminary my parents worked at identified cards as just another word for gambling.

Now, I can finally differentiate the queen of spades from the jack of clubs.

Hannah Bradford
Senior, Graphic Design Major

Learning to spell

My early life was one of language confusion. I lived in a country that spoke British English, spelled words according to British dictionaries, and used British expressions or slang. At home, however, I learned to read using an American curriculum.

I remember one point in my young life that caused particular grief. My family was in the U.S. visiting extended family and supporters. Though I was absolutely convinced colour was spelled with a “u,” I continually bumped into an uncomfortably incomplete word spelled c-o-l-o-r. The authorities I consulted denied my colour, and insisted that the only spelling of the word contained no “u.” I thought I must be mad.

To add to my distress, the authorities, my cousins, continually pointed out my apparently strange pronunciation of familiar words. I quickly adapted to my age-mates speech pattern in order to save myself from the spotlight. With age comes wisdom, and I finally recognized that words belonging to the same language may have different spellings.

Though I can distinguish between the two varieties of English I speak, I still wonder whether I should add a “u” or only use single quotation marks to set apart quotes.

Sometimes I forget to switch “languages,” and end up asking my American English friends to pop the “boot.”

Cori Hunt
Junior, English major

Reversed mentality

When people ask me if I plan on going back overseas after college, my first thought is to respond: “Well, I am overseas right now.”

When people ask me what Brazil is like, my first thought is to respond: “What a broad question, let me ask you one: ‘What is USA like?’”

I dream of a green, 100 degree Christmas . . . not a white 30 degree one.

Daniel Penner
Sophomore, Engineering major

Catholics and Protestants

CONTRIBUTOR



Charles Raith

I want to express my gratitude to the Threefold Advocate for covering my recent talk in J. Alvin titled, “Catholics and Evangelicals: Friends or Foes?” I consider it a testimony to the student body at JBU that this topic would be of such interest and considered of such importance as to warrant the paper’s headline story. Anyone knowledgeable of journalism will tell you (my wife was a journalism major), however, that one news article is simply unable to capture all the nuances and distinctions that surround such a delicate and complex topic. And so I want to offer just a few points of clarification here.

First, the recently established Paradosis Center at JBU (see www.paradosiscenter.org) is not attempting to start a conversation between Evangelicals, Catholics and Orthodox. That conversation is already happening in North America (whether we like it or not). The Center is merely trying to shape the dialogue in a positive way by keeping the gospel of Jesus Christ as revealed in the Scriptures central in the discussion.

We recognize that what unites us is our faith in Jesus Christ. But this is also a place of our divisions. We want to ensure that the conversation doesn’t get sidetracked by focusing merely on social issues and downplaying the real theological similarities and differences among us. We want to ensure that the issue is truly about upholding a Christian faith consistent with the Scriptures.

Second, I want to address the news article’s report regarding he fact that in my talk I stressed that Catholics and Protestants both believe in the gospel. I began my talk by reading 1 Cor. 15:3-8, where Paul summarizes the gospel as Christ dying for our sins, being buried, rising on the third day and appearing to the apostles. I asked, “Do Catholics believe Christ died for our sins, that he was buried, etc.?” and I answered (as I could only answer): “yes.”

But then I unpacked differences between Catholics and Protestants concerning justification and sanctification and the implications for understanding faith, works, transformation, imputation and the like. At that point I turned to the audience and stated, “It is for you to decide how much and to what extent these differences are within the bounds of ‘the gospel.’”

For some pastors in Siloam Springs and professors, students and alumni of JBU, the differ-

ences if rightly understood are indeed within the bounds of “the gospel.” For others, they are not. And that’s the conversation we are able to have here at JBU. Both voices must be heard. But it’s also the responsibility of both voices to be at the table.

In my mind, JBU is perfectly situated to facilitate the dialogue between Catholics and Evangelicals. We are an interdenominational evangelical university with a significant Catholic student body that is committed to asking probing and challenging questions.

Unfortunately, our Catholic students sometimes feel misrepresented and mistreated; during my Ph.D. studies as the only Protestant in an all-Catholic doctoral program, I also experienced misrepresentation.

Confusion and misunderstanding abound on both sides. The issue is too complex for any pat answer. That is why we must walk together as Evangelicals and Catholics in love, committed to truth so that through the grace of Christ we might more clearly embody the unity Christ prays for in John 17: “Holy Father, protect them in your name that you have given me, so that they may be one, as we are one.”

Raith is the an assistant professor of Religion and Philosophy. He can be reached at CRaith@jbu.edu.

Forgive the ignorance



CONTRIBUTOR

Tabitha Greenwood

I was about 11 years old when my parents told me we were going to move overseas. Far from being excited, I started crying. Before that day, the thought of moving had never crossed my mind. I very much lived in my own little world and was pretty oblivious to the fact that there were other countries in the world. Seriously.

If you know me at all now, you probably (hopefully!) find that surprising. I'm an Intercultural Studies major, I work in the International Office and my friends come from many different countries. I love the diverse cultures of the world and I want all of campus to be filled with the excitement I have! I've come a long way and can now say that my family's move to Ecuador was one of the best things that has ever happened to me. It's totally changed who I am today and I thank God for that.

Something that I see a lot of missionary kids struggling with is a critical spirit against Americans. Missionary kids have the wonderful privilege

of growing up with exposure to a more open mindset to other cultures. Sometimes, though, we take that to an extreme of judging people in the U.S. who are less knowledgeable about the world. How ironic is it that we who judge people for not being gracious with other cultures are, in fact, doing exactly the same thing!

I've come to realize that I have no right to judge people because of what they don't know. I am grateful for having the wonderful privilege of developing a unique perspective on the world, but who am I to criticize? Who am I to poke fun at the Ecuadorian who thinks all white people have blue eyes (even though I don't) and asks me to tell Obama hello for him? Who am I to scorn the

here. How's that for being uneducated?

It's not our place, as home-grown Americans or as missionary kids, to look down on another culture. We have much to learn from a superstitious villager who lives in a hut and herds goats all day everyday just as he can learn much from us. Such a man truly knows what it means to be perseverant in the face of difficulty. I've seen the uniqueness of the peoples of the world, and the wisdom that each culture holds. And in that diversity, the beauty of the body of believers becomes evident.

I've seen incredible things different people groups have to offer, and it makes me excited to think about how Christians

Something that I see a lot of missionary kids struggling with is a critical spirit against Americans.

North American who asks if there's electricity in my city (of 250,000 people)?

It's not my place to judge people for their ignorance because I very well could be in that exact place. I once tried to refuse a poor Kenyan woman's gift to me (everyone knows not to do that!) and nearly broke her heart. Besides, I didn't know where Siloam Springs, Arkansas was before I moved

can best utilize the unique abilities and strengths of different cultures to radically change this world as we live for Christ.

Being a missionary kid has also taught me the deep truth behind the idea that this world is not my home. Though I've not moved around nearly as much as some, I have no definite answer to the question "Where's home?" To be quite honest, I still panic and call my mom every time I'm asked for a permanent address. But there are good sides to moving so much. I can proudly say I'm a pretty good packer. If something won't fit, I can make it fit. And going through airport security is like going on a nice Sunday drive.

But most of all, I know that, no matter where I am, I'm not home. All this moving has instilled deep within me that this world will always change. So no matter where I am, I know that I'm on my way home, but I'm not there yet. Heaven is the only place where people will never leave, joyful seasons of life will last forever and I'll finally be able to unpack my bags and throw away my suitcases.

What's my permanent address? Heaven.

Greenwood is a senior majoring in Intercultural Studies. She can be reached at GreenwoodT@jbu.edu.



'Where am I from?'



CONTRIBUTOR

Jed Spurgeon

Many philosophers have been baffled by the question, "What is the meaning of life?" Scientists have debated over the problem of "How did life come about?" I have also been confused by a certain question; Where am I from?

When I am asked that question, I tend to give a different answer every time. Is the question asking me where I was born? Where I have lived for the most amount of time? What place is most familiar? My answers would then be America, India and the Philippines.

To describe where I am from, to give an honest, detailed explanation of where I am from, I would have to give more than just a one-word answer.

Where I am from defines who I am, which is a mix of many cultures, lifestyles and traditions.

My younger life was split between living in India and America, which brought about a lot of confusion growing up. There were simple mishaps, such as me feeling uncomfortable when the waiter at a restaurant asked if he could "vomit" which he intended to mean "warm it"—referring to my dessert.

But accents were the least of my worries. What bothered me most was that I did not feel part of either Indian or American culture. I wanted to be like everyone

else. I wanted to understand the Indian humor and the American traditions. I felt as though I had the worst of both worlds, and that I was doomed to this un-relatable life.

Then, in eighth grade, I moved to the Philippines. Here too I experienced some awkward encounters, such as a man puckering his lips at me after I asked for directions, which I mistook for a flirt. He was trying to be helpful, but I did not yet know that lips are preferred over fingers for pointing.

Although there were many humorous occurrences, I really enjoyed my time in the Philippines and learned a lot from the culture. Filipinos make the most out of what they are given, which I find admirable. While in the Philippines, I learned how to adapt to different situations, and how to watch and observe how to function in a society that is not my own.

So the question still remains: where am I from? I am not quite sure. I will suffice to say that I am from all three countries, which I am actually very thankful for. Living in three different countries, and being a bi-racial person, I have learned to not be quick to judge, as well as to be hesitant to accept stereotypes.

I have taken the sacrificial Filipino, the hard-working Indian and the egalitarian American, and tried to apply them to my own life. Different cultures have much to offer, and I am very thankful for what God has taught me through each of them.

Spurgeon is a junior majoring in Chemistry. He can be reached at SpurgeonJ@jbu.edu.



Christians and soldiers share their values



CONTRIBUTOR

Justin Richards

Christian Soldier's Values

I have found many correlations between being a soldier and being a Christian that promote serving a higher purpose through leadership.

Loyalty

Bear faith and allegiance to the Holy Spirit, scripture, the Body of Christ and to other "soldiers." Bearing your faith and allegiance is believing in and devoting yourself to God's will. A loyal soldier is one who supports both godly and governmental leadership and stands up for his or her "Battle Buddies." We wear the Armor of God. Through this

armor, we express our loyalty to Jesus. We have a responsibility to serve. This is how we show our loyalty to God and the Body of Christ.

Duty

Obediently complete all of your obligations—any task with your team, leaders and others you are responsible for. The will of God is to carry out his mission: to serve others by training, equipping and encouraging one another through the guidance of the Holy Spirit and the Holy Bible and reaching the lost with the message of the Gospel. You must fulfill all your duties by having consistent communication with Jesus and reading his word, because he is the one who gives us our orders every day.

Respect

First we have a holy fear and reverence to God and to his word. Secondly, we practice the golden rule that says, "Do unto others what you would have them do to you" in Matthew 7:12. This involves us treating others with dignity and the fruits of the Spirit. Thirdly, respect is showing our appreciation

for our authorities and the jobs they perform. It is trusting that everyone else is doing their jobs and fulfilling their duties. It also means treating yourself with value. We have a responsibility to practice humility and respect with others.

Selfless Service

Selfless Service is putting the needs of your family, local community, Body of Christ and your "Battle Buddies" before your own needs. Selfless service means doing your duty loyally without thinking of only yourself. The basics of selfless service involve a lot of commitment from one to go a little further, endure a little longer and look a little closer to see how he or she can contribute to the effort as a team. We take initiative in the absence of orders, and when we see something or somebody that needs help, we do what is needed!

Honor

Honor consists of all of us living out biblical principles. The highest award is the joy of knowing we will someday live with Jesus Christ. That award goes to the "soldiers" who

make honor a matter of daily living—soldiers who develop the discipline of faithfully listening to and obeying the Holy Spirit, making sound decisions based on the Word of God. Honor is a matter of carrying out and living the values of respect, duty, loyalty, selfless service, integrity and personal courage in everything you do. Jesus Christ expects us to show him honor by loving others.

Integrity

Integrity means doing what is right—both legally and morally. Integrity is a quality you develop by adhering to biblical and moral principles. It requires that you do and say nothing that deceives others. Integrity allows others to trust you. The choices we make that are based on integrity will affect all our relationships. The Bible has a lot of wisdom to say about honesty, character and the consciences we should have. It references being sober-minded, pure, righteous, just, faithful and godly.

Personal Courage

Face fear, danger and adversity. Personal courage has

long been associated with the Word of God. Personal courage is a matter of enduring stress, trials and, at times, personal comfort. Facing fear or adversity involves standing up for what is right, even when it means taking those actions is not always popular with others. Jesus often told others not to be afraid. He also said to take heart (have courage) because he has overcome the world and Satan!

Jesus set the example of what it means to serve by sacrificing his life. Soldiers place their missions first. As Christians, our mission is to further God's kingdom, and it is important to incorporate the characteristics listed above into our own lives.

"You therefore must endure hardship as a good soldier of Jesus Christ. No one engaged in warfare entangles himself with the affairs of this life, that he may please him who enlisted him as a soldier." 2 Timothy 2: 3&4

Richards is a sophomore majoring in Graphic and Web Design. He can be reached at RichardsJS@jbu.edu.

Admissions from admissions

Caleb Wanzer
Staff Writer
wanzerc@jbu.edu

[ERIN HARRELL]

How do you keep work interesting?

The nature of this job is interesting because I’m working with so many types of students. I never know who will walk through the door, or who I’m going to give a tour to and what the family will be like. The people I work with are really interesting, so that helps. This environment is never boring.

Who is the most interesting admissions counselor?

Joey. He’s just quirky. I did not know Joey before working here, and I was just really surprised by a lot of his personal preferences like his taste in music. Joey likes Patsy Cline, dislikes posed baby photos and wears eclectic clothing.

[HANNAH BRADFORD]

What does your job look like from day to day?

It can be really different depending on the season that we’re in. Our work is very cyclical because we have recruiting season in the fall, then we’re working with students and their financial aid in the spring, then in the summer we have more fun, keeping students engaged and answering move in and registration questions. Even our day to day changes a lot because we might have a tour drop in, or we might have a ton of emails or phone calls.

What would you change if you had to redo college?

I graduated in three and a half years, and I would have gone for four years. I rushed through, and I regret that. Being at JBU for four years would have allowed me to be more involved and stay in honors. College is such an amazing experience.

[JESYKA FARLEY]

What has your job taught you?

Being faithful with what I’m given. Even though it may not feel like I’m making a huge impact, when I take a step back and look at the students who graduated, they’re now out in the world and have made life-long friends and met their spouses. This place has helped them become the person that God has called them to be. Even though I just sat here punching out emails, I’m a small part of that. So I’ve learned to trust God to take the meager offering of my day and turn it into something useful and impactful for students.

How do you like to relax after work?

I’m a heavy drinker. Just kidding. My husband and I like being outside and hanging out with our two chocolate labs. I had my first successful garden this year, which took a lot of my time. I’m a homebody, so I like to read and watch movies at the house.

[JOEY MORNINGSTAR]

What does your job look like from day to day?

Especially this time of year, I do visits. I’m going to Little Rock on Monday and Tuesday. I do a lot of lunch visits at high schools. I was at a classical academy last night, talking about college. It’s pretty different. The only thing that you can always count on doing in this job is talking about JBU.

How would you describe each of the admissions counselors?

Jesyka is the most sarcastic. Christa is the most surprising because of her knack for practical jokes despite her quiet nature, and she has killed the most animals by vehicular homicide. Hannah is the best under pressure, the one we go to when we need someone to hit it out of the park. Erin is the most focused in the office. Lauren is the funnest and the loudest. James is the newest. He’s very nice, and we’re waiting to see if he has a dark side. Park is the most left leaning. He’s our resident communist. I think my role in the office is to keep people guessing.

[LAUREN PEMBERTON]

How do you keep work interesting?

I don’t think that we have to try; all of our personalities keep it interesting. Music does help. One time we had a Mariah Carey hour, and Park happened to know all of the words. It’s fun to get to know the students, to ask them their story instead of just asking their GPA. Some of them have had harder lives before they turn 18 than I’ve had my whole life. I like to see how the Lord has redeemed those students and their situations. I find that refreshing.

What has your job taught you?

The importance of direct communication. I’ve learned how to get to the point. I’ve also learned a lot about John Brown, and how the administration cares about the students.

[PARK DINGER]

Who is the most unique admissions counselor?

Well, we’re all pretty weird. Lauren is the most unique. She adds the most diversity to our office in her zest for hip hop, her un-relinquished love for fun and in her daily updates on the hottest YouTube videos.

What is one thing the community should know about you?

I am always up for a bit of useless knowledge, something that no one would ever care to know. For instance, there’s a \$30 billion addendum to the new federal budget for a dam in Kentucky that no congress members have admitted to writing.

[CHRISTA SLAGTER]

What does work look like from day to day?

Lots of emails. I get a good number of emails because a lot of my students live overseas, and that’s their only way to contact me. I also talk with families on the phone and travel about three weeks out of the year.

How do you like to relax after work?

I like to go jogging. After being in an office all day, I have to get outside. Making dinner and hanging out with friends. I also like to dance.

[JAMES COOKE]

How do you keep your job interesting?

Since I’m new, I don’t feel like I’ve had to work to keep things interesting; they’ve stayed interesting on their own. I’ve only been here for three months, so it is just now starting to become more routine. There’s always something I’m having to learn or think about, so it has stayed pretty interesting.

What would you change if you had to redo college?

I wish I would have done an internship. I was involved in too many activities, and probably should have been better at relaxing. I don’t know what I would have given up, though.



Submitted by ADMISSIONS
Admissions counselors gather in front of the Cathedral of the Ozards. Pictured, from left, are Park Dinger, Joey Morningstar, Christa Slagter, Erin Harrell, James Cooke, Lauren Pemberton, Hannah Bradford and Jesyka Farley. Whether meeting with prospective students, working with financial aid or having a random dance party, this group describes their jobs as always interesting.

Let's TALK about sex.

Written by
Shelby Delay

Each semester when students are making their schedules, one class remains at the top of the list for many. Family Sexuality.

The class focuses on the study of normal sexual development, stated the John Brown University Course Catalog. It discusses sexuality throughout the lifespan, considered from physical, social, spiritual, moral and theological vantage points.

“By helping students understand typical expectations and experiences of human sexuality, they will be able to recognize healthy and unhealthy sexuality in themselves and others,” it described.

The class has brought a new light to what sex and sexuality means for college students.

Nick Ogle, who teaches the class each semester, stressed the importance of the class set up so his students to grasp the recurring

that sex and sexuality dominate our culture and as a result, there is a great deal of confusion regarding the terms and concepts associated with sex. The class aims to inform students on three crucial parts of sex and sexuality: the theology of sex and sexuality, marital sex and issues impacting sexuality.

For Junior Kat Hollingsworth, Ogle’s input has been her favorite part of the class. She says he makes a safe and light-hearted environment in order to talk through everything.

For Hollingsworth, the class has been a place to process how sex and sexuality is viewed in the world.

“It allows us to think and talk through something that was often considered taboo in the evangelical culture,” Hollingsworth said. “It also prepares you to talk through some things to help you with future marriage situations.”

the meaningfulness and importance of our sexuality.

“So many evangelical Christians don’t even talk about it,” Brown said. “But then you have people going into marriage expecting what the media portrays and being sorely disappointed when they realize how much it isn’t like that.”

For Brown, the view of sex and sexuality the media portrays is harmful to a lot of people. She says this class takes sex off the pedestal the media puts it on and makes it more real.

“Sex is not what the media makes it out to be,” Brown said. “Yet, before taking Family Sexuality, that is kind of what I expected subconsciously... our sexuality is so much more than our ability to have amazing sex. It is about intimacy, not just physical pleasure.”

Brown, who is majoring in

Youth Ministry hopes this class will help her as she ministers to a younger generation of students.

She sees the class as a source of information that she thinks high schoolers need to begin learning.

“I’m not saying that I need to teach high schoolers everything they need to know about sex. I think they need to begin to be given a view of sexuality that is different from what the media is showing them,” Brown said. “They are already being influenced heavily by the media. Why are we waiting around until they are ‘old enough’ or about to be married to begin giving them a healthy and holistic view of it? Teenagers need to be taught truth about sex and sexuality. I want to do that.

“Our sexuality is so much more than our ability to have amazing sex. It is about intimacy, not just physical pleasure”



Graphic by Elizabeth Jolly

A glance at upcoming music awards

Get ready for the AMAs

Elizabeth Jolly
Contributer
jollye@jbu.edu

It’s about that time again. Time for all of the annual entertainment award shows to mess up your normal T.V. watching schedule.

Last week, the nominees for this year’s American Music Awards were released. The American Music Awards is an awards show that happens every year; created by Dick Clark in 1973 for ABC when the network’s contract to present the Grammy Awards expired. Unlike the Grammys, which are awarded on the basis of votes by members of the Recording Academy, the AMAs

are determined by a poll of the public and music buyers who can vote for their favorite artists online. Among the chosen are some of John Brown University’s favorite performers like Justin Timberlake, the Lumineers and Imagine Dragons. Students expressed their opinions about the show and nominees this year.

“I wish there was more variety in who’s nominated,” said freshman Tara Sallee.

There’s not a lot of variance in the artists who are nominated. Out of the 71 possible spots for nominations, there are only 38 artists.

“I’m so sick of Taylor Swift,” said freshman Hayley Truitt. “She’s everywhere.”

Country/pop singer Taylor Swift is nominated for five

awards including Artist of the Year, Favorite Female Artist in both country and pop and Favorite Album in both country and pop.

“Imagine Dragons is awesome!” said Junior Jedidiah Spurgeon. “I especially like their song ‘It’s Time.’”

Indie/pop band Imagine Dragons is nominated for two awards: New Artist of the Year and Favorite Band, Duo or Group.

“I really love Justin Timberlake...especially his song Mirrors,” said Sallee.

Timberlake is back on the charts again with his two-part album The 20/20 Experience. He is nominated for several awards including Artist of the Year, Favorite Male Artist in both pop/rock and soul/R&B

and Favorite Album in both pop/rock and soul/R&B.

“I’m glad the Lumineers are nominated for Favorite Artist,” said Spurgeon. “Their songs are really good, they’re catchy, and the lyrics are genuine.”

Spurgeon said his favorite song by the Lumineers is “Submarines.”

Truitt said the movie soundtracks that were nominated were definitely not her favorite. The three movies nominated for Top Soundtrack are “The Great Gatsby,” “Les Miserable” and “Pitch Perfect.”

“I hate all those movies,” Truitt said.

Spurgeon was skeptical about the movies nominated as well.

“I’m confused about why Gatsby is nominated,” he said.

Sallee, on the other hand

has a more positive view.

“I absolutely love Les Mis,” she said. “I hope that one wins that category.”

Since the AMAs are based on the public’s opinion and input, voting is highly encouraged by the ABC. All of the artists nominated for each category are listed on the website www.theamas.com/nominees.

The polls are now open, so viewers can cast their votes at amavote.com. The winners will be announced live on ABC at 8 p.m. on Nov. 24.

“I know I’ll be watching,” said Sallee. “I am always really interested to see who wins what in every awards show.”

SPORTS

The Threefold Advocate

"The Golden Eagles are now an impressive 32-1 in Toilet Paper Games."



JP GARCIA/ Threefold Advocate

Fans celebrate the 33rd annual Toilet Paper Game Saturday night in Bill George Arena. The Golden Eagle's won the game 82-67, making this the 32nd Toilet Paper Game win out of 33 total games.

"The best college basketball tradition you had no idea existed."
-Buzzfeed

“The school’s janitorial crew must really dread this day every year.”
-Sports Illustrated Extra Mustard

Women's soccer no. 2 in conference

Colleen Cornett
Sports Editor
CornettC@jbu.edu

The Lady Eagles won their game Tuesday against St. Gregory's University in Shawnee, Okla., 3-0.

The first goal was scored by Junior Casey O'Brien at the 21:15 mark just inside the left post.

In the second half, freshman Sara Lachance scored the second goal at 79:30 with a head-in off the corner.

The final goal was scored by junior Chloe Fennell at the 82:38 mark, which marked Fennell's first collegiate goal.

The Lady Eagles had 19 shot attempts total against St. Gregory's five.

The John Brown Women's soccer team is ranked No. 2 in the SAC behind Oklahoma City.

More information on the upcoming playoff schedule can be found at www.ibuathletics.com.



MAX GRUBB/ Threefold Advocate

Senior Laura Bradshaw is finishing up her last season as a Golden Eagle soccer player. The women will host the first of the playoff games this weekend.



Submitted by SPORTS INFORMATION

The men's soccer seniors were recognized after Saturday's game for Senior Day.

Colleen Cornett
Sports Editor
CornettC@jbu.edu

CornettC@jbu.edu

CornettC@jbu.edu

Despite suffering a 4-2 loss Tuesday against St. Gregory University in Shawnee, Okla., the Golden Eagle's obtained the 8th seed spot in the conference tournament.

St. Gregory's scored three of their four goals in the first half. The first John Brown goal

came from sophomore Eli Simonsen at the 45:53 mark off of a free kick, followed by another St. Gregory's goal at 52:47.

Golden Eagle junior Martin Gonzalez scored the second JBU goal at 84:33, which was the last goal for the game.

More information on the upcoming playoff schedule can be found at www.jbuathletics.com.

Lady Eagles win, break school record

Colleen Cornett
Sports Editor
CornettC@jbu.edu

The Lady Eagles broke the school record for three-point baskets Tuesday in a game against Ecclesia College in Bill George Arena.

The game started off with plenty of back-and-forth between the two teams, leaving the game tied 0-0 up until Kortni Barenberg, no. 21, made a three-point basket just before the 17-minute mark. Barenberg's basket would be the first of many Golden Eagle three-pointers throughout the game.

Brooke Barker, no. 34, made the second JBU three-pointer immediately followed by Lauren Rogers, No. 20, putting the Eagles ahead 9-4.

By the 13-minute mark, Ecclesia seemed to be catching up, being only one point behind the Golden Eagles.

After another Rogers' basket, JBU was ahead 14-8 with 12 minutes left in the game.

Abbie Warren, no. 33, made an impressive out-of-bounds save, allowing Rogers to shoot another Golden Eagle three-point basket. With seven minutes left in the first half, the Lady Eagles were leading the game 21-8.

Ecclesia then had a series of shot attempts that were



Submitted by SPORTS INFORMATION

Golden Eagle senior Sierra Shipley helped break the John Brown University record for three-point baskets Tuesday against Ecclesia College, finishing the game 74-38.

unsuccessful.

With six minutes left in the half, Rogers made her third nothing-but-net three-point basket, immediately followed by her fourth, setting the Eagles ahead 29-12.

The first half ended with a Sierra Shipley, no. 22, three-point basket, the score 35-14.

Garrison started the second half strong with another Golden Eagle three-pointer, followed by a layup by Barker, giving the Eagles an

even stronger lead at 49-18.

Shipley re-entered the game with 7:30 left in the half after a break to immediately score yet another three-point basket, giving the Golden Eagles a 36-point lead over Ecclesia.

The Lady Eagles closed the game out with Jordyn Williams, no. 25, holding the ball, ending the game with a 74-38 victory.

The Golden Eagles will play their next home game Saturday at noon against Crowley's Ridge.

JBU Rugby Club
headed to nationals
Spring, 2014
Stay tuned...



Submitted by SPORTS INFORMATION

The JBU Rugby Club will head to L.A. in the spring semester to play in the National Tournament. More information to come.

Golden Eagles sweep Ozark

Colleen Cornett
Sports Editor
CornettC@jbu.edu

The John Brown University men's basketball team won their game Tuesday against Ozark Christian College 97-10 in Bill George Arena.

The men led the game early on, setting the score 11-6 by the 16-minute mark.

The first JBU basket was scored by Max Hopfgartner, no. 35, followed by Gilbert Gyamfi, no. 12.

Despite having strong passes, the Golden Eagles missed multiple shot attempts due to a strong Ozark defense.

Even after falling behind, Ozark didn't give up. They achieved multiple rebound possessions and a few baskets with 12 minutes left in the first half, only trailing JBU by seven points.

The Golden Eagles didn't let the attempted comeback last long.

A Gyamfi interception and a pass to Kofi Josephs, no. 23, led to a Golden Eagle basket, giving JBU a solid ten-point lead with ten minutes left in the half.

Gyamfi shook off an apparent wrist injury that gave OCC a foul at the 5:15 mark allowing Golden Eagle free throws.

In the last two seconds of the half, Quinton Smith, no. 20, made a basket, setting the halftime score at 49-28.

OCC had plenty of opportunities to score in the first



Submitted by SPORTS INFORMATION

half, but all of their attempts were either blocked by JBU defense or simply had poor follow through.

Ozark came in strong at the start of the second half, netting two baskets in the first three minutes.

Josephs broke the OCC brief scoring streak with a three-point basket at 18:18, setting the score at 52-34.

With 10:26 left in the game, Josephs netted a three-pointer, furthering the Golden Eagles lead to 74-48.

The last ten minutes of the game featured several more JBU baskets from Kurtis Phillips, no. 25, Josephs, Gyamfi, Zach English, no. 11, and Kileab Ammons, no. 22,

The men will face Central Baptist tonight at 7 p.m. in Bill George Arena.

ATHLETE
OF THE
WEEK

Lauren Rogers

Women's Basketball

#20

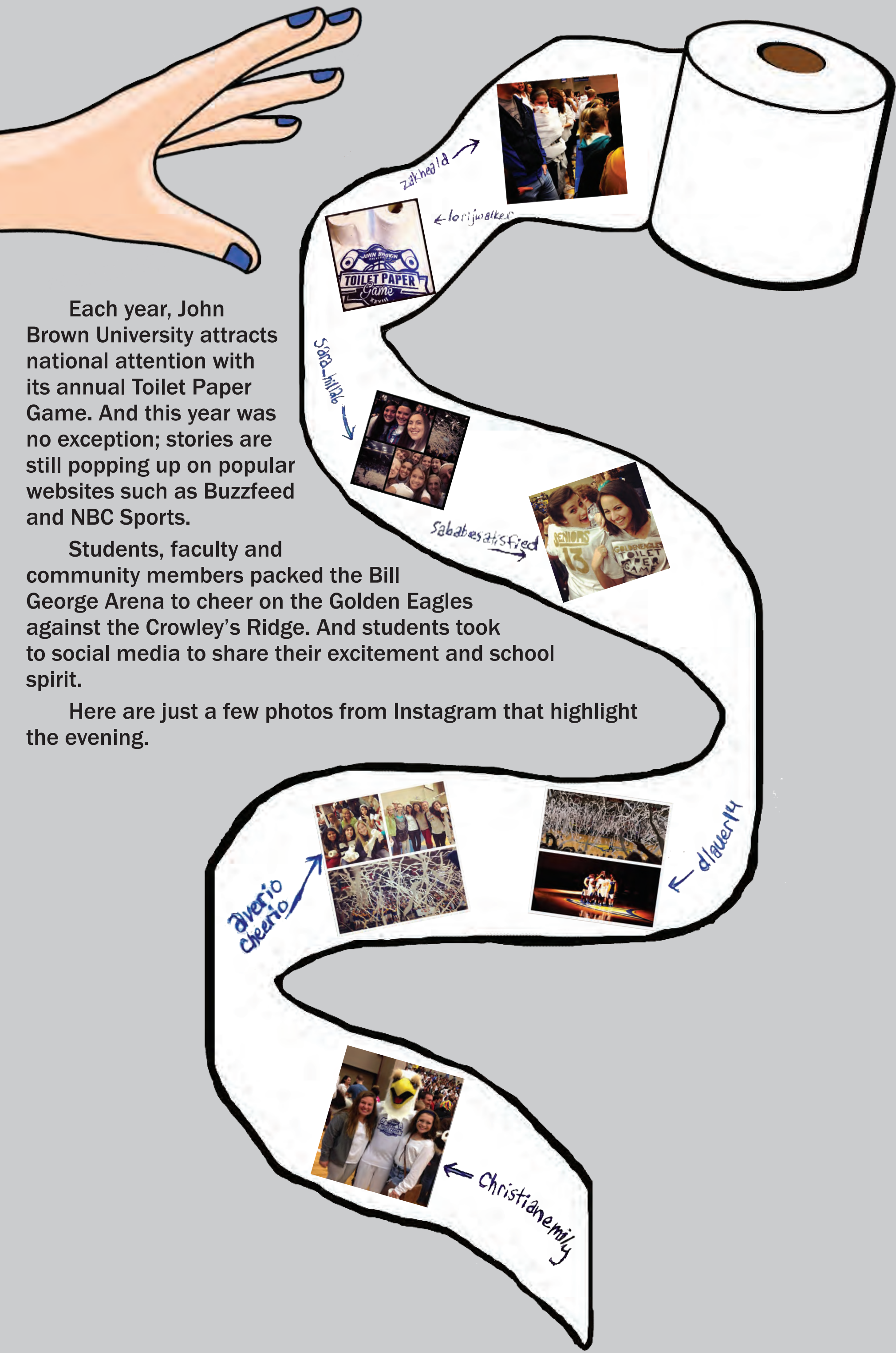
Junior Lauren Rogers helped break the John Brown University record for three-point baskets in a game Tuesday against Ecclesia. Rogers scored 14 of JBU's 74 points.

SPOTLIGHT

The Threefold Advocate

Shooting the Shot: TP on Instagram

Written by Kelsey Gulliver



Each year, John Brown University attracts national attention with its annual Toilet Paper Game. And this year was no exception; stories are still popping up on popular websites such as BuzzFeed and NBC Sports.

Students, faculty and community members packed the Bill George Arena to cheer on the Golden Eagles against the Crowley's Ridge. And students took to social media to share their excitement and school spirit.

Here are just a few photos from Instagram that highlight the evening.